



# The Parish Post

**11th October 2021**

Welcome to this week's edition of the revised Parish Post.

The focus will be to share aspects of the children's learning journeys each week across the different Phases and Year Groups. This may be subject specific or across the curriculum. We will also celebrate 'proud moments' across school alongside sharing general updates with parents/carers - #proudtobeParish.

We are keen to receive any feedback regarding your thoughts and also with regards to the content you would like to see included each week. Please get in touch at [feedback@spaldingparish.lincs.sch.uk](mailto:feedback@spaldingparish.lincs.sch.uk).

In this week's Parish Post



- **General Updates**
- **Weekly Awards**
- **Phase Learning Journeys**
- **Diary Dates**
- **And Finally...**

## General Updates



### Weekly Awards

As you will see each week in our Parish Post, staff nominate pupils' for a number of awards. They may be in the Celebration Book to celebrate something that they have achieved over the course of the week or may be nominated for a Head Teacher's Award.

For the Celebration Book, all stakeholders can nominate pupils, be it staff, pupils or parents/carers. If you do want to nominate your child, speak to your child's class teacher with details as to why they are nominated.

With weekly Head Teacher's Awards, one is awarded to a pupil within each class for demonstrating one (or more) of our school Learning Powers that week. This could be within their learning time, during break time or lunch time or at the beginning or end of the day and are the skills and attributes we encourage the children to display during their learning - their super-powers as it were.

### SPCEDS Learning Powers

**Concentrate** - Manage distractions, get lost in the task, plan and think it through, jot down thoughts or ideas which help you think

**Don't Give Up** - Learn hard, practise lots, keep going in the face of difficulty, try new strategies, start again and ask for help

**Be Cooperative** - Learn as a team, cooperation with other learners, listen to others, be kind when you disagree, be tolerant

**Be Curious** - Ask questions, notice things, look for patterns and connections, problem solve, research, ask '*What if ....?*'

**Have a go** - Respond to feedback, reflect on learning, don't worry if things go wrong, have a growth mindset, keep getting better

**Use your imagination** - Imagine your intelligence growing, be creative, let your imagination go, unleash your potential

**Keep improving** - Keep reviewing your learning, identify your best bits, improve one thing first, try to be better than the last time

**Enjoy learning** - Be proud of your achievements, feel your neurons connecting, use what you have learnt, know that you can do it



### **Put Yourself in Someone Else's Shoes**

Our focus for Collective Worship this term is Friendship and as part of this we have been looking at what it means to be a good friend. The children have shown themselves to have a brilliant understanding of what this means with being kind, thoughtful, considerate, sharing, playing together, to listen, to try to help just just of the suggestions they have shared over the course of the term so far.

As part of this we have also discussed that fallings out sometimes do happen and where the children can seek help should they need to do so. We have also thought about how it feels when there is a falling out with friends. Again the children have shown themselves to have very mature ideas, understanding that sometimes there might be a reason why someone is not themselves or a little bit grumpier as we can't always know what is happening in the lives of others.

Similarly they could also identify how unkind words made them feel and, by putting themselves in other people's shoes, this made them reflect on the impact on others and realise that often it was better to walk away and say nothing than risk a falling out with a friend.

One of the things I love most about this job is just the little insights we get from the children each day. Whilst young in age they are often very wise in view. Our discussions around friendships and being kind to one another is just one example of this.

We know that with our pupil numbers at over 550 pupils now, that whilst we would hope for our whole school community to be part of a wider family, that realistically not every single member of the community is going to get along, for whatever reason. However, as I'm sure you will appreciate and acknowledge, our priority is the children and ensuring that everything about school, to them, is a really positive experience, be it walking to school, lunchtimes, lessons, after school clubs etc.

With this in mind and responding to the children's thoughts and views, we would really like our school playground at the beginning and end of day to remain a really positive place. Please speak to a member of the staff team if you do have any worries or concerns so that we can help. This will really help the school environment remain a happy place to be.



### **Developmental Language Disorder Awareness Day 15th October**

On Friday we will be taking part in DLD Awareness Day, as part of the Trust, to raise awareness of the condition within school. DLD is a significant difficulty learning, understanding, and using spoken language. DLD is a relatively NEW term (2017) for a condition we have known about for hundreds of years. This condition goes by many names: expressive-receptive language disorder, specific language impairment, speech-language impairment, and language delay among them.

#### **Five things you need to know about DLD**

1. DLD is a hidden disability. People with DLD make more errors or use simpler sentences or even have trouble organizing a conversation. These problems are not always obvious to the non-specialist.
2. DLD emerges in early childhood but persists into adulthood.
3. DLD affects people around the world, no matter the language spoken.
4. DLD is common. In one study, 1 in 14 children demonstrated symptoms of DLD.
5. DLD matters. It can affect social and emotional well-being as well as success at school and work.

Schools are asked to wear purple to raise awareness of DLD, which we already have covered given the colour of our uniform. Hopefully all the children will wear this with pride on Friday.

Over the course of the day pupils will also undertake an activity within their classes to help them understand more about this. We look forward to sharing more about our activities next week.

**TWO CHILDREN  
IN THE AVERAGE  
CLASSROOM  
HAVE DLD**

Developmental  
Language Disorder  
Awareness Day is  
Friday 15 October 2021



Photo Credit: João Francisco (@jfrancisco)

**#ThinkLanguage  
#ThinkDLD**

**RADLD.ORG**

**RADLD** RAISE  
AWARENESS OF  
DEVELOPMENTAL  
LANGUAGE DISORDER

## Weekly Awards



### **Head Teacher Awards**

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

**FS2:** We are so proud of all of our FS2 pupils and how they have settled at school that currently it is a challenge to single any one out for individual praise. They are all superstars!

**Year 1:** Charlie (Y1EWRG), Adamas (Y1HH), Oscar (Y1AC)

**Year 2:** Kaya (Y2AR), Izabela (Y2DN), Evie (Y2SD)

**Year 3:** Lola (Y3EP), Mikey (Y3NPRW), Rocco (Y3SH)

**Year 4:** Harry (Y4CH), Carla (Y4RW)

**Year 5:** Konrad (Y5EW), Aleksandra (Y5IN), Adam (Y5KB)

**Year 6:** Lana (Y6AS), Benas (Y6CC), Aya (Y6KR)



### **Attendance Awards**

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day. Our weekly attendance awards celebrate the class with the highest attendance in each Phase.

**FS2:** FS2LH (98.0%) - Second week in a row for FS2LH, well done!

**KS1:** Y2DN (98.33%) – Also second week in a row winners for Y2DN, great!

**LKS2:** Y3EP (98.88%) – Another class who are second week winners, fantastic!

**UKS2:** Y6AS (99.68%) – New winners in UKS2 and highest attendance in school this week for Y6AS!

**School:** 96.64% - A significant rise of over 1.5% for the whole school this week - so proud of you all!



### **House Points**



Each week pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams:

**Spiritual Solvers**

**Positive Promoters**

**Challenging Challengers**

**Exciting Experts**

**Dynamic Dynamos**

**Supportive Supporters.**

This week's winners with 309 points are: **Supportive Supporters**

## Phase Learning Journeys



### EYFS

Today we started exploring our school grounds for signs of Autumn! We found that some of the leaves on the trees have changed colour from green to yellow and even brown. We even found a beautiful red leaf. We talked about berries and nuts and how animals start gathering these ready for hibernation in the Winter. On our walk we also found some insects.





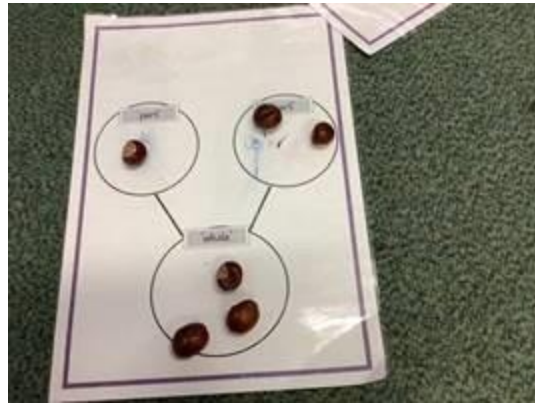
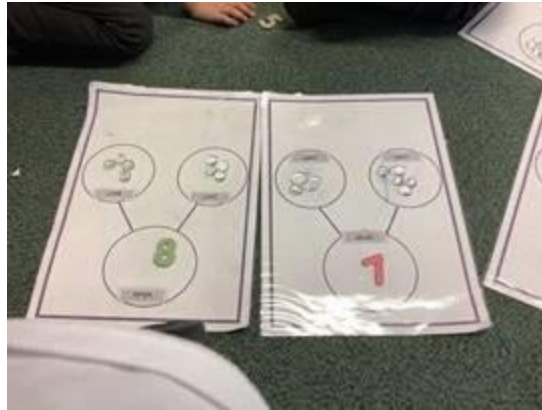
### **Key Stage 1**

Pupils in Key Stage 1 have continued to work hard throughout this week, making the most of a range of learning opportunities, both inside and out.

### **Year 1**

In Maths this week we have started to learn about using the 'part part whole' method to help us with our addition.

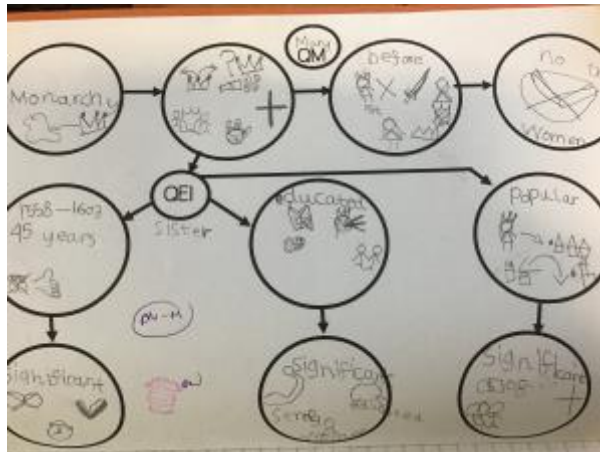
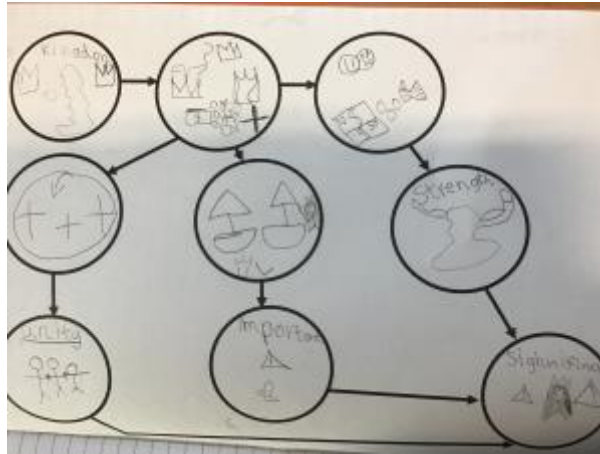
We began looking at pieces of fruit to see which were whole and which had parts missing. The children have then used a range of materials in the classroom to complete the part part whole model.



## Year 2

This term Year 2 have been learning all about the achievements of Queen Elizabeth the First during her long and successful reign. We have enjoyed looking at pictures of her and asking some questions about what she did.

This week we took our learning further to answer some of our questions by creating a concept map all about what she did for her kingdom; why not ask your Year 2 child what Queen Elizabeth the First did to protect her people and bring them together? Or why not ask why she was such a strong, independent leader? They have been very knowledgeable on the subject!



## Lower Key Stage 2

Lower Key Stage 2 pupils have continued their positive start to the academic year.

## Year 3

Bonjour! Year 3 have been learning more about the French language. We have learned how to say 'My name is...' and loved using atlases to find out more about the country. The children have loved being able to ask each other how they are and answer in French. We have some very talented French speakers in our year group! Tres bien!

# Bonjour

## Year 4

Year 4 have continued to enjoy their learning being biologists. This week we investigated the digestive system using kitchen equipment.

We used scissors to be our incisors, cutting the food up into a bowl to be the mouth. We then mixed with water (the saliva) and used a potato masher to be the molars, crushing up the food.

A piping bag then represented the oesophagus before reaching the stomach (a sandwich bag). After mixing with vinegar, washing up liquid and red water to represent stomach acid, bile and insulin, we

passed the mixture through some tights (the intestines). The liquid coming out was like the nutrients going into our blood stream. We then cut a hole in the bottom of the tights and pushed the solid remains out. I'm sure you can work out what this represented!



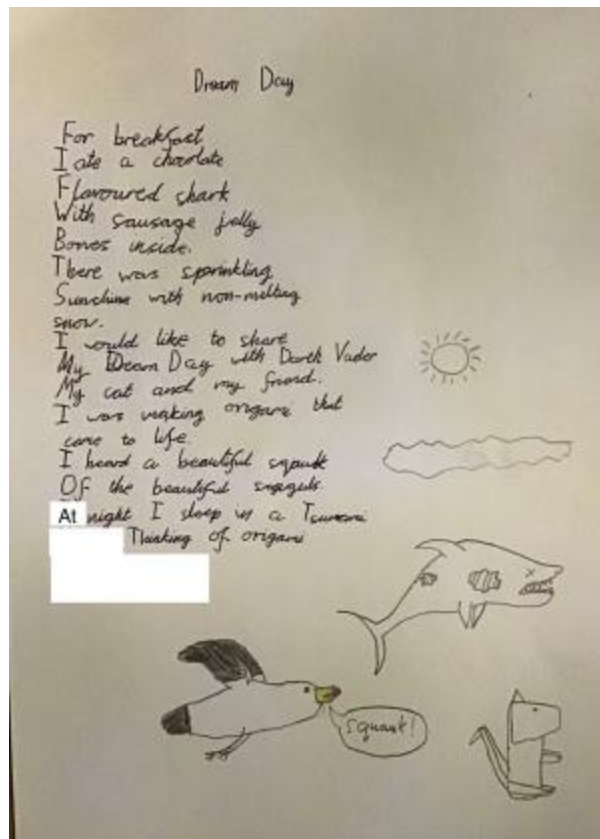
## Upper Key Stage 2

The oldest pupils in the school have also continued their fantastic start to the academic year.

### Year 5

In support of National Poetry Day, with the theme choice, on Thursday 7th October, Year 5 watched a video lesson from Simon Mole, a National Poetry Day Ambassador. Simon's video walked us through planning our own Dream Day poem using a planning sheet to support our ideas. Year 5 really enjoyed the lesson and some amazing poems were written.

We're hoping that we might be able to take part in one of Simon's live online workshops! You could join in one at home via <https://www.simonmole.com/>. He runs two free workshops a month. Check out his reply to one of our poems on our @Y5SPCEDs Twitter: <https://twitter.com/Y5SPCEDs/status/1446556881380642833>

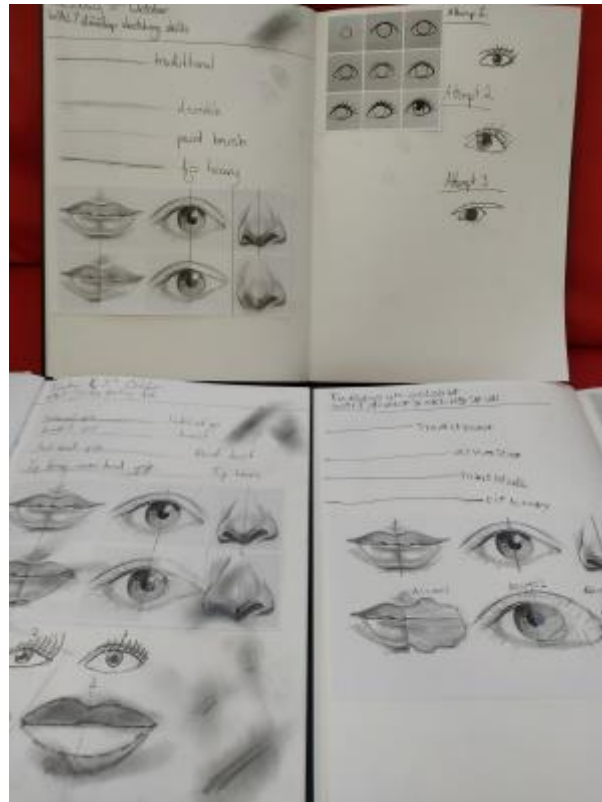


## Year 6

In Art this week, Year 6 developed their sketching skills with a number of challenges.

First, we practised sketching lines while gripping the pencil in different ways. Next, we completed sketches of half-drawn eyes, lips and noses. Then, we made our own attempts to draw facial features by following step-by-step instructions. Finally, we challenged ourselves to draw our own facial features using selfies we took 2 weeks ago.

All of this practice is inspired by our focus artist, Chuck Close, who will have a huge influence on our final self-portraits, which we will begin next week!



## Diary Dates



WB 11th October

**Monday 11th October** - Whole School Collective Worship

**Tuesday 12th October** - Last day to order lunches for week beginning 18th October

**Wednesday 13th October** - Clergy Collective Worship

**WB 18th October**

**Monday 18th October** - Whole School Collective Worship

**Wednesday 20th October** - Clergy Collective Worship

**Thursday 21st October** - End of Term 1 (school closes at end of school day)

**Friday 22nd October** - Training Day

## And Finally...

Please remember if you do have any queries or concerns to come and speak to one of us, either the class teacher on the door or a member of the SLT on the playground each morning and afternoon.

You can also get in touch via email, using [feedback@spaldingparish.lincs.sch.uk](mailto:feedback@spaldingparish.lincs.sch.uk) or the Year Group emails.

EYFS - [FS2@spaldingparish.lincs.sch.uk](mailto:FS2@spaldingparish.lincs.sch.uk)

Key Stage 1 - [Y1@spaldingparish.lincs.sch.uk](mailto:Y1@spaldingparish.lincs.sch.uk) or [Y2@spaldingparish.lincs.sch.uk](mailto:Y2@spaldingparish.lincs.sch.uk)

Lower Key Stage 2 - [Y3@spaldingparish.lincs.sch.uk](mailto:Y3@spaldingparish.lincs.sch.uk) or [Y4@spaldingparish.lincs.sch.uk](mailto:Y4@spaldingparish.lincs.sch.uk)

Upper Key Stage 2 - [Y5@spaldingparish.lincs.sch.uk](mailto:Y5@spaldingparish.lincs.sch.uk) or [Y6@spaldingparish.lincs.sch.uk](mailto:Y6@spaldingparish.lincs.sch.uk)