



The Spalding Parish Post

#proudtobeparish

May 14th
2021

Term 5

All newsletters can
be found on the
SPCEDs website.

Dear Parent/Carer,

As we head into the last two weeks of Term 5, we look forward to Term 6, the further gradual release of restrictions and the hope that we will be able to experience some sense of normality next term as we head towards the end of the academic year.

We have already started thinking creatively about what this might look like and planning activities moving forwards. Year 2 have already had some experience of this. Whilst our 'Happy Chick' delivery was certainly different to the normal scheduled trip at this point of the year, it is clear that this experience has been absolutely brilliant for all. It has certainly allowed learning opportunities that will stay with the children for a very long time and it has been lovely to hear their excited chatter about the chicks when I have been in Key Stage 1 this week. Mrs Cooper has left a webcam in her room this week overnight and a certain highlight of my week has been watching the chicks of an evening – there's nothing quite like a group of school staff sat watching baby chicks live.

It's the little memories that last a lifetime and hopefully we will have many more opportunities to make more memories in all Year Groups in the weeks and term ahead. **Diane Mulley, Head Teacher**

Dates for the diary:

16th May: Book meals via WisePAY for week beginning Monday 24th May please.

[For WISEPAY click here](#)

19th May: Whole School Collective Worship via Teams led by SLT.

19th May: 'Happy Chicks' collected to be rehoused.

26th May: Whole School Collective Worship via Teams led by the Clergy Team from St Mary and St Nicolas.

26th May: Information sessions for Year 6 parents/carers. Further details to be confirmed.

28th May: School closes for Term Break (End of Term 5). Reopen Monday 7th June for Term 6.

30th May: Book meals via WisePAY for week beginning Monday 7th June please.

[For WISEPAY click here](#)



Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

FS2: Emma (FS2), Summer (FS2), Layla (FS2)

Year 1: Kaya (Y1JCSE), Oscar (Y1HH), Ethan (Y1CR),

Year 2: Oscar (Y2AC), Ellie (Y2DN), Darja (Y2AR)

Year 3: Bogomil (Y3EP), Rory (Y3NPRW)

Year 4: Santino (Y4CH), Cassidy (Y4SH), Sophie (Y4IN)

Year 5: Hayden (Y5CC), Gabrieliuss (Y5AS), Jack (Y5EW)

Year 6: Daniel (Y6KB), Liza (Y6KR)



Read all about it...

Each week pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDs House Teams, Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos and Supportive Supporters. This week's winners with 499 points are:
Exciting Experts

Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

FS2: FS2 (95.8%) – An increase on last week, well done!

KSI: Y1HH (100.0%) – Highest in KSI for second week and 100%!

LKS2: Y3NP (99.4%) – Highest in LKS2 fourth week in a row!

UKS2: Y5EW (98.0%) – A new winner in UKS2 this week!

School: 96.0% – Slightly down on last week. Keep trying all!



Here to help...

With the current guidance in place, we cannot run our usual open door policy. However SLT are available on the gate each morning and afternoon should you have any queries or you can ring or email the school office and request a call back.

Follow Spalding Parish Church of England Day School on Twitter @SPCEDs

Parish Post Phase Update #proudtobeparish

Foundation Stage:

This week a new topic has been launched in FS2! We found magic beans in the classrooms and discovered more clues to help us uncover our new text to support our learning. We are using the 'Jack and the Beanstalk' story to help us learn about growing.

As part of our learning we have also planted sunflower seeds and are all very busy caring for them to help them to grow. We are also looking forward to planting our own bean seeds and looking after those too. Everyone in FS2 worked together to create a giant beanstalk in the role play area – see attached photo (not to scale) – and many of us are enjoying playing in Jack's house.



Key Stage 1:

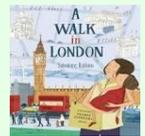


We cannot even begin to explain how fantastic our time has been raising our little chicks. Even though it has been the focus of learning in Year 2, the whole school has been able to get involved by joining a Teams meeting dedicated purely to the chicks and watching them hatch into the world.

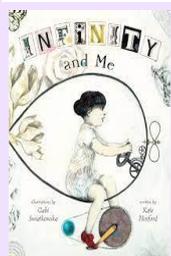
On Wednesday 19th May our chicks will head off to their forever homes but it has been a fantastic opportunity to experience first hand the early stages of their life cycle. Our scientific brains have been truly engaged and the opportunities for us to develop our PSHE skills have been unquestionable. Our hearts are definitely full of yellow, fuzzy love.

Lower Key Stage 2:

There has been lots going on again in Year Three. We have just completed our English unit where we have been writing to inform, writing a diary entry based on the book 'A Walk in London'. There were some amazing ideas – well done. We are now beginning to work on writing a non-fiction text linked to our History topic 'All about the Romans'. We also enjoyed Number Day last Friday, focussing our Maths work around the book 'One Is a Snail, Ten Is a Crab!' and our number bonds. We were also very excited to see the chicks hatching in Year Two, joining the Year Two classroom via TEAMS. What a wonderful opportunity to share such fabulous learning across the school – thank you so much Year Two!



Upper Key Stage 2:



On Friday 7th May we celebrated NSPCC Number Day. In Year 6 we used the story 'Infinity and Me' by Kate Hosford to explore whether infinity is a number or an idea. In the story the little girl asks lots of different people what they think infinity is. This led us to think about what infinity means to us and we used a combination of words and pictures to show this. We also designed our own infinity symbols and completed our own 'Sierpinski Triangles'. We all enjoyed using a story to explore a mathematical concept! This week we have also started to design and create our own webpages about inventions we think may be available in the future. We look forward to sharing some of these with you soon.