



Watch our message for the Spalding Parish community here: <https://www.youtube.com/watch?v=V0luiK2vtU8&feature=youtu.be>

Learning Project – Animals																																
Age Range: FS2																																
Maths Tasks (Aim to do 1 per day)	Reading Tasks (Aim to do 1 per day)																															
<ul style="list-style-type: none"> <li>Watch a Numberblocks clip each day at: <a href="#">BBC</a>. Use this guide <a href="#">here</a> to give you ideas on what to do with your children whilst watching an episode.</li> <li>Play this counting <a href="#">game</a>. How many animals can you see.</li> <li>Work on <a href="#">Numbots</a>. Email <a href="mailto:FS2@spaldingparish.lincs.sch.uk">FS2@spaldingparish.lincs.sch.uk</a> for your log in details.</li> <li>Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. One of our favourite songs can be found <a href="#">here!</a></li> <li>Write out the digits 0 – 9, ensuring all are formed correctly.</li> <li>Look out of the window and count how many cars, houses or buildings can be seen. Record each number.</li> <li>Use the 'Tens Frames' or 'Five Frames' on this <a href="#">game</a> and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. Once you can identify the quantities with ease, attempt to recall or work out how many more are needed to fill the frame.</li> <li>Complete the Deepening Understanding EYFS Home Learning Activities – <a href="#">Set 3</a>.</li> </ul>	<ul style="list-style-type: none"> <li>Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.</li> <li>Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a <a href="#">free account</a>. Complete the linked play activities for each book.</li> <li>With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight the words below in magazines and newspapers.</li> </ul> <p><b>Phase 2</b></p> <table border="1"> <tr> <td>the</td> <td>to</td> <td>go</td> <td>no</td> <td>I</td> </tr> </table> <p><b>Phase 3</b></p> <table border="1"> <tr> <td>he</td> <td>she</td> <td>we</td> <td>me</td> <td>be</td> <td>was</td> </tr> <tr> <td>you</td> <td>they</td> <td>all</td> <td>are</td> <td>my</td> <td>her</td> </tr> </table> <p><b>Phase 4</b></p> <table border="1"> <tr> <td>said</td> <td>have</td> <td>like</td> <td>so</td> <td>out</td> <td>do</td> <td>some</td> </tr> <tr> <td>come</td> <td>were</td> <td>what</td> <td>there</td> <td>little</td> <td>one</td> <td>when</td> </tr> </table> <ul style="list-style-type: none"> <li>Access the Nessy website <a href="#">here</a>. Instructions can be found <a href="#">here</a>.</li> </ul>	the	to	go	no	I	he	she	we	me	be	was	you	they	all	are	my	her	said	have	like	so	out	do	some	come	were	what	there	little	one	when
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Phonics/Spellings Tasks (Aim to do 1 per day)	Writing Tasks (Aim to do 1 per day)																															
<ul style="list-style-type: none"> <li>Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of <a href="#">Nursery Rhymes here</a>.</li> <li>Daily phonics - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Play <a href="#">Interactive games</a> from Phonics Play (Phases 2 to 4).</li> <li>Play this <a href="#">Animal sound match game</a>.</li> <li>Sing the song, 'Old McDonald Had a Farm'. Instead of saying the name of the animal, make the sound. Can your child figure out which animal it is? Reception age children could write the digraphs/ trigrams they can hear in the song e.g. ee, igh, ee, igh, oa.</li> </ul>	<ul style="list-style-type: none"> <li>Practise name writing. Can they write their first name? Middle name? Surname? Can they write the names of members of the family?</li> <li>Practise forming the letters of the alphabet, following the <a href="#">school's script</a>.</li> <li>Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game (see above for tricky word lists).</li> <li>Draw an animal of your choice. Label the parts of the animal. You could then attempt to create a fact file by writing sentences about your chosen animal e.g. Where does it live? What does it eat?</li> <li><b>Writing Task: <a href="#">Mouse</a>.</b> <b>Talk for Writing – Home Booklet (Two-week project).</b> (A donation has been made to Great Ormond Street Hospital Children's Charity so that you can use these at home for free.)</li> </ul>																															

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

📖 [Mrs Mulley's NHS Challenge.](#)

📖 **Read the story, 'Dear Zoo' or watch the online video:**

- Visit the book's website and play the [interactive games](#)
- Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
- Choose a soft toy animal or small animal figure and create a junk modelled container for it.

📖 **Identify the birds in your garden:**

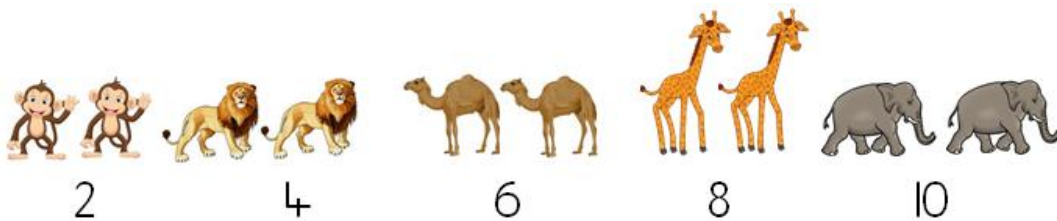
- Use the [RSPB](#) bird identifier website
- Draw a picture of the birds you can see

📖 **Play animal charades:**

- Take it in turns to act as different animals. Add in noises as a clue...

📖 **Learn the song, 'The Animals Went in Two by Two'**

- Ask your child to draw out two of each animal and label how many there are by counting in twos.



📖 **Looking after your pet:**

- If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet. You could then challenge your child to write some instructions on how to care for the pet.

📖 **Big and small animals:**

- Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.

📖 **Find all of the animal books in your house:**

- Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.

📖 **Create an animal den:**

- Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.

📖 **Watch animals [live](#) from San Diego zoo.**

### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Lincolnshire Virtual School Games](#) - Active Lincolnshire have designed a programme of fortnightly virtual challenges for you to complete and enter. Second up, get ready for cricket.

[Chance to Shine](#) - Spreading the power of cricket and giving simple ideas of how to stay active at home with the whole family included.

[Woodland Trust Nature](#) - Activities for at home.

[National Literacy Trust](#) - Ideas for writing activities.

See the [Spalding Parish C of E Day School update of websites.](#)

Follow [@FS2SPCEDs](#) on Twitter or email your year group on [FS2@spaldingparish.lincs.sch.uk](mailto:FS2@spaldingparish.lincs.sch.uk)