



Spalding Parish Church of England Day School
Year 3 and 4 Overview 2019-20



	Year 3			Year 4		
	Term 1 & 2	Term 3 & 4	Term 5 & 6	Term 1 & 2	Term 3 & 4	Term 5 & 6
English	<p>Term 1 The Tunnel Stone Age Boy</p> <p>Term 2 The Day the Crayons Quit The Hodgeheg by Dick King Smith One Winter's Day</p>	<p>Term 3 Winter Poems Snow The Snowman</p> <p>Term 4 Adventure Stories: The Return A Walk in London</p>	<p>Term 5 The Owl who was afraid of the Dark</p> <p>Term 6 The Day the Crayons Returned. Escape to Pompeii Historical adventure stories</p>	<p>Term 1 - Matilda Beowulf</p> <p>Term 2 - Miracle The Paperless Christmas</p>	<p>Term 3 - Kapok Tree (Brazilian Text) Lighthouse</p> <p>Term 4 - The Snow Leopard Mountain Animals information writing</p>	<p>Term 5 - Genesis Chapter 1 / Mayan Creation Story</p> <p>Term 6 - The Chocolate Tree Chocolate: From Bean to Bar</p>
Maths	<p>Term 1 Number: Place Value Addition and Subtraction</p> <p>Term 2 Addition and Subtraction cont'd. Multiplication and Division</p>	<p>Term 3 Multiplication and Division cont'd Fractions</p> <p>Term 4 Measurement: length and perimeter Measurement: mass and capacity</p>	<p>Term 5 Money Time Geometry</p> <p>Term 6 Geometry Statistics Consolidation</p>	<p>Term 1 -Number - Place Value Number - Addition and Subtraction</p> <p>Term 2 - Addition and Subtraction Number -Multiplication and Division</p>	<p>Term 3 - Number - Multiplication and division continued Fractions</p> <p>Term 4 - Number - Decimals Measurement</p>	<p>Term 5 - Measurement Geometry</p> <p>Term 6 - Statistics Consolidation</p>
Science	<p>Term 1 and 2 Rocks</p>	<p>Term 3 - Animals including humans Term 4 - Plants</p>	<p>Term 5 - Light Term 6 - Forces and Magnets</p>	<p>Term 1 - Sound Term 2 - Electricity</p>	<p>Term 3 - Living things and their habitats Term 4 - Animals including humans</p>	<p>Term 5 and 6 - States of Matter</p>

Computing	<p>Understand computer networks including the Internet; how they can provide multiple services, such as the worldwide web; and the opportunities they offer for communication and collaboration</p> <p>Use search engines effectively, appreciate how results are selected and ranked, and can be discerning in evaluating digital content. Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p> <p>Internet Safety Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>			<p>Design, write and debug programs that accomplish specific goals, including controlling or stimulating physical systems; solve problems by decomposing them into smaller parts.</p> <p>Use sequence, selection and repetition in programs; work with variables and various forms of input and output</p> <p>Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.</p> <p>Internet Safety Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>		
	History	<p>British History Stone Age to Iron Age Britain; including hunter gatherers and early farmers, Bronze Age technology/travel</p> <p>Roman Empire and Impact on Britain JC attempted invasion, Roman Empire and successful invasion, resistance</p>			<p>Anglo-Saxons and Vikings; including Roman withdrawal, invasions, settlements and kingdoms</p> <p>Non-European society, Mayan civilization</p>	
Geography		<p>UK Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and land use patterns; and understanding how some of these aspects have changed over time.</p>			<p>Europe Locate the world's countries, using maps and to focus on Europe, concentrating on their environment regions, key physical and human characteristics, countries and major cities.</p>	
RE	<p>God: Hinduism God: Islam</p>	<p>God: Christianity</p>	<p>Big Questions: What Does It Mean To Live A Good Life?</p>	<p>Community: Hinduism Community: Islam</p>	<p>Community: Christianity</p>	<p>Pilgrimage</p>
PSHE	<p>P4C Relationships and caring for each other. Be yourself</p>	<p>It's my Body Aiming High</p>	<p>Britain Money Matters</p>	<p>Think Positive Respecting Rights</p>	<p>VIPs One World</p>	<p>Growing Up Safety First</p>

	Circle Time and Citizenship					
Art	To create sketchbooks to record observations and use them to review and revisit ideas. To improve mastery of art and design techniques, including painting and sculpture with a range of materials Great artists in history			To create sketchbooks to record observations and use them to review and revisit ideas. To improve mastery of art and design techniques, including drawing and sculpture with a range of materials Great designers in history		
DT	Structures and Mechanisms Apply understanding of how to strengthen, stiffen and reinforce more complex structures Understand and use mechanical systems in own products Cooking and Nutrition Understand and apply the principles of a healthy and varied diet Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed			Electrical and computing systems Understand and use electrical systems in products Apply understanding of computing to programme, monitor and control products Cooking and Nutrition Understand and apply the principles of a healthy and varied diet Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed		
Music	Songs related to Stone Age Topic. Recorder playing. Carol Concert Practise – perform in solo and ensemble with increasing accuracy, fluency, control and expression.	Composition. (Music Express p29). Recorders. Explore sounds. (Music Express p14). Singing.	Listening to music, bring in History of Music. Recorders. Performance. (Music Express p41). Singing.	Listening to music from History. Composing and Improvising music. Read a musical stave. Learning songs for Christmas Carol Service.	Playing instruments reading music (recorders and Boomwhackers) Singing in parts. Listening to music from different countries in Europe.	Samba – keeping to a part. Listening to and composing Mayan music.
PE	Y3 – Invasion Games Rugby – Tag Rugby - Gymnastics – Unit M/N Health – Warm up/ warm down Pulse Rate and our bodies	Y3- Swimming Net wall – Val Sabin	Y3- Swimming -Athletics, Rounders and multi skills	Y4 – Swimming Invasion Games Rugby – Tag Rugby Health – Warm up/ warm down Pulse Rate and our bodies	Y4- Dance Net wall – Val Sabin	Y4 – Gymnastics – Units Q and S -Athletics, Rounders and multi skills Mini Olympics
Visits/Visitors	Flag Fen Stone Age Enrichment Day		Roman Soldier – Education Group	Vikings – History off the Page	Willow Weaving Workshop	Chocolate Workshop – From Bean to Bar

<p>Key Events</p>	<p>Friday 13th September Roald Dahl Day Thursday 3rd October National Poetry Day – Poetry for a Change W/B 11th November Anti – Bullying Week</p>	<p>W/B 27th January National Story Telling Week Friday 31st January Number Day (TBC) Thursday 5th March World Book Day Monday 9th – Friday 13th March STEM – Science Week</p>	<p>Week Beginning 13th May – KS2 SATs 26th June (TBC) KS2 Sports Day</p>	<p>Friday 13th September Roald Dahl Day Thursday 3rd October National Poetry Day – Poetry for a Change W/B 11th November Anti – Bullying Week</p>	<p>W/B 27th January National Story Telling Week Friday 31st January Number Day (TBC) Thursday 5th March World Book Day Monday 9th – Friday 13th March STEM – Science Week</p>	<p>Week Beginning 13th May – KS2 SATs 26th June (TBC) KS2 Sports Day</p>
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