



# The Spalding Parish Post

#proudtobeparish

January 24<sup>th</sup>  
2020  
Term 3

All newsletters can  
be found on the  
SPCEDs website.

Dear Parent/Carer,

As you will no doubt be aware Spalding Parish Church of England Day School has recently joined the Lincoln Anglican Academies Trust (LAAT). Whilst the vast majority of systems and structures will remain the same, one of the elements of school that has changed is the move from a Governing Board to a Local Council. The responsibilities of the Local Council are to take the lead in the ethos and values of the school, become local champions for the school within the local community and monitor aspects of the school particularly in relation to vision and values. They also contribute to the appointing of staff and review policies including the admissions and behaviour policies.

The Local Council is made up of myself alongside parents and members of the local community. Members are appointed both by the school and the LAAT. Our first meeting was held last week and with 6 members currently we are now hoping to add to this. If there are any parents who are interested in being more involved and would be interested or who would like more information please get in touch via the school office. Thank you!

Diane Mulley, Head Teacher

## Dates for the diary:

- 30<sup>th</sup> Jan: Y2JS Class Assembly (9am)
- 31<sup>st</sup> Jan: Y5EW Class Assembly (9am)
- 31<sup>st</sup> Jan: Year 3 Church Visit (am)
- 4<sup>th</sup> Feb: Y5/6 Hockey Festival (UAH 10am-2pm)
- 6<sup>th</sup> Feb: Y2DN Class Assembly (9am)
- 6<sup>th</sup> Feb: Year 6 Visit to 'School of Rock'
- 7<sup>th</sup> Feb: Y3NH Class Assembly (9am)
- 7<sup>th</sup> Feb: Primary Hockey Tournament (Glen Park, Surfleet - After School)
- 12<sup>th</sup> Feb: School Discos (5.30-8.00pm)
- 13<sup>th</sup> Feb: LAAT Welcome Service (St. Mary & St. Nicolas Church 10.30am)
- 13<sup>th</sup> Feb: End of Term 3 (end of day)
- 24<sup>th</sup> Feb: Start of Term 4
- 25<sup>th</sup> Feb: Y5/6 Indoor Athletics Festival (Spalding High School 10am-2pm)
- 28<sup>th</sup> Feb: Y4CH Class Assembly (9am)



## Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

- FS2: Alex (FS2LM), Zella (FS2LH), Elijah (FS2RG)
- Year 1: Lexie (Y1EWJC), Oscar (Y1CR), Sophia (Y1RS)
- Year 2: Sara (Y2AC), Rory (Y2DN), Kayen (Y2JS)
- Year 3: Thomas (Y3EP), Konrad (Y3NH), Tracie-Marie (Y3NPRW)
- Year 4: Isabella (Y4AR), Marcin (Y4CH), Jessica (Y4SH)
- Year 5: Logan (Y5AS), Aron (Y5EW)
- Year 6: Olek (Y6KB), Jayden (Y6KR)



## Read all about it...

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams, Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos and Supportive Supporters. This week's winner are:

**Positive Promoters**

## Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

- FS2: FS2LM (95.75%)
- KSI: Y1EWJC (95.85%)
- LKS2: Y3NPRW (96.26%)
- UKS2: Y5EW (96.55%)

Well done to all, particularly FS2LM for 3 weeks in a row!



## Sports News

On Wednesday 22<sup>nd</sup> January, teams from SPCEDS took part in the Primary Netball Festival at Spalding High School. Both teams represented the school impeccably with superb sportsmanship, resulting in a tournament win for our A Team. Well done to all!



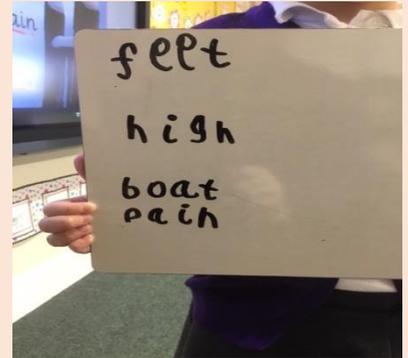
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# Parish Post Phase Update #proudtobeparish

## Foundation Stage:

This week in EYFS we have been busy learning new sounds in Phonics to support us with our Reading and Writing. The sounds we have been learning this week are: *ai, ee, igh, oa, oo*.

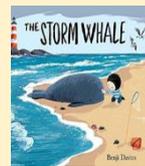
The children have also been practising writing words using these sounds and have also been reading and writing sentences. Please remember to hear your child read at home as regularly as possible, looking for these sounds in the books.



## Key Stage 1:

This week Year 1 have started a block of work using the book *The Storm Whale*. The children have responded to the text by listening to the first line of the book and drawing an illustration that represents the image created by that sentence. We then used an image from the book to write down any questions we had about this scenario, ensuring that they were punctuated correctly.

We also wrote thought bubbles for the two characters to develop our ability to empathise with different people and different situations. Finally we wrote a letter to the little boy to give him ideas of things to do till his father returned.



## Lower Key Stage 2:

This week in Year 4, we have been using our learning power of curiosity to find out a whole range of facts about Hans Christian Andersen. We have used our new vocabulary to write our own brilliant biography of Hans Christian Andersen.

In Geography, we have continued on our journey through Europe, identifying the main countries and physical features that make up the continent of Europe. The European influence has continued into our PE lessons where we have begun to learn a number of traditional country dances.



## Upper Key Stage 2:

What a busy start it has been to the New Year! Both Year 6 classes have enjoyed preparing and presenting their class presentations about WWI to KS2 and their families. It was a great way to mark the end of our WWI learning through History, English and Geography. With our WWI stories finished, edited and improved, we are now developing our Art skills to finish our final projects linked to Chuck Close. Using a grid, we have developed our drawing skills from a basic level to challenging. The children have enjoyed refining and developing their skills. They have combined colours, tones and tints to enhance the mood of the background of their work. Using a close-up photograph, exploring drawing parts of portraits and the grid method, all the children have produced excellent self-portraits. They have then used a variety of techniques to create texture and effects similar to the work of Chuck Close. We will be opening our Year 6 Art Gallery before term break and will look forward to inviting you in. Look out for your invitations!

