



Spalding Parish Church of England Day School

Learning Project - Viewpoints

Age Range: Year 6

Maths Tasks (Aim to do 1 per day)

- 📌 [I See Maths](#) Daily Maths lessons
- 📌 Working on [Times Table Rockstars](#)
- 📌 [Mathletics](#)
- 📌 Show everything you know about fractions on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be.
- 📌 Practise [matching fractions](#) on this game. Work on the mixed numbers.
- 📌 [Daily White Rose Challenge](#) Year 6
- 📌 Work on your [reasoning and problem solving](#)
- 📌 **How many ways can you make...**
Your challenge:
How many ways can you find to make 3210?
Things to remember:
 1. Write 3210 in the centre of a piece of paper.
 2. Around the number, write at least 20 ways to make it.
 3. For example:
 - $10^3 \times 3 + 200 + 10$
 - $(5 \times 1000) - 1,790$
 4. Try to make sure you have a good range of different types of facts.
- 📌 **Get Arty** - Your challenge is to create a piece of art that is contains at least 6 obtuse angles, 4 acute angles and 5 right angles.
Things to remember:
You can create your artwork using any type of materials you like – you could create a collage, paint, colour or do anything else – it's up to you.

Reading Tasks (Aim to do 1 per day)

- 📌 Continue to read and enjoy your home reading book. What books do other people at home enjoy?
- 📌 Read chapter one to five of [Skellig](#). This is a book we would have been studying this term.
- 📌 **Reading Ramble Challenge** linked to Skellig.
What do we know about the story's narrator?
How would you describe the story's narrator (in as much detail as you can)?
What do we NOT know about the story's narrator?

Who is Dr Death?
How would you describe Dr Death?

How would you describe the "creature" in the garage?
What three (3) quotations can you find from the novel to support your description of the "creature"?
- How would you describe the baby?
What three (3) quotations can you find from the novel to support your description of the baby?
- 📌 Year 6 Reading Pack A Comprehension: [Diary from the Beagle](#) p3 and 4 (Answers on p5)
- 📌 Explore a [model poem](#) – Cave of Curiosity p9 and p10.
- 📌 Read to another member of the family. This could be over the telephone, via FaceTime etc.
- 📌 Visit [authorfy](#). Join the website so that you can access videos, author masterclasses and other activities over the next few weeks.
- 📌 [GDS Reading Lesson](#) - Wonder

Spelling Tasks (Aim to do 1 per day)

- 📌 Practise the Year 5/6 Common Exception Words (see list in your Home Learning Pack)
- 📌 Choose 5 Common Exception words. You can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- 📌 Practise spellings on [Spelling Frame](#).
- 📌 You can create a word bank of feelings that you have felt over the week. You may be able to identify any spelling rules the adjectives contain. Try and include an [adjective](#) with a [silent letter](#).
- 📌 [Proofread](#) your writing from the day. You can use a dictionary to check the spelling of any words that you found challenging. This will also enable you to check that the meaning of the word is suitable for the sentence.
- 📌 **Trace, copy and replicate (and then check)**
Write the word out on a sheet of paper ensuring that it is spelt correctly and it is large enough to trace over. Trace over the word and say it at the same time. Move next to the word you have just written and write it out as you say it. Turn the page over and write the word as you say it, and then check that you have spelt it correctly.

Writing Tasks (Aim to do 1 per day)

- 📌 **Writing Task: [The City of Silence](#)**
Greater Depth Task
Talk for Writing – Home Booklet (Two-week project).
(A donation has been made to Great Ormond Street Hospital Children's Charity so that you can use these at home for free.)
- 📌 [BBC Daily English](#) Lessons
- 📌 Compose and send an email to your Class Teacher on Y6@spaldingparish.lincs.sch.uk. Describe up to three things you have enjoyed and something you have learnt. Summarising the events from the day/week. Think about how the language you use may be more informal.
- 📌 **People should be able to express their opinion on social media platforms.** Do you agree/disagree? Write a [discussion](#) about this statement.
- 📌 [Possessive apostrophes](#)
- 📌 [Apostrophes in contractions](#)
- 📌 **Extra ideas and competitions for writing:**
- 📌 Use [Pobble 365](#) for inspiration.
- 📌 [Into Film review](#) - write a review of any film you watched in 100 words or less (win a £20 Amazon voucher).
- 📌 [Lincoln Castle](#) – Short Story Competition.
- 📌 [Radio Blogging](#) – Daily writing challenges led by Deputy Mitchell, Pie Corbett etc.
- 📌 [MIND travels](#) writing competition.

The project this week aims to provide opportunities for you to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and those of others.

📌 Mrs Mulley's [VE Day Challenge](#)

📌 **Viewpoints and Mood:** Look into a room in the home and think about how it makes you feel. You can then either draw something linked to how you feel when looking in the room or [draw an object](#) from the room and then colour, shade or paint it in a colour that reflects your current mood.

📌 **Peterborough Views:** Peterborough Cathedral, Lido and Longthorpe Tower are just some of the famous viewpoints within Peterborough. You can choose a Peterborough or other viewpoint and use Google Earth or Google Maps to create an accurate scaled map of the location of the landmark.



📌 **Viewpoints from Around the World:** You can research famous viewpoints from around the world (e.g. The Eiffel Tower). Draw what you think you would see from this viewpoint. After this, you can design and create a miniature scale of the landmarks that give these viewpoints. Evaluate your creations.

📌 **A change in Viewpoints:** How did Martin Luther King and Rosa Park's actions and views shape society today? Compare and contrast viewpoints from then and now on people's race, culture and religion. How has this improved society's attitudes towards those who are different to ourselves?



📌 **Debate:** Is good more powerful than evil? Is it worse to fail at something or never attempt it in the first place? Is it more important to be liked or respected? Choose a question to answer, write a speech and use real-life examples to justify your opinion.

Additional learning resources you may wish to engage with

[ABYYT Inspiring Leaders](#) - Young Leaders at home free resources with range of achievable activities linked to leadership and viewpoint.

[BBC Daily Lessons](#)

[Fieldwork Live Lessons](#)

[Lincolnshire Virtual School Games](#) – Active Lincolnshire have designed a programme of fortnightly virtual challenges for you to complete and enter. First up, get ready for athletics.

[BBC Super Movers PSHE](#) – Use the videos and activities to get talking about the importance of teamwork and knowing right from wrong.

[BBC Teach Art & Design](#) – Stop-motion animation.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

See the [Spalding Parish C of E Day School update of websites](#).

Follow [@Y6SPCEDS](#) on Twitter or email your Year Group on: Y6@spaldingparish.lincs.sch.uk