

### Y4 school closure home learning pack.

Oxford owl ebooks - [https://www.oxfordowl.co.uk/?sell\\_language=en&mode=hub](https://www.oxfordowl.co.uk/?sell_language=en&mode=hub)

Username: Y4SPCEDS

Password: SPCEDS

Pobble - <http://www.pobble365.com/>

| Day 1   | Day 2   | Day 3   | Day 4   | Day 5   |
|---|---|---|---|---|
| <p><b>Maths</b> – Learn and practise 6 times table in random order.</p> <p>Complete the four maths calculations.</p>  | <p><b>Maths</b> – Learn and practise 7 times table in random order.</p> <p>Complete the four maths calculations.</p>  | <p><b>Maths</b> – Learn and practise 9 times table in random order.</p> <p>Complete the four maths calculations.</p>  | <p><b>Maths</b> – Learn and practise 12 times table in random order.</p> <p>Complete the four maths calculations.</p>   | <p><b>Maths</b> – Learn and practise 8 times table in random order.</p> <p>Complete the four maths calculations.</p>  |
| <p><b>English Writing/ GPS</b> - Complete the GPS or Pobble questions</p> <p><b>Reading</b> - Read a book or read an ebook from Oxford Owl from your reading stage.</p> | <p><b>English Writing/ GPS</b> - Complete the GPS or Pobble questions</p> <p><b>Reading</b> - Read a book or read an ebook from Oxford Owl from your reading stage.</p> | <p><b>English Writing/ GPS</b> - Complete the GPS or Pobble questions</p> <p><b>Reading</b> - Read a book or read an ebook from Oxford Owl from your reading stage.</p> | <p><b>English Writing/ GPS</b> - Complete the GPS or Pobble questions</p> <p><b>Reading</b> - Read a book or read an ebook from Oxford Owl from your reading stage.</p> | <p><b>English Writing/ GPS</b> - Complete the GPS or Pobble questions</p> <p><b>Reading</b> - Read a book or read an ebook from Oxford Owl from your reading stage.</p>                           |
| <p><b>Topic</b> – Research famous landmarks in your country, make an informational poster about them and create a model of one of them.</p>                             |   |   | <p><b>Topic</b> – Research common phrases in the language of your country, e.g. My name is, Its nice to meet you, thank you, hello, goodbye, etc.</p>                   | <p><b>Topic</b> – Use the GPS skills you have practised in your English work to write an informational text about where, when , why and what happens for a festival or event in your country.</p> |

| Day 6  | Day 7  | Day 8  | Day 9  | Day 10   |
|--|--|--|--|--|
| <b>Maths</b> – Learn and practise 4 times table in random order.<br><br>Complete the four maths calculations.  | <b>Maths</b> – Learn and practise 3 times table in random order.<br><br>Complete the four maths calculations.  | <b>Maths</b> – Learn and practise 5 times table in random order.<br><br>Complete the four maths calculations.  | <b>Maths</b> – Learn and practise all times tables from 1 to 12 in random order.<br><br>Complete the four maths calculations.                                    | <b>Maths</b> – Learn and practise all times tables from 1 to 12 in random order.<br><br>Complete the four maths calculations.                                    |
| <b>English Writing/ GPS</b> - Complete the GPS or Pobble questions<br><br><b>Reading</b> - Read a book or read an ebook from Oxford Owl from your reading stage. | <b>English Writing/ GPS</b> - Complete the GPS or Pobble questions<br><br><b>Reading</b> - Read a book or read an ebook from Oxford Owl from your reading stage. | <b>English Writing/ GPS</b> - Complete the GPS or Pobble questions<br><br><b>Reading</b> - Read a book or read an ebook from Oxford Owl from your reading stage. | <b>English Writing/ GPS</b> - Complete the GPS or Pobble questions<br><br><b>Reading</b> - Read a book or read an ebook from Oxford Owl from your reading stage. | <b>English Writing/ GPS</b> - Complete the GPS or Pobble questions<br><br><b>Reading</b> - Read a book or read an ebook from Oxford Owl from your reading stage. |
| <b>Topic</b> – Research the population of your country, the immigration number and what their most common exports and imports are.                               | <b>Topic</b> – Research a famous artist or musician from your country. Write a short biographical text about the artist or musician using Y4 writing skills      | <b>Topic</b> – Food. Research famous foods from your country. Choose a food and write a set of recipe instructions about how to make it.                         | <b>Topic</b> – Research a famous person from your country and create a fact file about them.   | <b>Topic</b> – Research how your country is run and who is currently in charge. Which religion is most popular? If Christianity, which denomination?             |

## Maths

### Day 1

1.)  $178 + 221 =$

2.)  $733 + 142 =$

3.)  $2,540 + 5,146 =$

4.)  $657 + 234 =$

### Day 2

1.)  $568 - 217 =$

2.)  $935 - 315 =$

3.)  $5,534 - 2,412 =$

4.)  $833 - 252 =$

### Day 3

1.)  $138 \div 6 =$

2.)  $156 \div 3 =$

3.)  $540 \div 5 =$

4.)  $868 \div 4 =$

### Day 5

Complete the **equivalent** (same value) fractions below.

1.)  $\frac{1}{2} = \frac{\boxed{}}{8}$

2.)  $\frac{1}{5} = \frac{3}{\boxed{}}$

3.)  $\frac{\boxed{}}{3} = \frac{6}{9}$

4.)  $\frac{3}{\boxed{}} = \frac{24}{32}$

### Day 7

Round each decimal value to the nearest whole number.

1.) 2.1

2.) 6.8

3.) 3.6

4.) 9.3

### Day 4

1.) 3cm =  mm

2.) 2km =  m

3.)  cm = 80mm

4.)  km = 5,000m

### Day 6

|      | Nearest<br>10 | Nearest<br>100 | Nearest<br>1,000 |
|------|---------------|----------------|------------------|
| 32   |               |                |                  |
| 86   |               |                |                  |
| 231  |               |                |                  |
| 6283 |               |                |                  |

### Day 8

1.) 2 hours =  minutes

2.) 5 minutes =  seconds

3.)  hours = 3 days

4.)  months = 4 years

Day 9

Calculate the value of each fraction.

1.)  $\frac{1}{2}$  of 10cm

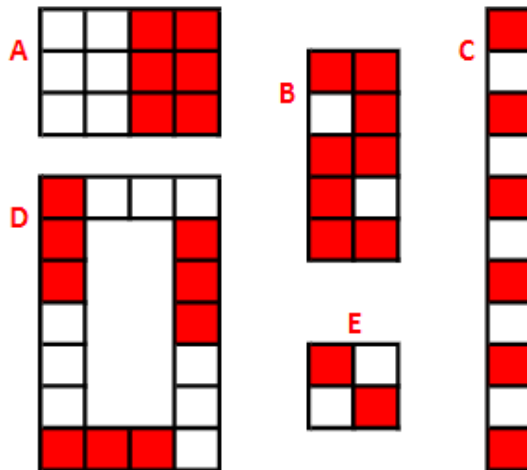
2.)  $\frac{1}{3}$  of 30ml

3.)  $\frac{1}{4}$  of 12kg

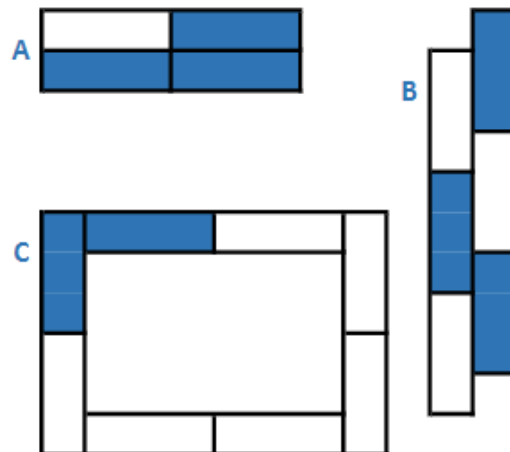
4.)  $\frac{1}{5}$  of 15 sweets

Day 10

Which of these pictures are **HALF** red?



Which of these pictures are a **QUARTER** blue?



## English (GPS)

### Day 1 – Direct Speech

2a. Tick the sentence that uses inverted commas correctly.

A. "It's my birthday," Annie said.

☐

B. "Can I come to your party?" asked Eli.

☐

4a. Rewrite the sentence below using the correct punctuation.

We could play this game said Albie

### Day 3 – Plural possession

3a. Insert an apostrophe in the sentence below.

The houses doors are many different colours.



VF

4a. Complete the sentence below using the plural of 'dog' and an apostrophe.

Our \_\_\_\_\_ tails are wagging excitedly.

### Day 5 – Fronted adverbials

2a. Fill in the gaps with a fronted adverbial that shows where the main clause happened.

\_\_\_\_\_ the creature slept.

\_\_\_\_\_ the chef cooked.

4a. Write a main clause that could follow each of the fronted adverbials.

Silently, \_\_\_\_\_

Mysteriously, \_\_\_\_\_

### Day 2 – Direct Speech

Write your own dialogue that contains to characters having a conversation using direct speech.

### Day 4 – Plural possession

Write three of your own sentences that contain an apostrophe for plural possession.

### Day 6 – Fronted adverbials

Practise writing your own sentences that begin with a fronted adverbial to show when, where or how the main clause happens.

### Day 7 – Handwriting practise

Practise joining your vowels to and from other vowels and consonants

a, e, i, o, u

### Day 8 – Handwriting practise

Practise joining your consonants to and from other consonants and vowels

b, c, d, f, g, h, j, k,

l, m, n, p, q, r, s, t,

v, w, x, y, z.

### Day 9 and 10

Write your own 250 word short narrative or non-fiction text. It can be about anything you like, but it must include the following GPS skills:

- Modified Expanded Noun Phrases – *The big red bus with four shiny wheels.*
- Fronted adverbials – *Later that day,* *In the town,* *In a rage,*
- Direct speech (narrative only). – *"Would you like to play with me," Joe asked the class' new boy.*
- Possessive apostrophes (singular and plural) – *The boy's ball (Singular)* *The boys' ball (plural)*
- A range of names and pronouns.
- Neat, joined handwriting.
- Accurate spelling of common words.