

## Year 5

Day 1	Day 2	Day 3	Day 4	Day 5
<b>Maths:</b> Mathletics – Adding Decimals  <b>English:</b> Pick 5 pairs of homophones. Learn how to spell them and use them correctly in a sentence	<b>Maths:</b> Timestable Rockstars – 8s and 9s  <b>English:</b> Look at the homophones you used yesterday. How is the meaning different for each homophone?	<b>Maths:</b> Mathletics – Written Multiplication  <b>English:</b> Apostrophes for possession – make a poster or a revision card explaining how they are used.	<b>Maths:</b> Timestable Rockstars – 8s and 9s  <b>English:</b> How else can an apostrophe be used? Make a new poster to explain.	<b>Maths:</b> Mathletics – Written Division  <b>English:</b> What is a modal verb? What are they used for? Create a table to show and sort examples based on their degree of possibility. Write a paragraph about what you did yesterday evening using modal verbs.
Day 6	Day 7	Day 8	Day 9	Day 10
<b>Maths:</b> Draw 5 different rectangles. What is the perimeter of each rectangle? (Lengths to the nearest whole number)  <b>English:</b> Refer to your favourite reading book and plan a book review.	<b>Maths:</b> Look again at your rectangles from yesterday, what is the area of each of them? (to the nearest whole number)  <b>English:</b> Write the book review you planned yesterday.	<b>Maths:</b> Mathletics – Perimeter and Area  <b>English:</b> Write a letter to Bookmark or WH Smiths, should they put your reading in book in their promotional book club? (Think about formality)	<b>Maths:</b> Mathletics – Time  <b>English:</b> Edit and improve your letter. What have you done well? What areas could be improved?	<b>Maths:</b> Maths – Mixed Arithmetic  <b>English:</b> Parenthesis. What is it and what is it used for? Make a poster or a revision card explaining how they are used.

### History (throughout the week)

Egyptians had over 2000 gods and goddesses and each one looked after a specific aspect of life. The ancient Egyptians built temples to honour the gods and would go there to pray to the gods and goddesses for everything they needed, give offerings, trade with other people and meet with friends.

How many gods or goddesses do you know?

Research (using the internet and any available books) and present information about 6 of the gods/goddesses of ancient Egypt.

Who do you think should have been referred to as the highest god or goddess? Why? (Use evidence to back up your answer)



Please continue to read regularly whilst you are at home and record it in your Home Reading Ramble. Set yourself at least one challenge a week. A number of ebooks can be accessed online via the Oxford Owl website ([https://www.oxfordowl.co.uk/?sell\\_language=en&mode=hwb](https://www.oxfordowl.co.uk/?sell_language=en&mode=hwb)). Use username Y5SPCEDS and password SPCEDS to explore the books available.