Spalding Parish Church of England Day School



	Learning Project	: – E	nviron	ments							
Age Range: FS2											
Weekly Maths Tasks (Aim to do 1	Weekly Reading Tasks (Aim to do 1 per day)										
 Watch a Numberblocks clip each day at: <u>I</u> <u>here</u> to give you ideas on what to do with watching an episode. Play the Numberblocks add and subtract work on <u>Numbots</u> - your child will have at access this. Play <u>'Hit the Button'</u>. Try the following leve - Number Bonds - make 10 (extend to the second second	your children whilst quiz. n individual login to <i>v</i> els –	الم الم	 Hearing the patterns of language in a story will support your child's language development. Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a <u>free account</u>. Complete the linked Play activities for each book. 								
 Number Bonds – Make 10 (extend to challenger). Doubles – Doubles to 10 Halves – Halves to 10 Extension Write out the 2s, 5s and 10s sequences. F 0, 2, 4, 6 0, 5, 10, 15 0, 10, 20, 30 Use this number square to help. 		a				gh Frequence r own set of is on back Mum him got					
Weekly Phonics/Spellings Tasks (Aim to	Weekly Phonics/Spellings Tasks (Aim to do 1 per day)			Weekly Writing Tasks (Aim to do 1 per day)							
 Sing Nursery Rhymes and songs together. change the words. Can they think of differ to add in? Repeat old favourites and lear can find an A-Z of <u>Nursery Rhymes here</u>. Sing the song, 'Incy, Wincy Spider' and ad using your rainmaker (from the learning p Daily phonics - Practise the sounds your and blend words. This can be oral blendi loud c-a-t) or written if appropriate. Use recommend the following sequence of ga Flashcards or Tricky Word Trucks Picnic on Pluto, Buried Treasure or M Rocket Rescue or Space Race Sentences or Sentence Substitution 	rent rhyming words in new rhymes. You d in the rain sounds project below). child is working on ng (e.g. spoken out e <u>Phonics Play</u> . We imes each day -	ଳା ଜା ଜା	 Practise name writing. Can they write their first name? Middle name? Surname? Practise forming the letters of the alphabet. Follow your school's script. Practise writing the Phase 2 High Frequency Words (see above). Writing Task: The Amazing Adventures of Max Talk for Writing – Home Booklet (Two-week project). (A donation has been made to Great Ormond Street Hospital Children's Charity so that you can use these at home for free.) Take your child for a litter pick around your front and back garden. Create a poster to remind people to put rubbish in the bin. 								

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

Mrs Mulley's Recycling and Upcycling Challenge. d

d Create a daily weather chart:

Record using pictures and written labels (where appropriate). How has the weather changed over the week? See example below:

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Sunny	Windy					

If it is raining, leave a container outside to collect the rain e.g. a water bottle with the funnel cut off. Draw a line or make a mark to show where the rain came up to. Repeat overnight or the next day and compare your results.

Recycling/ Exploring Materials: d

Provide your child with a selection of packaging to sort into groups to recycle. Can they identify plastic, paper, card, metal etc.?

d Create your own rain cloud:

Use a plastic container with a lid (e.g. a water bottle) and make small holes on one side. You could stick on cotton wool to decorate. Fill the container with water and watch as the water drips out.

Weather sounds (Rainmakers): d

Provide your child with either a plastic container, bottle or other junk modelling item. Pour in a spoon or two of rice or lentils and secure with a bottle lid or Sellotape. Decorate with stickers, glitter and sequins if you have them available. Have fun exploring making rain sounds.

d Ice:

Watch 'Frozen- In Summer'. Discuss with your child what they think will happen to Olaf when it gets warm. Support your child to fill up ice cube trays or plastic containers, if ice cube trays are not available, and freeze. Once frozen, take them out and explore how quickly they melt. Think about different things you can do with the ice and discuss what happens, for example holding it in your hands, putting it in the fridge or on the windowsill and blowing it with the hairdryer.



Search on Google Maps for the UK. Discuss with your child the colour of the land and sea. Scroll up to look at the Arctic. Discuss why the land looks different in the Arctic, because the land is covered in snow and ice. Discuss the differences in temperature in the UK and the Arctic. Look at a picture of an igloo on google.

Fill an ice cube tray with water and when frozen take out and support your child to create their own igloo out of the ice cubes.

Additional learning resources your child may wish to engage with

Out of the Ark Music: **<u>Recycle it</u>**. **<u>Song</u>** to sing and enjoy.

Woodland Trust: Activities to do at home.

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Youth Sports Trust 60 Second Challenges A range of activities for you to try. Find a daily activity by following us on Twitter @YouthSportTrust.

See the Spalding Parish C of E Day School Update of Websites.

Follow @FS2SPCEDS on Twitter or email your Year Group on: FS2@spaldingparish.lincs.sch.uk.