



Spalding Parish Church of England Day School

Learning Project – Food

Age Range: Year 3

Don't forget you can contact us using the details on the next page. We'd love to hear from you!

Maths Tasks (Aim to do 1 per day)

- 🔥 [Times Table Rockstars](#) – use your individual login to access this – you could even challenge your teacher or friends by clicking on 'Rock Slam' in the Multiplayer area! Don't forget to take part in the 'Battle' Year 3 are having with Year 4!
- 🔥 [Mathletics](#) try and do a couple of activities a day. (Tasks about shape)
- 🔥 [BBC Daily Maths](#) Lessons on Shape.
- 🔥 [The Oak National Academy](#) a range of lessons are available.
- 🔥 Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.
- 🔥 Get a piece of paper and ask your child to show everything they know about Shape. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- 🔥 Play the shape sorting game on [Oxford Owl](#)
- 🔥 Go on a shape hunt in your home or garden. Make a list of the things you find and the properties of them. You could photograph them and label them with their properties or collect items and sort them by their properties.
- 🔥 Guess the Shape: [I See Maths](#).
- 🔥 [Shape, Position and Movement Games](#).
- 🔥 Can you [defend Mathematica](#)? Join the Guardians and test your skills!
- 🔥 If you have construction toys at home such as Lego, KNeX, Meccano or even Play dough, you could see which shapes you can make using these. Are there some shapes you can't make? Why?

Reading Tasks (Aim to do 1 per day)

- 🔥 Share a story together. This could be a chapter book where you read and discuss a chapter a day. Examples of questions that could be asked can be found [here](#).
- 🔥 Read [The Cornflake Coin](#) from the Oxford Owls website. Have you ever found some buried treasure?
- 🔥 Have a go at the book quiz on the inside of the cover.
- 🔥 Watch [Newsround](#) and discuss what is happening in the wider world.
- 🔥 [BBC Reading Lesson](#): You're a Bad Man Mr. Gum - by Andy Stanton
- 🔥 **Reading Ramble Challenge**
The 'shun' sound at the end of a word can be spelt in different ways. Find out about words ending in -tion, -cian, -sion and -ssion. Be a word Detective and see how many of these words you can find in a book that you have read recently.
- 🔥 [National Literacy Trust](#) reading ideas.
- 🔥 [Summer Reading Challenge](#) How many books will you read?

Phonics/Spellings Tasks (Aim to do 1 per day)

- 🔥 Choose 5 Common Exception words and practise spelling them using your favourite strategy. Look, cover, write, check or pyramid words or drawing an image around the word.

their
there
they^are

- 🔥 [Nessy Learning](#) use secret word 'PUZZLINGIGLOO', your name and class to login.
- 🔥 Write some silly sentences using words from the [Year 3 / 4 spelling list](#).
- 🔥 Practise your handwriting at the same time by choosing 5 spellings to write out 4 times in your best handwriting. Think about if the join uses a diagonal or a horizontal join. Use the [school's script](#).

Revising apostrophes in contractions

- 🔥 <https://www.bbc.co.uk/bitesize/articles/zhcsvk7>
BBC Bitesize lesson.
- 🔥 <https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z8f3qhv>
When is the 'sh' sound spelt with 'ch'?

Writing Tasks (Aim to do 1 per day)

- 🔥 **Writing Task:** To follow shortly
Talk for Writing – Home Booklet (Two-week project).
(A donation has been made to Great Ormond Street Hospital Children's Charity so that you can use these at home for free.)
- 🔥 [BBC Daily English](#) Lessons.
- 🔥 Explore the ingredients for a poem:
<https://www.bbc.co.uk/bitesize/articles/z9jhgfr>
Complete the Quiz (Activity 1)
- 🔥 Imagine all of your favourite meals. Write six descriptive sentences about what you can **see, hear, smell touch and taste**. TOP TIPS: Use interesting adjectives and verbs. Try using alliteration if you can.
For example:
The sizzling sausages sizzled in the pan / Rosy red apples danced in the sun.
- 🔥 Write a shopping list that ensures your family will eat a balanced diet. Remember to include exciting adjectives to describe each food.
- 🔥 Write a recipe. How to make
Remembering to include a list of ingredients and equipment you need. Don't forget to include headings and subheadings. Then write your set of instructions, remembering to include imperative verbs. (Verbs that command you to do something).
- 🔥 Choose a particular food and write an acrostic poem. Think about where it comes from? What does it look like? What does it taste like? Etc...

Learning Project - to be worked on between Monday 22nd June to Friday 3rd July

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

👉 **Mrs Mulley's Challenge:** SPCEDS Bake Off

👉 **Let's Wonder:** What is a balanced diet? Find out about the 5 food groups. Make a PowerPoint or posters to show what you found out about. [Carbohydrates](#) [Protein](#) [Dairy](#) [Fruits and Vegetables](#) [Fats](#). Where does your food come from? Which foods come from the UK? [What is fairtrade?](#) And why is it important.

👉 **Let's Create:** Make repeated pattern prints for decorative purposes using various natural materials, e.g potato printing or create some still life observational sketches of fruit. Look at the artwork of [Giuseppe Arcimboldo](#) Maybe recreate some of his paintings with fruit.

👉 **Be Active:** Food provides us with energy and we need energy to exercise and this keeps us fit. Why not choose a dance from [Supermoves?](#)

[National Sports Week at Home](#) lots of fun, active ideas to try at home.

👉 **Time to Talk:** As a family, design a healthy meal plan for the week. Discuss your favourite foods and why you enjoy them? Talk about healthy and unhealthy foods and explain the importance of eating a balanced diet.

👉 **Understanding Others and Appreciating Differences:** [Lunch around the world](#). Look at lunch around the world and investigate how differently people eat in other parts of the world. Find out about what a vegetarian is? Vegan? Kosher food? Halal food?

👉 **Reflect:** Make a meal by combining a variety of ingredients using a range of cooking techniques. Measure and weigh ingredients appropriately to prepare and cook a range of savoury dishes.

👉 **Share:** Don't forget to share your learning using Twitter or the Year Group emails. See below for details.



Additional learning resources parents may wish to engage with

[ABYYT Inspiring Leaders](#) - Young Leaders at home free resources with range of achievable activities: Thankfulness.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Explorify at home](#) Science activities to do with your children.

National Smile Month ... WHAT MAKES YOU SMILE? Explore the resources [here](#).

Game [Earth Squad, Go!](#)

[MET Office](#) activities.

[BBC Daily English](#) Lessons.

[Radio Blogging](#) – Daily writing challenges.

[How do the internet and search engines work?](#)

[Virtual School Trips](#)

[Duolingo](#) is a brilliant website for learning a new language and they have a free app too. We learn French in school, we'd love to see a video of you sharing what you have learned!

See the Spalding Parish C of E Day School [update of websites](#).

Follow [@Y3SPCEDS](#) on Twitter or email your Year Group on: Y3@spaldingparish.lincs.sch.uk