



Spalding Parish Church of England Day School


Watch our message for the Spalding Parish community here: <https://www.youtube.com/watch?v=V0luiK2vtU8&feature=youtu.be>


Learning Project – Animals	
Age Range: Year 4	
Maths Tasks (Aim to do 1 per day)	Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Times Table Rockstars – use your individual login to access this. Revise rounding numbers to the nearest 10, 100 and 1000. Can you make a poster to teach someone else how to do this? Get a piece of paper and show everything you know about Division. This could be pictures, diagrams, explanations, methods etc. Developing Understanding Home Learning Activities Maths Set 3. BBC Bitesize a lesson a day is available. Mathletics try and do a couple of activities a day. The Oak National Academy a range of lessons are available. 	<ul style="list-style-type: none"> Share a story together. This could be a chapter book where you read and discuss a chapter a day. Examples of questions that could be asked can be found here. Read Swamp Crash from the Oxford Owls website. Make a list of unfamiliar vocabulary. Find out the meaning of the words and use each one in your own sentence. Watch Newsround and discuss what is happening in the wider world. BBC Reading Lesson: The Worst Witch by Jill Murphy. Year 4 Reading Pack A Comprehension: Gladiator p7 and 8 (Answers on p9) Reading Ramble Challenge Choose a character from a book you have read recently. Design a bedroom for that character and annotate it to explain why you have chosen those things.
Phonics/Spellings Tasks (Aim to do 1 per day)	Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Choose 5 Common Exception words and practise spelling them using telephone words. Use a mobile phone keypad to find which number each letter is on. E.g. spelling = 77355464. <div style="text-align: center;"> </div> <ul style="list-style-type: none"> Write some silly sentences using words from the Year 3 / 4 spelling list. Rap your words - S to the P to the E to the Double L, spells SPELL! Practise your handwriting at the same time by choosing 5 spellings to write out 4 times in your best handwriting. Use the school's script. 	<ul style="list-style-type: none"> Writing Task: Amazing Aliens Talk for Writing – Home Booklet (Two-week project). (A donation has been made to Great Ormond Street Hospital Children's Charity so that you can use these at home for free.) BBC Daily English Lessons. Design an information leaflet about an animal of your choice. Remember to use headings and subheadings. Can you use fronted adverbials with a comma to start some sentences? What about some modified expanded noun phrases. E.g. The huge, gracious polar bear with the thick, white fur. Write a description of a fictional animal that has just been discovered. Think about what it looks like, where it lives and what it eats. Draw a picture to show this new creature. Write a set of instructions for how to look after a pet. Remember to include what you need and what you do. Think of interesting verbs to use. Write a haiku poem about a bird of prey using information gathered. Find out about haikus here. <p>Extra ideas and competitions for writing:</p> <ul style="list-style-type: none"> Into Film review - write a review of any film you have watched in 100 words or less (win a £20 Amazon voucher). Lincoln Castle – Short Story Competition. Radio Blogging – Daily writing challenges.

Learning Project - to be worked on between Monday 18th May to Friday 5th June


The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

 [Mrs Mulley's NHS Challenge.](#)


 **Let's Wonder:** Create fact files about deadly predators. Draw pictures of the predators and label them with information you find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a [food chain](#) to demonstrate why a predator is at the top of the chain. You could make a set of [top trump cards](#) using the information you found out.


 **Let's Create:** Explore the artist [Franz Marc](#). Find out who he was and what type of artist he was. What did he like to create pictures? Look at some of his paintings online. Then choose an animal to draw and add colour to, in a similar style to his. What do you think of his paintings? Did you like your finished piece of artwork? Why?/Why not?




 **Be Active:** Get out into the garden and make a [bug hotel](#). Go on a mini beast hunt and record what you find. If you find any minibeasts you haven't seen before look it up online. What can you find out about these amazing creatures?



 [Cosmic Yoga](#) join with Arnold The Ant.

 **Time to Talk:** Find out which animals are your family members' favourites and why. Have a family debate about whether zoos should exist? Discuss whether you agree/disagree and why? Do your family members have a different opinion to you? Why not debate whether animals should be kept as pets?



 **Understanding Others and Appreciating Differences:** Which animals are considered to be sacred around the world and why? [Sacred Animals](#): Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why?

 **Let's Explore:** Go on a virtual school trip to [Chester Zoo](#) and complete some of the activities from their website.



 **Share:** Don't forget to share your learning using Twitter or the Year Group emails. See below for details.

Additional learning resources parents may wish to engage with

[ABYTT Inspiring Advocacy](#) - Young Leaders at home free resources with range of achievable activities linked to advocacy.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Virtual School Games](#) - Active Lincolnshire have designed a programme of fortnightly virtual challenges for you to complete and enter. Cricket this fortnight.

[Chance to Shine](#) - More cricket activities to keep moving.

[Explorify at home](#) Science activities to do with your children.

[Online Computing Lessons](#) - Create an 'aMaze game'.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Virtual School Trips](#)

See the Spalding Parish C of E Day School [update of websites](#).

Follow [@Y4SPCEDS](#) on Twitter or email your Year Group on: Y4@spaldingparish.lincs.sch.uk