



Spalding Parish Church of England Day School

Watch our message for the Spalding Parish community here: <https://www.youtube.com/watch?v=V0luiK2vtU8&feature=youtu.be>

Learning Project - Animals

Age Range: Year 6

Maths Tasks (Aim to do 1 per day)	Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> 🔔 Work on Times Table Rockstars 🔔 Mathletics 🔔 Show everything you know about decimal numbers and percentages on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. Compare decimal numbers on this game. 🔔 Daily BBC Maths Lessons Year 6 🔔 Deepening Understanding Tasks Year 6 🔔 Work on your reasoning and problem solving 🔔 Two-handed Maths, Paper, Scissors Have you ever played 'Rock, Paper, Scissors'? Well this is a maths version of the same game! How to play: <ul style="list-style-type: none"> - Stand and facing your partner. Make two fists and say together with your partner 'maths, paper, scissors' whilst moving your fists up and down (in a similar way to when playing rock, paper, scissors). - On scissors, each of you puts out between 0 and 10 fingers. - You then need to race to multiply the number of fingers you have put out by the number of fingers your partner put out (e.g. 6 x 8), double the answer (e.g. 48 x 2) and call out the answer (e.g. 96). - The player to call the correct answer first, wins a point. - Record who wins each 'battle' in a simple table; the first player to 15 points wins! 	<ul style="list-style-type: none"> 🔔 Continue to read and enjoy your home reading book. Has anyone recommended any books to you? 🔔 Read chapter six to ten of Skellig. This is a book we would have been studying this term. 🔔 Reading Ramble Challenge linked to Skellig. Chapter 6: Why do you think dad said, "Thought it'd make a nice garden seat for us"? What impression do you get of dad from this chapter? Support using the text. 'I think dad is because the text says ... this suggests....' Chapter 7: Can you predict what 27 and 53 might be? Which words show that whoever Michael is talking to in the shed has given up? Chapter 8: What does Michael mean by, 'It was like a light went on in my head'? Chapter 9: Which birds are mentioned in this chapter? Pick one to research and make a fact file for. Chapter 10: Michael had a very strange dream at the beginning of the chapter. Why do you think he had such an odd dream? What could the dream be trying to tell him? Write your first impressions of David Almond the author and his style. 🔔 Year 6 Reading Pack A Comprehension: Robert the Bruce p7 and 8 (Answers on p9) 🔔 BBC Reading Lesson – The London Eye Mystery by Siobhan Dowd. 🔔 Read to another member of the family. This could be over the telephone, via FaceTime etc. 🔔 Visit authorfy. Join the website so that you can access videos, author masterclasses and other activities over the next few weeks.
Spelling Tasks (Aim to do 1 per day)	Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> 🔔 Practise the Year 5/ 6 Common Exception Words (see list in your Home Learning Pack) 🔔 Choose 5 Common Exception words. You can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. 🔔 Practise spellings on Spelling Frame. 🔔 Create a word bank about an animal of your choice which includes verbs, adverbs and expanded noun phrases. You can use this for your poetry writing. 🔔 Proofread your writing from the day. You can use a dictionary to check the spelling of any words that you found challenging. This will also enable you to check that the meaning of the word is suitable for the sentence. 🔔 Nessy Learning use secret word 'PUZZLINGIGLOO', your name and class to login. 🔔 Spelling strategy: Write the words without the vowels and you have to choose the correct grapheme to put in the space. For example, for the word field: <div style="text-align: center; margin-top: 10px;"> f ld </div> 	<ul style="list-style-type: none"> 🔔 Writing Task: Gadgets 🔔 GDS Writing Task 🔔 Talk for Writing – Home Booklet (Two-week project). (A donation has been made to Great Ormond Street Hospital Children's Charity so that you can use these at home for free.) 🔔 BBC Daily English Lessons 🔔 Creative Writing Class with poet Mark Grist (he visited school last term). 🔔 Write a diary entry/newspaper report summarising one event from the day/week, e.g. VE Day, mum gives dramatic haircut etc. 🔔 Write a poem about an animal of your choice. 🔔 Animal's hearts should be cut up for science experiments. Do you agree/disagree? Write a discussion about this statement. 🔔 Inverted commas 🔔 Passive verbs <p>Extra ideas and competitions for writing:</p> <ul style="list-style-type: none"> 🔔 Use Pobble 365 for inspiration. 🔔 Into Film review - write a review of any film you have watched in 100 words or less (win a £20 Amazon voucher). 🔔 Lincoln Castle – Short Story Competition. 🔔 Radio Blogging – Daily writing challenges led by Deputy Mitchell, Pie Corbett etc. 🔔 MIND travels writing competition.

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

[Mrs Mulley's NHS Challenge](#)

Animals and their Environment: Describe how animals such as Emperor Penguins, chimpanzees and orcas have adapted to suit their environment. You can do this by writing a short summary after carrying out some research. After this, design a new wondrous animal that has evolved to suit its environment considering the environmental changes it has had to face over recent years.

Where Animals Originate From: Locate on a world map where different animals originate from and research why they live in these environments. Things for you to consider when researching why they originally lived in these countries are:

- 👉 Food sources
- 👉 Climate
- 👉 Weather
- 👉 Terrain

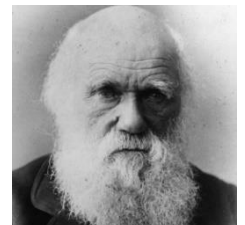


After doing this, think about how the animals you have selected have adapted so that they are able to live in the UK. Present your findings as a poster or in a PowerPoint presentation.

Life Cycles: Research a mammal, an insect, an amphibian, a reptile and a bird. Then choose one and draw the life cycle of an animal and label the diagram accordingly. How does the life cycle of the chosen animal differ to a human life cycle?

Animal Prints: Using a variety of media (this could be materials from around the house such as cloth, newspapers or magazines, felt, etc.), create animal prints for a mammal, an insect, an amphibian, a reptile and a bird of your choice. After, create a collage of the animal prints you have made. You could always use a pencil or pen to sketch the animal prints!

The Life of Darwin: Who was Charles Darwin? Research the scientist's theory of evolution. Where are the Galapagos Islands? What species did and do still live there? What makes these animals unique and extraordinary? Write a biography about the life of Charles Darwin.



Additional learning resources you may wish to engage with

[ABYYT Inspiring Advocacy](#) - Young Leaders at home free resources with range of achievable activities linked to advocacy.

[BBC Daily Lessons](#)

[Fieldwork Live Lessons](#)

[Science with Explorify](#)

[Online Safety Activities](#)

[Online Computing Lessons](#) – Create an 'aMaze game'.

[Lincolnshire Virtual School Games](#) – Active Lincolnshire have designed a programme of fortnightly virtual challenges for you to complete and enter. Second up, get ready for cricket.

[Chance to Shine](#) – Spreading the power of cricket and giving simple ideas of how to stay active at home with the whole family included.

[BBC Super Movers PSHE](#) – Use the videos and activities to get talking about the importance of teamwork and knowing right from wrong.

[BBC Teach Art & Design](#) – Stop-motion animation.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Virtual School Trips](#)

See the Spalding Parish C of E Day School [update of websites](#).

Follow [@Y6SPCEDS](#) on Twitter or email your Year Group on: Y6@spaldingparish.lincs.sch.uk