



Spalding Parish Church of England Day School



Learning Project – Viewpoints

Age Range: Year 1

Maths Tasks (Aim to do 1 per day)	Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> 📖 Working on Numbots - your child will have an individual login to access this. (Your Rock Star Timetable login works for this.) 📖 Mathletics 📖 Practise making shapes on this online geoboard. Once you have made the shape from one view, can you make it from another? How do you know it is still the same shape? 📖 Choose a number between 0 - 50. Make a poster showing how many different ways you can represent this number? Think about how you would represent this number by drawing tens and ones or on a tens frame. Can you partition the number using a part, part, whole model? 📖 Take a look at the White Rose website for daily challenges. https://whiterosemaths.com/homelearning/year-1/ 📖 BBC Bitesize are producing daily lessons. https://www.bbc.co.uk/bitesize/dailylessons 📖 Practise solving addition and subtraction mentally by putting the big number in your head and then either counting forwards or backwards. 	<ul style="list-style-type: none"> 📖 Read a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult. Please take a look at the document on the website for ideas of questions you could ask your child to support their understanding of what they have read. 📖 Listen to the traditional story 'Jack and the Beanstalk'. Watch part 1. What could Jack do? Record your ideas in your purple book. 📖 Find a set of instructions for planting a seed or a bean. Read the instructions out aloud. Can you follow the instructions and plant a seed? Remember to keep watering it and send photos using the Year 1 email address. 📖 Read a non-fiction book. Write down 3 new facts that you have learnt from the book. 📖 Read an article from a newspaper or magazine to an adult. Or help read a recipe. 📖 Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding? 📖 Your child can log on to Oxford Owl and read a book that matches their book band. 📖 BBC Reading Lesson: Daisy and the Trouble with Life by Kes Gray.
Phonics/Spellings Tasks (Aim to do 1 per day)	Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> 📖 Daily phonics - ask your child to practise their sounds and blend words. Interactive games can be found using the links below. Phonics play Top Marks Spelling 📖 Access the Monster phonics website, which is the resource that we use in school, and their daily lessons. Monster Phonics 📖 Can you think of words that have the long vowel 'a' sound and record them in groups for example ay, ai, a_e, ea. Can you illustrate them and write the whole word? When you have done this, select some of the words to write into a silly sentence. 	<ul style="list-style-type: none"> 📖 Writing Task: Sidney Spider Talk for Writing – Home Booklet (Two-week project). (A donation has been made to Great Ormond Street Hospital Children's Charity so that you can use these at home for free.) 📖 Write sentences using adjectives to describe a room in your house. 📖 Hide and seek: Write a set of instructions on how to find something in your bedroom. Think about the positional language to help find the object. 📖 Diary: Keep a diary of things that happen outside one of the windows in your house. Write down sentences using suffixes. Try to use exclamation marks. 📖 Can you rewrite the story of Jack and the Beanstalk, using the clip from the reading section? This may take you a couple of days to plan, write, check and illustrate it. 📖 Practise forming the letters of the alphabet, following the school's script.

Learning Project - to be worked on between Monday 4th May to Friday 15th May

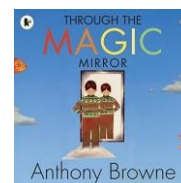
The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and those of others.

📖 Mrs Mulley's [VE Day Challenge](#).

📖 **Using your senses:** Ask your child to pick a window in the house. Ask them to stand there for a few minutes and take a look at what they can see and write or draw them down. Now ask them to try this activity again but this time ask them what they can hear? Write or draw these down. Ask your child to help find a piece of material in the house and then blindfold them. What can they see? Which sense do they use now? Ask them to now cover their ears and look outside the window. What do they hear?

📖 **A 'feely bag':** Find six objects, such as a hairbrush, a tube of toothpaste, a packet of biscuits, an ice cream scoop, a packet of tissues and a wooden spoon. You will also need something to act as a blindfold. Imagine what it would be like if you could never see because you were blind and you had to learn to rely on your other senses instead. Play with a partner and see who guesses most of the objects.

📖 **Find a mirror in the house:** What can they see? Imagine if they were able to walk into the mirror. What do they think you would see? Listen to the story '[Through the Magic Mirror](#)' by Anthony Browne. Look at the illustrations in the book and discuss what is different. Can they create a story similar to 'Through the Mirror'? Draw a story map first and plan their story. Using their story map, create their story and remember to think about your illustrations.



📖 **Find a place in the house.** Look around what they can see. Sketch what they can see. What is on the left hand side of them? What is the right hand side of them? Does it change if they sit in another part of the house? Make a list of all the things and compare.

📖 **Read the stories:** Goldilocks and the Three Bears, Jack and the Beanstalk and Cinderella. The characters will be going to see Judge Jenny. Can they persuade Judge Jenny to see the story from their point of view. Watch these [links](#) to help Judge Jenny to decide. Now it's their turn... read the stories Little Red Riding Hood, Three Little Pigs and Gingerbread Man. Imagine they are going to be one of the characters from the story and an adult is going to be Judge Jenny. What would they say to Judge Jenny? How could they persuade her?

📖 **School Uniform:** Tell your child that they will be presenting to the School Council about the school uniform. Do they think it is a good idea to wear a uniform or are they against wearing a uniform? Can they write down why they think they should have a uniform and then write down why they shouldn't? Design a new uniform. What would they wear? Would it be the same for girls and boys? What would they say to the school council? How would they campaign? Would they have badges, posters, events and banners to help their debate.

📖 **Could you design a new school logo?** Ask your child to think about their current logo now. What does it represent? What could they add or change? Is there something that represents their school or area recently that people would recognise? Look at the shape of the logo. Would they keep it the same or change it?

Additional learning resources parents may wish to engage with

[Lincolnshire Virtual School Games](#) – Active Lincolnshire have designed a programme of fortnightly virtual challenges for you to complete and enter. First up, get ready for athletics.

[Woodland Trust Nature](#) Activities for at home.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[BBC Bitesize Daily Lessons](#) – English, Maths, Science and much more.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Woodland Trust Nature](#) Activities for at home.

See the [Spalding Parish C of E Day School update of websites](#).

Follow [@Y1SPCEDS](#) on Twitter or email your year group on: Y1@spaldingparish.lincs.sch.uk