



# Spalding Parish Church of England Day School



## Learning Project – Viewpoints

Age Range: Year 4

Maths Tasks (Aim to do 1 per day)	Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>🔺 Working on <a href="#">Times Table Rockstars</a> - your child will have an individual login to access this (<b>20 mins on SOUND CHECK</b>).</li> <li>🔺 Revise Roman Numerals up to 100. Can you write your birthday in Roman Numerals?</li> <li>🔺 Get a piece of paper and show everything you know about <b>Multiplication</b>. This could be pictures, diagrams, explanations, methods etc.</li> <li>🔺 Developing Understanding Home Learning Activities <a href="#">Maths Set 2</a>.</li> <li>🔺 <a href="#">White Rose Maths</a> A lesson a day is produced. They have live Maths parties daily at 10.00.</li> <li>🔺 <a href="#">Mathletics</a> Try and do a couple of activities a day.</li> </ul>	<ul style="list-style-type: none"> <li>🔺 Share a story together. This could be a chapter book where you read and discuss a chapter a day. Examples of questions that could be asked can be found <a href="#">here</a>.</li> <li>🔺 Read <a href="#">Great Artists</a> from the Oxford Owls website. Choose the artist you like best and create a fact file about them. Perhaps you could reproduce one of their famous paintings, or produce your own picture in their style!</li> <li>🔺 Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li> <li>🔺 <a href="#">BBC Reading Lesson</a>: Please Mrs Butler.</li> <li>🔺 Complete Enormous Eruptions comprehension from <a href="#">comprehension pack A</a> p3 and p4 with answers on p5.</li> <li>🔺 Ramble Challenge – Write a book review of one of the books you have read recently. Include:               <ul style="list-style-type: none"> <li>▪ A summary of the story</li> <li>▪ Why you like it</li> <li>▪ Your favourite part</li> <li>▪ Why you would recommend it.</li> </ul> </li> </ul>
Phonics/Spellings Tasks (Aim to do 1 per day)	Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>🔺 Focus on the correct spelling of homophones – words that sound the same but are spelt differently e.g. witch/which; see/sea.</li> <li>🔺 Choose 10 Common Exception words. Write synonyms, antonyms, the meaning and a sentence that uses the word.</li> <li>🔺 Choose 5 Common Exception words that you find difficult and practise spelling them using pyramid words. Write the word in a pyramid, e.g.               <ul style="list-style-type: none"> <li>▪        </li> <li>▪     le</li> <li>▪   lea</li> <li>▪  lear</li> <li>▪ learn</li> </ul> </li> <li>🔺 Make a word search for someone in your house to solve using some of the Year 3/4 spelling lists words. For a real challenge, use the definitions of the words to make a cross word.</li> </ul>	<ul style="list-style-type: none"> <li>🔺 <b>Writing Task: <a href="#">The King of the Fishes</a></b> <b>Talk for Writing – Home Booklet (Two-week project).</b> (A donation has been made to Great Ormond Street Hospital Children’s Charity so that you can use these at home for free.)</li> <li>🔺 Write a list poem about all the things you like. Which adjectives and adverbs could you include too? E.g. I like eating juicy, sweet strawberries. Can you modify your expanded noun phrases e.g. I like eating soft, warm cookies <i>with lots of chocolate chips</i>.</li> <li>🔺 If you were to become a superhero what would your superpower be? Write a character description of yourself as a superhero. Explain how you would save the day. Remember to use lots of show not tell.</li> <li>🔺 Watch <a href="#">The True Story of The Three Little Pigs</a> Retell a story of your own choice of Traditional Tale from another character’s point of view. E.g. Tell the story of Cinderella from the Ugly Sister’s perspective.</li> <li>🔺 <a href="#">BBC Daily English</a> Lessons</li> <li>🔺 <b>Extra ideas and competitions for writing:</b></li> <li>🔺 <a href="#">Into Film review</a> - write a review of any film you watched in 100 words or less (win a £20 Amazon voucher).</li> <li>🔺 <a href="#">Lincoln Castle</a> – Short Story Competition.</li> <li>🔺 <a href="#">Radio Blogging</a> – Daily writing challenges.</li> </ul>

## Learning Project - to be worked on between Monday 4<sup>th</sup> May to Friday 15<sup>th</sup> May

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and those of others.

👉 Mrs Mulley's [VE Day Challenge](#).

👉 **Let's Wonder:** Draw a picture of yourself and label your drawing with the qualities you have. How do others see you differently? Ask people at home to add to your qualities. How are they different to other children in different parts of the world? What makes you similar to other children around the world?



👉 **Let's Create:** Complete an observational drawing of what you see outside a window in your house. Then get out into the garden and find natural forms such as stones, leaves, flowers and animals. Complete sketches, showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading.



👉 **Be Active:** Move around your home and garden taking photographs from different viewpoints. Which photos do you like? Do the people you live with like the same photos as you? Why? Why not? Try some [Cosmic Yoga](#).



👉 **Time to Talk:** Talk about keeping safe, discuss different ways to keep safe. Basic hygiene rules, road safety, internet safety, water safety, being safe around the home, stranger danger. How do different people view this? Create a poster for one of these to educate other children in how to keep safe.



👉 **Understanding Others and Appreciating Differences:** Listen to different pieces of music from around the world, which styles of music do you prefer and why? Design an album cover for your favourite artist / band. Maybe you could learn a song by heart and perform it.



👉 **Reflect:** Design your own ideal world. Would your world contain the same things as other people? Which things are most important to you? What are you going to include?

👉 **Share:** Don't forget to share your learning using Twitter or the Year Group emails. See below for details.



### Additional learning resources parents may wish to engage with

Practise forming the letters of the alphabet, following the [school's script](#).

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Lincolnshire Virtual School Games](#) – Active Lincolnshire have designed a programme of fortnightly virtual challenges for you to complete and enter. First up, get ready for athletics.

[ABYTT Inspiring Leaders](#) - Young Leaders at home free resources with range of achievable activities linked to leadership and viewpoint.

[Woodland Trust Nature](#) Activities for at home

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

See the [Spalding Parish C of E Day School update of websites](#).

Follow [@Y4SPCEDs](#) on Twitter or email your Year Group on: [Y4@spaldingparish.lincs.sch.uk](mailto:Y4@spaldingparish.lincs.sch.uk)