



Spalding Parish Church of England Day School

Watch our message for the Spalding Parish community here: <https://www.youtube.com/watch?v=V0luiK2vtU8&feature=youtu.be>

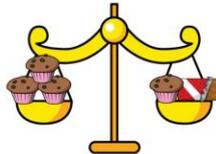
Learning Project – Animals

Age Range: Year 3

Maths Tasks (Aim to do 1 per day)

- ▶ [Times Table Rockstars](#) – use your individual login to access this – you could even challenge your teacher or friends by clicking on ‘Rock Slam’ in the Multiplayer area!
- ▶ Developing Understanding Home Learning Activities [Maths Set 3](#).
- ▶ [Mathletics](#) try and do a couple of activities a day.
- ▶ [BBC Daily Maths](#) Lessons.
- ▶ [The Oak National Academy](#) a range of lessons are available.
- ▶ [Fractions](#) have a go at the equivalent Fractions activity in this pack.
- ▶ A game to play with objects you have at home from the [NRich website](#).
- ▶ **Measuring:** Choose a recipe to make at home and write the ingredients in your home learning book. Use the inequality symbols < > = to compare the weight of the different ingredients.
Flour 375g > sugar 350g
- ▶ As a challenge, can you compare 3 or more of the ingredients?
- ▶ See if you can solve this problem. Remember to explain how you know you are right!

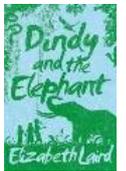
The chocolate bar weighs 100 g.
How much does one muffin weigh?



How much does each side weigh?

Reading Tasks (Aim to do 1 per day)

- ▶ Share a story together. This could be a chapter book where you read and discuss a chapter a day. Examples of questions that could be asked can be found [here](#).
- ▶ Read [Dick Whittington](#) from the Oxford Owls website. Look at the tricky words on the inside of the cover. Use these words in a sentence of your own.
- ▶ Watch [Newsround](#) and discuss what is happening in the wider world.
- ▶ BBC Reading Lesson: [Dindy and the Elephant](#) by Elizabeth Laird.
- ▶ Comprehension:
Read about [Garden Birds](#) (3 differentiated levels).
- ▶ **Reading Ramble Challenge**
Choose a character from a book you have read recently. (Dick Whittington?) Design a bedroom for that character and annotate it to explain why you have chosen those things.
- ▶ [David Walliams Elevenses](#)
- ▶ [National Literacy Trust](#) reading ideas.
- ▶ [Adventure Box](#) Magazine online.

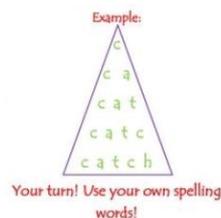


What do you think about this introduction to the story? Predict what their good ideas could be.

Phonics/Spellings Tasks (Aim to do 1 per day)

- ▶ Choose 5 Common Exception words and practise spelling them using your favourite strategy. (Look, cover, write, check or pyramid letters or colour code tricky bits.)
Learn, learn, learn, learn (Look cover, write check).

- l
- le
- lea
- lear
- learn



learn colour code

- ▶ Make a [word search](#) for someone in your house to solve using some of the Year 3/4 spelling lists.
- ▶ Write some silly sentences using words from the [Year 3 / 4 spelling list](#).
- ▶ Practise your handwriting at the same time by choosing 5 spellings to write out 4 times in your best handwriting.
Think about if the join uses a diagonal or a horizontal join.
Use the [school's script](#).
- ▶ [Sentence focus](#)

Writing Tasks (Aim to do 1 per day)

- ▶ **Writing Task: [The Stone Trolls](#)**
Talk for Writing – Home Booklet (Two-week project).
(A donation has been made to Great Ormond Street Hospital Children's Charity so that you can use these at home for free.)
- ▶ [BBC Daily English](#) Lessons.
- ▶ Design an information leaflet about an animal of your choice. Remember to use headings and subheadings. Can you use fronted adverbials with a comma to start some sentences? What about some modified expanded noun phrases. E.g. The huge, gracious [polar bear](#) with the thick, white fur.
- ▶ Write a sequel to our autumn story about Spike the Hedgehog. Can you now write a Spring story about Spike as he wakes up in his cosy new home? What exciting adventures will he have? Who will he meet? Where will he visit? Remember to use a range of fronted adverbials, expanded noun phrases, conjunctions and accurate punctuation.
- ▶ Write an acrostic poem about a garden bird using information gathered in your Comprehension task or an animal of your choice. Find out about [acrostic poems](#) here.
- ▶ **Extra ideas and competitions for writing:**
- ▶ [Into Film review](#) - write a review of any film you have watched in 100 words or less (win a £20 Amazon voucher).
- ▶ [Lincoln Castle](#) – Short Story Competition.
- ▶ [Radio Blogging](#) – Daily writing challenges.



Learning Project - to be worked on between Monday 18th May to Friday 5th June

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

📌 Mrs Mulley's [NHS Challenge](#).

📌 **Let's Wonder:** Create fact files about deadly predators. Draw pictures of the predators and label them with information you find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a [food chain](#) to demonstrate why a predator is at the top of the chain. You could make a set of [top trump cards](#) using the information you found out.

📌 **Let's Create:** Explore the artist [Franz Marc](#). Find out who he was and what type of artist he was. What did he like to create pictures? Look at some of his paintings online. Then choose an animal to draw and add colour to, in a similar style to his. What do you think of his paintings? Did you like your finished piece of artwork? Why?/Why not?



📌 **Be Active:** Get out into the garden and make a [bug hotel](#). Go on a mini beast hunt and record what you find. If you find any minibeasts you haven't seen before look it up online. What can you find out about these amazing creatures?



📌 [Cosmic Yoga](#) join with Arnold The Ant.

📌 **Time to Talk:** Find out which animals are your family members' favourites and why. Have a family debate about whether zoos should exist? Discuss whether you agree/disagree and why? Do your family members have a different opinion to you? Why not debate whether animals should be kept as pets?



📌 **Understanding Others and Appreciating Differences:** Which animals are considered to be sacred around the world and why? [Sacred Animals](#): Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why?

📌 **Let's Explore:** Go on a virtual school trip to [Chester Zoo](#) and complete some of the activities from their website.



📌 **Share:** Don't forget to share your learning using Twitter or the Year Group emails. See below for details.

Additional learning resources parents may wish to engage with

[ABYYT Inspiring Advocacy](#) - Young Leaders at home free resources with range of achievable activities linked to advocacy.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Virtual School Games](#) – Active Lincolnshire have designed a programme of fortnightly virtual challenges for you to complete and enter. Cricket this fortnight.

[Chance to Shine](#) – More cricket activities to keep moving.

[Explorify at home](#) Science activities to do with your children.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[MET Office](#) activities.

[Online Computing Lessons](#) – Create an 'aMaze game'.

[Virtual School Trips](#)

See the Spalding Parish C of E Day School [update of websites](#).

Follow [@Y3SPCEDS](#) on Twitter or email your Year Group on: Y3@spaldingparish.lincs.sch.uk