



# Spalding Parish Church of England Day School



Learning Project - My Family	
Age Range: LKS2	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li> <a href="#">Mathletics</a></li> <li> Working on <a href="#">Times Table Rockstars</a> - your child will have an individual login to access this (<b>time on Sound Check too</b>).</li> <li> Play on <a href="#">Hit the Button</a> - focus on times tables and division facts.</li> <li> Adding totals of the weekly shopping list or some work around money. This <a href="#">game</a> could support work on adding money.</li> <li> Practise telling the time. This could be done through this <a href="#">game</a> (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.</li> <li> Get a piece of paper and ask your child to show everything they know about <b>Addition</b>. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li> <li> I See Maths Challenges. There are videos available here to support these: <a href="http://www.iseemaths.com/lessons34/">http://www.iseemaths.com/lessons34/</a></li> </ul>	<ul style="list-style-type: none"> <li> Share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li> Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li> <a href="#">Mac Undercover</a> – a chapter a night.</li> <li> Read a book on <a href="#">Oxford Owl</a>, discuss what your child enjoyed about the book.</li> <li> Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li> <li> 60 second comprehension sheet from Twinkl. Use a highlighter to find the key words in the questions and the text.</li> </ul>
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li> Practise the Year 3/4 for <a href="#">Common Exception</a> words. Choose 10 words you find difficult. Use pyramid or rainbow writing to practise them. Try them every day and ask your parents to test you at the end of the week.</li> <li> Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?</li> </ul>	<ul style="list-style-type: none"> <li> Family: Look at a family in a traditional story - how are they different to your family? Can Write a recount of your day. This could be used in history one day to show what happened during this period.</li> <li> Write a character description of a member of your family. What do they look like? How do they behave? etc...</li> <li> Write a story involving members of your family. Do they have to defeat a monster? or find something they have lost?</li> <li> Write a set of family rules, could they begin with 'We always.....' rather than 'We do not .....</li> <li> Write a letter/email/ text message to a member of your family that you have not seen this week.</li> </ul>

## Learning Project - to be done throughout the week: My Family



The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

**Let's Wonder:** Who is in your child's immediate family? What other relatives do they have? How does their family link together? How many people do they have in their family? Why not spend time looking through old photos and talking about the people in their families. What family stories can they tell? How is life different to their parents? Grandparents?



**Let's Create:** Create a piece of artwork entitled 'Family'. This could be a drawing, a self-portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not? [Family portraits.](#)



**Be Active:** Join in the [Joe Wicks](#) daily PE lesson at 9.00 each day on his YouTube TV channel. Do a [Cosmic Kids Yoga](#) story.



**Time to Talk:** Perhaps they could play a board game, facetime a member of their family they have not seen this week, enjoy a family indoor picnic or have a family dinner.



**Understanding Others and Appreciating Differences:** Discuss how their family is different to other people's families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way?



**Reflect:** Find out what music their family members enjoy. Do they like the same music? What is their favourite song? They could listen to different pieces of music together with their family. Do they like/dislike any particular types of music and why? Can they identify the instruments they can hear and describe how the music makes them feel? Why not get them to listen to some of the [classics](#)?



### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[ABYYT Serving Communities Ideas for Families](#) – Young Leaders at home free resources with range of achievable activities.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

See the [Spalding Parish C of E Day School update of websites.](#)

Follow [@Y3SPCEDs](#) and [@Y4SPCEDs](#) on Twitter or email your year group on:

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