








Year 3 Topic work

Day 1	Day 2	Day 3	Day 4	Day 5
<p>Draw a diagram of a plant, label the roots, stem, leaves and flower</p> 	<p>Research and find facts out about your favourite plant. For example you could find out all about springtime daffodils.</p> 	<p>Can you draw and label the 4 countries in the UK?</p>  <p>Challenge: Can you label the counties? We are in Lincolnshire.</p>	<p>Draw a diagram of a flower. Label the stamen, stigma, carpel and the petals.</p>	<p>If you could create a flag to represent your family, what would it look like?</p> <p>Design and make your own flag.</p> 
Day 6	Day 7	Day 8	Day 9	Day 10
<p>Use the internet to find out interesting facts about your favourite pets. Can you make a set of top trump cards to play with your class when we return to school?</p>	<p>Design and make a treasure map. Can you include direction using North, South, East and West.</p> 	<p>Explore your garden and have some fun!</p>	<p>Think about all the things we all can do to help the environment and then design a poster with hints and tips for others.</p> 	<p>Can you draw and label a skeleton?</p> <p>Try and label all the bones correctly.</p> 

ENGLISH Year 3.

<p>Day 1.</p> <p>Daily reading.</p> <p>Record in Reading Ramble</p> <p>https://www.oxfordowl.co.uk/?sell_anguage=en&mode=hub</p> <p>Class LOGIN</p> <p>Username: Y3SPCEDS</p> <p>Password: SPCDS</p> <p>A wide range on fiction and non-fiction.</p>	<p>Handwriting</p> <p>Diagonal join an, am, ai. Ensure the downward stroke when forming the n and m.</p>	<p>Find 5 pairs of homophones (words that sound the same but have different meanings and are spelt differently. For example wander/wonder)</p> <p>Write an interesting sentence for each of the words.</p>
<p>Day 2.</p> <p>Daily reading</p>	<p>Handwriting</p> <p>Diagonal join ah, al, at</p>	<p>A writing adventure with Pobble!</p> <p>http://www.pobble365.com/</p>
<p>Day 3.</p> <p>Daily reading</p>	<p>Handwriting</p> <p>Horizontal joins</p> <p>Oi, on, ow</p>	<p>Year 3 / 4 Spelling words.</p> <p>Choose 10 words to practise spelling. Write interesting sentences for each of your chosen words. Remember presentation and punctuation.</p> <p>http://www.ictgames.com/mobilePage/lcwc/index.html</p>
<p>Day 4</p> <p>Daily reading</p>	<p>Handwriting</p> <p>th, ch, sh</p>	<p>Find at least 5 different words for 'said'. Write 5 speech sentences using these words.</p>
<p>Day 5</p> <p>Daily reading</p>	<p>Spelling</p> <p>Year 3 /4 words</p> <p>Choose 5.</p> <p>Look, cover, write, check.</p> <p>http://www.ictgames.com/mobilePage/lcwc/index.html</p>	<p>Describe a journey to space. Focus on character and setting.</p>
<p>Day 6</p> <p>Daily reading.</p> <p>Record in Reading Ramble</p> <p>https://www.oxfordowl.co.uk/?sell_anguage=en&mode=hub</p> <p>Choose a book from the selection</p>	<p>Write a blurb for your chosen book.</p>	<p>Design a new book cover. Think about the characters and the story.</p>
<p>Day 7</p> <p>Daily reading</p>	<p>Find 5 words using the prefix 'dis'. (appear/disappear)</p>	<p>Use each of the words in an interesting sentence.</p>
<p>Day 8</p> <p>Daily reading</p>	<p>Year 3 / 4 spellings</p> <p>Choose 5</p>	<p>Write a spring story about a woodland animal. Describe character and setting.</p>
<p>Day 9</p> <p>Daily reading</p>	<p>Handwriting.</p> <p>Re-write a couple of sentences from your story in your best joined handwriting.</p>	<p>Adjective, adjective noun.</p> <p>Build up a Spring poem like we worked on our winter poem in the style of Shirley Hughes,</p> <p>Leafy, green trees</p> <p>Pink, fluffy blossom....etc</p>
<p>Day 10</p> <p>Daily reading</p>	<p>Spellings/handwriting</p>	<p>A writing adventure with Pobble!</p> <p>http://www.pobble365.com/</p>