



# Spalding Parish Church of England Day School

## Learning Project – Celebrations

Age Range: Year 1

### Maths Tasks (Aim to do 1 per day)

- 🔔 BBC Bitesize are producing daily lessons.  
<https://www.bbc.co.uk/bitesize/dailylessons>
- 🔔 Working on [Numbots](#) - your child will have an individual login to access this. (Your Rock Star Timetable login works for this.)
- 🔔 Play on [Daily 10](#) - play levels 1 or 2 to practise adding and subtracting.
- 🔔 Practise counting in 2s, 5s and 10s. This [game](#) could support this.
- 🔔 On a calendar (here is an [online calendar](#) if needed) go through and write down when different family members birthdays are or when special events are happening in your family.
- 🔔 Practise telling the time in words. This could be done through this [game](#) (scroll down to access the game). Read to the hour, half hour and quarter past.
- 🔔 Make sure you can spell all the days of the week. Then practise reading the months of the year.

### Reading Tasks (Aim to do 1 per day)

- 🔔 Find a book where you can see the characters celebrating. Is it a birthday? Can you read the book to someone over the phone?
- 🔔 Read the story [Kipper's Birthday](#). Discuss how it may be similar or the same to your birthday celebration.
- 🔔 Create a celebration book with your family. Can you add sound buttons onto the words?
- 🔔 Create a Celebration Reading Den. What will you have in there? Who can read in there with you? Will you have cushions in there so you are comfortable?
- 🔔 Read a poem about a celebration you have had or looking forward to celebrating with your family.
- 🔔 Read common exception words and time how long it takes for you to read them all. Can you beat your score by the end of the week? It is really important that you are able to read and spell these words before the end of the school year so keep working hard on them please!
- 🔔 Your child can log on to [Oxford Owl](#) and read a book that matches their book band.

### Phonics/Spellings Tasks (Aim to do 1 per day)

- 🔔 Daily phonics - ask your child to practise their sounds and blend words. Interactive games can be found using the links below.  
[Phonics play](#)  
[Top Marks](#)  
[Spelling](#)
- 🔔 Access the Monster phonics website, which is the resource that we use in school, and their daily lessons.  
[Monster Phonics](#)
- 🔔 Can you think of words that have the long vowel 'u' sound and record them in groups for example u, u\_e, ew, ew? Can you illustrate them and write the whole word? When you have done this, select some of the words to write into a silly sentence.
- 🔔 Recap on spelling the days of the week, remember to always use a capital letter for the start of the day of the week.

### Writing Tasks (Aim to do 1 per day)

- 🔔 **Writing Task: [Bob the Bubble who wanted to be useful](#).**  
**Talk for Writing – Home Booklet (Two-week project).**  
(A donation has been made to Great Ormond Street Hospital Children's Charity so that you can use these at home for free.)
- 🔔 Write an invitation for a celebration. This could be a birthday party, garden party etc.
- 🔔 Create a list of all the celebration days they can recall and write a sentence about what they remember about each.
- 🔔 Invent a story involving a celebration. They could write it out or make a story map. Encourage your child to use story language such as 'once upon a time'.
- 🔔 Create a birthday card for the next family member's birthday. Try and add a message in the middle.
- 🔔 Write a menu for a special celebration.
- 🔔 Practise forming the letters of the alphabet, following the [school's script](#).

## Learning Project - to be worked on between Monday 6<sup>th</sup> July to Tuesday 21<sup>st</sup> July

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- 🔥 **What does celebration mean to you ?** [Watch](#) with your child. Make an A-Z list of celebrations around the world. How many can they find? What have they celebrated this year with their friends and family? Can they remember celebrating their birthday? How did they celebrate their birthday? Could they draw a picture of their special celebration? Can they interview a family member about their favourite celebration? What did they do? Who can they remember?
- 🔥 **Create a celebration card for a family member:** What will they put on the front? Will it be pictures or will they write a birthday poem? Can they use different materials to design their celebration card?
- 🔥 **Bake a cake:** Weigh out the ingredients and bake a cake for a celebration. Can they write the instructions and send them to a friend? Can they email the Year 1 team with a photo of their cake and instructions?
- 🔥 **Design a celebration party:** Ask your child to choose a celebration. Who would they invite? Get them to make a list of things they will need? (banners, balloons etc...) Would they have to have a dress code? Can they design a celebration invite? On a piece of paper can they think about the colours and pictures they may have.
- 🔥 **Months:** Can your child name the months in order? What do they notice about them? (Look at the letters at the beginning of the month.) Can they think of a celebration for each month they may have with their family? Find out when it's people's birthdays or anniversaries. Which month has the most celebrations?
- 🔥 **Seasons:** Ask your child how many seasons we have? Can they name them? [Watch 1](#) [Watch 2](#) Ask them to look outside their window and see if they can name the season we are in at the moment. What can they see? Can they see any flowers? Or new buds? Can they draw a picture of what they can see using different materials?
- 🔥 **Calendar:** Collect some materials to create a Seasons Calendar. Think about the design and what they will need.
- 🔥 **Summer is here:** Can they look around the house/garden to see what they can use to make a crafty summer project?
- 🔥 **Celebrations across the four seasons:** Think about all of the celebrations we have around the world. Can they name them and place them into the correct seasons?



**Autumn:** Diwali, Bonfire Night, Harvest Festival, Hanukkah

**Winter:** Christmas, New Year

**Spring:** Holi, Easter, Mother's day

**Summer:** Father's day, EID, Vesak

- 🔥 **Create a card for some of these celebrations:** How will their designs be different? Are there particular colours they can use? Could they make a pop up card? Could they make a card using no pen and only fabric?
- 🔥 **Traditional celebrations:** Talk to an adult and ask about any traditional celebrations you may have as a family. Why do you celebrate them? How do you celebrate them and when? Do you have to wear different clothes and eat different food?
- 🔥 **Gather the family and sing the song 'Celebration':** Can you add actions to the dance? Could you have a concert and perform to your family and friends?

## Additional learning resources parents may wish to engage with

National Smile Month .... WHAT MAKES YOU SMILE? Explore the resources [here](#).

[ThinkUKnow](#) – Online Safety at Home activities.

[Explorify](#) – A range of science based activities.

[Fun at Home Science](#) – Lots of great science ideas for you to do at home.

[Nessy](#) – Phonics and Spelling. Use secret word 'PUZZLINGIGLOO', your name and class to login.

[#pinyourthanks Art Competition](#)

[Youth Sports Trust 60 Second Challenges](#)

[Chance to Shine](#) – Spreading the power of cricket and giving simple ideas of how to stay active at home with the whole family included.

[BBC Super Movers](#) – Use the videos and activities to explore a range of curriculum areas.

See the Spalding Parish C of E Day School [update of websites](#).

Follow [@Y1SPCEDs](#) on Twitter or email your year group on: [Y1@spaldingparish.lincs.sch.uk](mailto:Y1@spaldingparish.lincs.sch.uk)