

Spalding Parish Church of England Day School

Learning Project - Food

Age Range: Year 2

Maths Tasks (Aim to do 1 per day)

During this learning project we are going to be thinking about position and direction which will build on some of the work that

Describing and giving directions

we completed in Geography.

Describing the position of objects

How to follow directions

Moving in different directions

Sense of direction

Quarter and half turns

Clockwise and anti clockwise

White Rose activities

- Activity 1:_Can you create a map of an obstacle course for either outside or inside? Can you give directions to someone to get them through the obstacle course? Remember to give detailed instructions e.g. a quarter turn, anti-clockwise or an quarter turn to the right. An extra challenge would be to blindfold the other person! What does it feel like to be directed by someone when you can't see? What other information did you need?
- Activity 2: Look in the cupboards and the fridge. Can you identify the country that the food would have come from? Identify the country on a globe or use Google Earth. Can you explain the position of the country in relation to other countries, continents or oceans using compass directions?
- Activity 3: Can you design your own shop floor plan? Where would you put the different food? Explain to someone where they would find different items on their shopping list.
- Activity 4: Join Hip Hop Granny and dance your directions!

Additional Ongoing Activities

- Working on <u>Numbots</u> use your individual login to access this.

 (Your Rock Star Timetable login works for this.)
- Mathletics Try and do a couple of activities a day.
- Practise counting in 2s, 5s, 10s and 3s. You can also watch <u>Jack Hartman 2's</u>, <u>Jack Hartman 10's</u> and <u>Jack Hartman 3's</u>.

Reading Tasks (Aim to do 1 per day)

- Activity 1: Food is my favourite topic to learn about but I just seem to be so busy at the moment. I wonder if you could help me by finding out the answers to the following questions:-
- Where does chocolate come from?
- How is it made?
- Which country provides the ingredients to make chocolate?
- Is all chocolate good for you? If not, which chocolate is best?
- Can I eat chocolate every day? Why?
- Activity 2: Read out aloud the ingredients on the back of a tin or cereal box to an adult. Link this to your maths and see if you can identify the country that the ingredients come from.
- Activity 3: Look in your cupboards. Can you list all the food in alphabetical order?
- Activity 4: Find a cooking book in the house or online and read the ingredients needed to make something. Can you follow the instructions and actually make it?
- Activity 5:_How many books do you know with Food in the title? I will start you off.... The Gingerbread Man_______
- Recommended Read:

 Nadiya's Bake Me A Story: World Book Day 2018
 is £1 on Amazon. It links recipes to traditional
 stories!

Additional Ongoing Learning

▲ Log on to Oxford Owl Login Page and read a book that matches their book band.

Classname:Y2SPCEDS Password: SPCEDS

- Read <u>common exception words</u> and time how long it takes for you to read them all. Can you beat your score by the end of the week?

Phonics/Spellings Tasks (Aim to do 1 per day)

Daily Phonics – practise your sounds and blend words. Use Monster Phonics as this will give you a whole week's worth of Monster Phonics activities and resources.

Username: parents
Password: homelearning

Challenge: This week we would like you to make your favourite Phonics Monster. This could be a painting, a drawing, a collage or even out of a paper plate or box. Be as creative as you like! Send a photo of your creation either on Twitter or via email.

- BBC Spelling Lessons
- Nessy spelling

Additional sites for support and activities

Phonics play, Top Marks, Spelling and Spelling City

Writing Tasks (Aim to do 1 per day)

Writing Task: Superheroes!

Talk for Writing - Home Booklet (Two-week project).

(A donation has been made to Great Ormond Street Hospital Children's Charity so that you can use these at home for free.)

- Activity 1: Create a shopping list for the week.?
- Activity 2: We would love to create a Year 2 Recipe Book. Do you have a traditional family meal that you like to cook? Can you find a healthy meal? Find it, write it, make it and send take a photo! Then send it in and we will compile our own recipe book. Remember to use the correct punctuation and layout e.g. sub-headings.
- Activity 3: Create a fact file about food in our local area or a country of your choice.

Learning Project - to be done throughout the week: Monday 22nd June to Friday 3rd July - Food

The project this week aims to provide opportunities for your child to learn more about food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

Mrs Mulley's Challenge: SPCEDS Bake Off



- **Balanced diet:** Show your child this video about how to have a balanced diet.
 - Play these games about healthy eating.
 - What do we have today? Look in the kitchen to see if you can create an A-Z list of foods.
- Fruit and vegetables: Draw pictures of fruit and vegetables in your house. Label the fruit and vegetables and place in alphabetical order.
- Sorting activity: Collect food from the kitchen and sort into healthy and unhealthy foods.
- **Design a poster**: Think about the foods you like to eat and food that you need to eat to keep you healthy. Create a poster that you can put in the kitchen. Will you be able to use any food wrappers or make your poster interactive?
- Healthy lunchbox: Can you play this game and make a healthy lunchbox?
- Traditional food: Many cultures have various dishes of food to celebrate their festivals. Find out about a festival and compare it to a different festival. What are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family?
- Restaurant: Can you plan a menu? Think about what you would like to have on your menu. Can you design a menu for a vegetarian? Can you design a menu for a vegan? Will you have options on your menu for people who have allergies? Look around the house for any leaflets or take away menus. What price is the food? Can you do any meal deals?
- **Cooking:** Find a few recipes and check if you have the ingredients at home and cook a meal for your family. Think about a starter, main and dessert. Can you cook as a family? Who will do the measuring?
- Fruit survey: Ask in your family the different fruits they like to eat. Collect the information and add it to your tally chart. Can you represent this information in a particular way?
- Fruit and vegetables printing: Look at the work of the artist: Lynn Flavell. How does she represent fruit and vegetables? Can you create a piece of artwork in the style of Lynn Flavell.



Look at the work of <u>Giuseppe Arcimboldo</u>.
Using different drawing materials, can you create a picture of your own?



Additional learning resources parents may wish to engage with

Practise forming the letters of the alphabet, following the school's script.

National Smile Month WHAT MAKES YOU SMILE? Explore the resources here.

National Sports Week at Home 2020: Register and take part here.

Join the Silly Squad for the **Summer Reading challenge**

Fun at Home Science – Lots of great science ideas for you to do at home.

BBC Bitesize Daily Lessons – English, Maths, Science and much more.

Woodland Trust Nature - Activities for at home

Youth Sports Trust 60 Second Challenges - PE based activities.

https://explorify.wellcome.ac.uk/blog - This contains some science-based activities and challenges.

https://www.uswitch.com/broadband/guides/virtual-school-trips - You can go on any virtual trip with this website!

See the Spalding Parish C of E Day School update of websites.

Follow @Y2SPCEDS on Twitter or email your year group on: Y2@spaldingparish.lincs.sch.uk