



Spalding Parish Church of England Day School

Learning Project - Celebrations

Age Range: Year 2

Maths Tasks (Aim to do 1 per day)

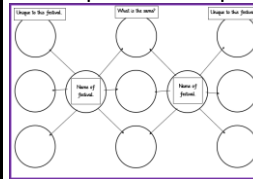
- 📖 In this project we are going to be thinking about number. We will revise place value and use this to solve addition and subtraction problems.
- 📖 Activity 1: Can you place all of the people in your family in numerical order starting from the oldest to the youngest? Tallest to smallest?
- 📖 Activity 2: Can you write down the date of each person's birthday in your family? Put these in month order starting with January.
- 📖 [Adding on 10](#). Can you add ten to the age of each person in your family? How many times can you do this to get as close to 100 as possible? What about if you subtract 10 from the age of each person in your family? How many times can you do this until you get as close to 0 as possible?
- 📖 [Add 2 digit numbers](#)
- 📖 [Subtract 2 digit numbers](#).
- 📖 Choose two numbers, these could be birthdays, festivals or ages. What is the total? What happens if you subtract them? How many can different calculations can you complete.
- 📖 [Bonds to 100](#). Make number bonds to 100 using each family members age e.g. I am 40 so $40+60=100$. My daughter is 12 so $12+88=100$
- 📖 Challenge! Can you find the age difference between the members of your family? Who has the largest age gap? Who has the smallest age gap?
- 📖 Amazon - These free kindle books have some fantastic activities- [Addition and subtraction](#) [Place value](#) [Money](#) [Multiplication](#)

Additional Ongoing Learning

- 📖 Working on [Numbots](#) – use your individual login to access this. (Your Rock Stars Timetable login works for this.)
- 📖 [Mathletics](#) Try to do a couple of activities a day.

Reading Tasks (Aim to do 1 per day)

- 📖 Find a book where you can see the characters celebrating. Is it a birthday? What are they celebrating? Can you read the book to someone, maybe over the phone?
- 📖 Read the story [Kipper's Birthday](#). Discuss how it may be similar or the same to your birthday celebration.
- 📖 Create a celebration book with your family. Has anyone in your family been using their learning powers?
- 📖 Create a Celebration Reading Den. What will you have in there? Who can read in there with you? Will you have cushions in there so you are comfortable?
- 📖 Can you find some recipes that are cooked as part of different festivals? Read the instructions and have a go at cooking some of them.
- 📖 Read or listen to a video about 2 different festivals. Can you complete a 'compare and contrast' map about them?



Additional Ongoing Learning

- 📖 Log on to [Oxford Owl Login Page](#) and read a book that matches your book band.
Classname: Y2SPCEDS Password: SPCEDS
- 📖 Read [common exception words](#) and time how long it takes for you to read them all. Can you beat your score by the end of the week?
- 📖 Continue to access the [Nessy](#) website.

Phonics/Spellings Tasks (Aim to do 1 per day)

- 📖 **Daily phonics** – practise your sounds and blending words. Use [Monster Phonics](#) as this will give you a whole week's worth of Monster Phonics activities and resources.
Username: **parents**
Password: **homelearning**
- 📖 **Challenge:** - This week we would like you to make a poster for one of the Monsters. Try and include the Monster, the Monster's name, the sounds that the Monster makes and some words that use the Monster's sound! Be as creative as you like! The more glitter the better! 😊
- 📖 [BBC Spelling](#) Lessons
- 📖 [Nessy](#) spelling

Additional Online Learning

[Phonics play](#), [Top Marks](#), [Spelling and Spelling City](#)

Writing Tasks (Aim to do 1 per day)

- 📖 **Writing Task: [Superheroes](#). Talk for Writing – Home Booklet (Two-week project).**
(A donation has been made to Great Ormond Street Hospital Children's Charity so that you can use these at home for free.)
- 📖 To go alongside our recipe book from the last Learning Project, can you write about a traditional festival? What food, colours or stories are part of the festival?
- 📖 Create a list of all of the celebration days you can recall and write a sentence about what you remember about each.
- 📖 Invent a story involving a celebration. You could write it out or make a story map. Try to use some traditional story language.
- 📖 Create a birthday card for the next family member's birthday. Try and add a rhyming poem in the middle.
- 📖 Write a recount of a festival that you have attended. This could simply be a birthday celebration.

Learning Project - to be worked on between Monday 6th July to Tuesday 21st July

The project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and on who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- 📌 **What does celebration mean to you?** [Watch](#) with your child. Make an A-Z list of celebrations around the world. How many can they find? What have they celebrated this year with their friends and family? Can they remember celebrating their birthday? How did they celebrate their birthday? Could they draw a picture of their special celebration? Can they interview a family member about their favourite celebration? What did they do? Who can they remember?
- 📌 **Create a celebration card for a family member:** What will they put on the front? Will it be pictures or will they write a birthday poem? Can they use different materials to design their celebration card?
- 📌 **Bake a cake:** Weigh out the ingredients and bake a cake for a celebration. Can they write the instructions and send them to a friend? Can they tweet @SPCEDS with a photo of their cake and instructions?
- 📌 **Design a celebration party:** Ask your child to choose a celebration. Who would they invite? Get them to make a list of things they will need? (banners, balloons etc...) Would they have to have a dress code? Can they design a celebration invite? On a piece of paper, can they think about and draw examples of the colours and pictures they may have.
- 📌 **Months:** Can your child name the months in order? What do they notice about them? (Look at the letters at the beginning of the month.) Can they think of a celebration for each month they may have with their family? Find out when it's people's birthdays or anniversaries. Which month has the most celebrations?
- 📌 **Seasons:** Ask your child how many seasons we have? Can they name them? Watch the two videos in the following links - [Video 1](#) , [Video 2](#). Ask them to look outside their window and see if they can name the season we are in at the moment. What can they see? Can they see any flowers? Or new buds? Can they draw a picture of what they can see using different materials?
- 📌 **Calendar:** Collect some materials to create a Seasons Calendar. Think about the design and what they will need.
- 📌 **Celebrations across the four seasons:** Think about all of the celebrations we have around the world. Can they name them and place them into the correct seasons?



Autumn: Diwali, Bonfire Night, Harvest Festival, Hanukkah

Winter: Christmas, New Year

Spring: Holi, Easter, Mother's Day

Summer: Father's Day, EID, Vesak

- 📌 **Create a card for some of these celebrations:** How will their designs be different? Are there particular colours they can use? Could they make a pop-up card? Could they make a card using no pen and only fabric?
- 📌 **Four Seasons by Vivaldi:** Listen to this piece of music. It is a long piece of music so maybe listen to a season at a time. What does the music make you think of? How do you think it relates to that particular season?
- 📌 **Traditional celebrations:** Talk to an adult and ask about any traditional celebrations you may have as a family. Why do you celebrate them? How do you celebrate them and when? Do you have to wear different clothes and eat different food?

Additional learning resources parents may wish to engage with

Practise forming the letters of the alphabet, following the [school's script](#).

[BBC Bitesize Daily Lessons](#) – English, Maths, Science and much more.

[Woodland Trust Nature](#) Activities for at home

[Youth Sports Trust 60 Second Challenges](#)- PE based activities.

<https://explorify.wellcome.ac.uk/blog>- This contains some science-based activities and challenges.

<https://www.uswitch.com/broadband/guides/virtual-school-trips>- You can go on any virtual trip with this website!

[#pinyourthanks Art Competition](#)

[Chance to Shine](#) – Spreading the power of cricket and giving simple ideas of how to stay active at home with the whole family included.

[BBC Super Movers](#) – Use the videos and activities to explore a range of curriculum areas.

See the Spalding Parish C of E Day School [update of websites](#).

Follow [@Y2SPCEDS](#) on Twitter or email your year group on: Y2@spaldingparish.lincs.sch.uk