



# Spalding Parish Church of England Day School

## Learning Project - Celebrations

Age Range: Year 6

### Maths Tasks (Aim to do 1 per day)

- Work on [Times Table Rockstars](#). Join Battle of the Bands. Use Rockslam to challenge a friend or teacher.
  - [Mathletics](#)
  - [Guardians Defenders of Mathematica](#)
  - Show everything you know about measures on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be.
  - List different festivals that happen around the world. Research the percentage of people across the world or within a country that celebrate this festival. Create a graph showing this information.
  - [Daily BBC Maths Lessons](#) Year 6
  - [I See Maths lessons](#) – Y5/6
  - [Third Space Learning – Area and Perimeter](#)
  - [Third Space Learning – Metric Measures](#)
  - Work on your [reasoning and problem solving](#)
  - [Maths Code Breaker - Measures](#)
- Mathematics has been present throughout the whole of human history. Early man carved notches into bones, the Ancient Egyptians used 7 symbols for numbers and the Ancient Romans had a complex number system that is still used today. Without maths, complex structures, like the pyramids, would not have been built. Solve each question on the sheet attached. Then use the key to find the answer to the joke. Letters can be used more than once.

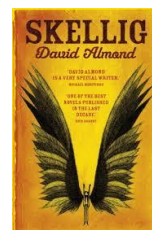
A	B	C	D	E	F	G	H	I	J	K	L	M
8	70	7	6	5,070	92	452	4,520	3	270	350	27	4
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
40	1,000	5	90	35	9	100	507	50	600	60	920	400

Why was the math book so upset?

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19

### Reading Tasks (Aim to do 1 per day)

- Read chapter twenty-one to twenty-five of [Skellig](#). **Reading Ramble Challenge** linked to Skellig. Compare your prediction that you made last time to what has happened now you have continued reading. What is similar or different? Has anything surprised you? Look back over the chapters you have read and complete the book talk.



#### Book Talk...

Likes	Dislikes
What do you like about the story?	Was there anything you disliked?
Puzzles	Connections/Patterns
Is there anything that puzzled you?	Does it remind you of anything? Did you notice any pattern?

- Who did you think was in the garage to start? Who do you think he might be now? Use clues from the text to support.
- [BBC Reading Lesson](#) – **Macbeth retold by Marcia Williams.**
- GDS Challenge: [BBC Reading Lesson](#) – **Journey to the River Sea by Eva Ibbotson.**
- [FirstNews Newspaper extracts](#): Explore inside the extracts from inside the paper every week.
- Visit Puffin Storytime and listen to [Percy Jackson and the Lightning Thief](#) by Rick Riordan and [Doctor Who](#) by David Solomons.
- Take part in the [Summer Reading Challenge](#).






### Spelling Tasks (Aim to do 1 per day)

- [Nessy Learning](#) use secret word 'PUZZLINGIGLOO', your name and class to login.
- Spelling strategy:** This is probably the most common strategy used to learn spellings.  
**Look:** first look at the whole word carefully and if there is one part of the word that is difficult, look at that part in more detail.  
**Say:** say the word as you look at it, using different ways of pronouncing it if that will make it more memorable.  
**Cover:** cover the word.  
**Write:** write the word from memory, saying the word as you do so.  
**Check:** Have you got it right? If yes, try writing it again and again! If not, start again – look, say, cover, write, check.
- [Look, cover, write and check.](#)
- BBC [Crystal Explorers Game](#).
- [Spelling Games:](#)  
Egg Hunt  
Bouncing Anagram  
Word Search, small  
Against the Clock
- Create your own word search. The theme of this should be 'Celebrations'.

### Writing Tasks (Aim to do 1 per day)

- Writing Task:** [Treasure](#).
- GDS Writing Task:** [Dreams](#).
- Talk for Writing – Home Booklet (Two-week project).**  
(A donation has been made to Great Ormond Street Hospital Children's Charity so that you can use these at home for free.)
- [BBC Daily English](#) Lessons.
- [National Writing Challenge](#) BBC Lessons. Check out our previous focus author Frank Cottrell-Boyce's tips.
- Celebrate a local person by writing a list of local people worth celebrating, e.g. Sir Isaac Newton, Matthew Flinders, Billy Bob Buttons etc. Afterwards, write a report about the contribution they have made to your community.
- Birthdays should not be celebrated. Do you agree or disagree with the statement above? Justify your opinion using facts.
- Think about someone who has helped you (or your wider family) over the last few months. What would you like to say to thank them? Write them a postcard to celebrate their kindness. [#pinyourthanks Art Competition](#).
- Extra ideas and competitions for writing:**
- Use [Pobble 365](#) for inspiration.
- [Into Film review](#) - write a review of any film you have watched in 100 words or less (win a £20 Amazon voucher).
- [Lincoln Castle](#) – Short Story Competition.

This project this week aims to provide opportunities for you to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

-  **Planning a Celebration:** It's time to plan a celebration event of your choice. This could be a birthday party, an Eid celebration, or anything else you wish to plan. You have £150 to spend and 25 guests will be attending. What will the money be spent on? Plan the celebration considering the location of the event, how you will decorate the venue, what your guests will eat and drink and how you will entertain your guests. Detail the timings of the event and any timings for preparation.
-  **Time to Design:** Can you imagine your perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Design a costume for a celebration of your choice. Think about the patterns you would like to incorporate on your design and the cultural traditions.
-  **Birthdays around the World:** Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Which country would you like to celebrate your birthday based on your findings? Why?
-  **What is the same and what is different?** Select a holiday/festival of your choice and research how different countries around the world celebrate this event. Compare whether it is celebrated at the same time, the outfits people wear, the food eaten etc. Make a video, poster or report of the things you have discovered.
-  **British Celebrations:** In Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Choose one celebration day and research how the celebration came to be. Using the information, you have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.

#### Additional learning resources you may wish to engage with

[Summer Reading Challenge 2020](#)

[ABYTT Inspiring Leaders](#) - Young Leaders at home free resources with range of achievable activities: **Friendship**.

[BBC Daily Lessons](#)

[Science with Explorify](#)

[Science Fun at Home](#) – Salty Science

[Online Safety Activities](#)

[Youth Sports Trust 60 Second Challenges](#)

[Chance to Shine](#) – Spreading the power of cricket and giving simple ideas of how to stay active at home with the whole family included.

[BBC Super Movers](#) – Use the videos and activities to explore a range of curriculum areas.

[BBC Teach Art & Design](#) – Stop-motion animation.

[#pinyourthanks Art Competition](#)

[Virtual School Trips](#)

See the Spalding Parish C of E Day School [update of websites](#).

Follow [@Y6SPCEDS](#) on Twitter or email your Year Group on: [Y6@spaldingparish.lincs.sch.uk](mailto:Y6@spaldingparish.lincs.sch.uk)