



Spalding Parish Church of England Day School

Learning Project – Celebrations

Age Range: Year 3

Maths Tasks (Aim to do 1 per day)

- 📌 [Times Table Rockstars](#) – Join Battle of the Bands. Use Rockslam to challenge a friend or teacher. **Top Tip:** If you play for 3 minutes, you get more points.
- 📌 Daily [BBC Bitesize](#) Maths lessons.
- 📌 [Mathletics](#) try and complete a couple of activities a day.
- 📌 Get a piece of paper and ask your child to show everything they know about Money. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- 📌 Practise counting forwards and backwards from any given number in 4s.
- 📌 Adding totals of the weekly shopping list or some work around money. This [game](#) could support work on adding money.
- 📌 [Classroom Secrets](#) money activities.
- 📌 Practise column addition and subtraction using amounts of money.
- 📌 Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.
- 📌 [I See Maths lessons](#) – Y3/4.
- 📌 Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.

Reading Tasks (Aim to do 1 per day)

- 📌 Share a story together. This could be a chapter book where you read and discuss a chapter a day. Examples of questions that could be asked can be found [here](#).
- 📌 Listen to the extract from '[The Owl who was afraid of the Dark](#)' by Jill Tomlinson.
What do you know about owls? Find out more information about [Barn Owls](#).
Put yourself in Plop's shoes and think about how he feels. Use evidence from the extract and information you read to support. Who helps Plop? What advice would you give to Plop?
Complete the [Barn Owl quiz](#).
- 📌 **Reading Ramble Challenge:**

Book Talk...

Likes
What do you like about the story?

Puzzles
Is there anything that puzzled you?

You can complete this about 'The Owl who was afraid of the dark' or another story you have been reading.
- 📌 [BBC Reading Lesson](#): A Midsummer's Night's Dream retold by Marcia Williams.
- 📌 Listen to '[Lockdown Park](#)'. Complete p18: [What do the words mean?](#)
- 📌 [Summer Reading Challenge](#) How many books will you read?

Phonics/Spellings Tasks (Aim to do 1 per day)


- 📌 Choose 5 words from the Year 3 / 4 spelling list. Use each one in a sentence to show your understanding of the meaning of the word. Use the [school's script](#) to practise your handwriting at the same time.
- 📌 [Spelling Games](#): (Play single player for free)
Egg Hunt
Bouncing Anagram
Word Search, small
Against the Clock
- 📌 BBC Daily Lessons: [Using a dictionary](#).
- 📌 BBC Daily Lessons: [Using a thesaurus](#).
- 📌 **Spelling Strategy:** Trace, copy and replicate (and then check). This is a similar learning process to 'look, say, cover, write, check' but is about developing automaticity and muscle memory. Write the word out on a sheet of paper ensuring that it is spelt correctly and it is large enough to trace over. Trace over the word and say it at the same time. Move next to the word you have just written and write it out as you say it. Turn the page over and write the word as you say it, and then check that you have spelt it correctly.

Writing Tasks (Aim to do 1 per day)


- 📌 **Writing Task: [Lockdown](#).**
- 📌 **Talk for Writing – Home Booklet (Two-week project).**
(A donation has been made to Great Ormond Street Hospital Children's Charity so that you can use these at home for free.)
- 📌 [BBC Daily English](#) Lessons.
- 📌 Have you had any celebrations that have taken part during the past 14 weeks? Write a list of what made them special in these uncertain times. E.g. Easter, VE Day, a birthday etc.
- 📌 Explore different types of [poems](#).
- 📌 Think about someone who has helped you (or your wider family) over the last few months. What would you like to say to thank them? Write them a poem to celebrate their kindness. [#pinyourthanks Art Competition](#). You could write a [Kenning](#).
E.g. Care-giver
Hug-keeper
Smile-maker
Hope-provider
- 📌 **Extra ideas and competitions for writing:**
 - 📌 Use [Pobble 365](#) for inspiration.
 - 📌 [Into Film review](#) - write a review of any film you have watched in 100 words or less (win a £20 Amazon voucher).
 - 📌 [Lincoln Castle](#) – Short Story Competition.

Learning Project - to be worked on between Monday 6th July to Tuesday 21st July


This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

 **Let's Wonder:** How are birthdays celebrated around the world? [India](#) [China](#) [America](#) [Africa](#) etc.. maybe there's a particular country you would like to find out about. Create fact files to show the similarities and differences between them.




 **Let's Create:** Create a board game that focuses on celebrations. Think about what you can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are you going to need a dice? Cards? Characters? etc....




 **Be Active:** Make up a dance for a particular celebration. E.g. to celebrate scoring a goal in a football game, a Christmas dance.

Try a [Change for Life 10 minute shake up](#). Can you do a different one every day?



 **Time to Talk:** Look through old photos of previous celebrations you and your family have taken part in. What can you remember happened? Why do you and your family celebrate the way they do?

 **Understanding Others and Appreciating differences:** How many different types of celebrations are there? Who celebrates Christmas? St Patrick's? St George? St David? Easter? Eid? Diwali? Chinese New Year? And how? Which celebrations have you taken part in? What usually happens?



 **Share:** Don't forget to share your learning using Twitter or the Year Group emails. See below for details.



Additional learning resources parents may wish to engage with

[Summer Reading Challenge 2020](#)

[ABYYT Inspiring Leaders](#) - Young Leaders at home free resources with range of achievable activities: **Friendship**.

[BBC Daily Lessons](#)

[Egg-citing Science](#) an investigation to have a go at, can you make an egg float?

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Explorify at home](#) Science activities to do with your children.

[Virtual School Trips](#)

[Hamilton Home Learning](#) - Weekly packs available for Maths and English.

[Duolingo](#) is a brilliant website for learning a new language and they have a free app too. We learn French in school, we'd love to see a video of you sharing what you have learned!

[Youth Sports Trust 60 Second Challenges](#)

[Chance to Shine](#) – Spreading the power of cricket and giving simple ideas of how to stay active at home with the whole family included.

[BBC Super Movers](#) – Use the videos and activities to explore a range of curriculum areas.

See the Spalding Parish C of E Day School [update of websites](#).

Follow [@Y3SPCEDs](#) on Twitter or email your Year Group on: Y3@spaldingparish.lincs.sch.uk