



Spalding Parish Church of England Day School

Learning Project - Celebrations

Age Range: Year 5

Maths Tasks (Aim to do 1 per day)

- Work on [Times Table Rockstars](#). Join Battle of the Bands. Use Rockslam to challenge a friend or teacher.
 - [Mathletics](#)
 - Show everything you know about measures on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be.
 - List different festivals that happen around the world. Research the number of people across the world or within a country that celebrate this festival. Create a graph showing this information?
 - [BBC Maths Lessons](#) - Year 5
 - [I See Maths](#) – Daily lessons
 - [Metric Measures – Year 5 Videos Answers](#)
 - [Maths Code Breaker – Year 5 Measures](#)
- The Championships, Wimbledon (generally known as Wimbledon) is the oldest tennis tournament in the world and is played on grass courts. The All England Club in Wimbledon has been the home of the event since 1877. In the first Championships, 22 men (no women) entered. They were told to bring their own rackets and “shoes without heels”. The first Championship winner was Spencer Gore. Solve each question on the sheet attached. Then use the key to find the answer to the joke. Letters can be used more than once.

A	B	C	D	E	F	G	H	I	J	K	L	M
7	42	3,200	320	1,000	4,000	3,000	400	100	4,500	700	450	300
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
1	28	3	60	280	120	70	30	45	10	32	40	2,800

How do you know a British tennis match has finished?

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17

Reading Tasks (Aim to do 1 per day)

- Continue to read a chapter from your home reading book.
- Listen to a story on [Oxford Owl](#) (Username: Y5SPCEDS, Password: SPCEDS. Remember to select ‘class login’). Answer any questions that are included within the book.
- [BBC Daily Book Club](#) – The Parent Agency by David Baddiel
- Reading Ramble Challenge:**
Choose a text and answer the following questions:
-Where does the story take place?
-When did the story take place?
-What do you think is happening towards the end of the story?
-Through whose eyes is the story told?
-Can you think of another story which has a similar theme e.g. good over evil, weak over strong, wise over foolish?
-What part of the story do you like best?
-How could you make the story better?
-What can you learn from the story?
- Reading Comprehension: [The Highwayman](#) Pg 7 and 8. Answers Pg 9.
- Visit [authorify](#). Join the website so that you can access videos, author masterclasses and other activities over the next few weeks.
- [David Walliams Elevenses](#)
- Create a National Book Token Bookmark [Competition](#)
- Look at the picture. What is happening? What do you know/think you know/want to now? Create a table to show your ideas. What evidence can you find to support your suggestions.
- Take part in the Summer Reading Challenge – [Silly Squad](#)



Spelling Tasks (Aim to do 1 per day)






- Practise the Year 5/6 Common Exception Words (see list in Home Learning Pack).
- Practise your handwriting at the same time by choosing 5 spellings to write out in your best handwriting. Think about using your diagonal and horizontal joins and use [the school script](#).
- Practise spellings on [Spelling Frame](#).
- Create a vocabulary bank about different food and drink. Try to include adjectives, adverbs and expanded noun phrases to support your description.
- [Nessy Learning](#) – Use secret word PUZZLINGIGLOO, your name and class to log in.
- Proofread your writing from the day. You can use a dictionary to check the spelling of any words that you found challenging.
- Spelling strategy:**
Make a word memorable to make the spelling noticeable. Use for difficult words.



Writing Tasks (Aim to do 1 per day)

- Writing Task: [Elves](#).**
- Talk for Writing – Home Booklet (Two-week project).**
(A donation has been made to Great Ormond Street Hospital Children’s Charity so that you can use these at home for free.)
- Create a newspaper report of the day you were born- include weather on the day, stories in the news, etc. Can you find any famous people who were born on that day?
- Select a celebration from your culture and generate a multiple-choice quiz about this event.
- Birthdays should not be celebrated. Do you agree or disagree with the statement above? Justify your opinion using facts.
- [Poetry Slam](#) – After watching, have a go at writing your own food themed poetry.
- Extra ideas and competitions for writing:**
- Use [Pobble 365](#) for inspiration.
- [Into Film review](#) - write a review of any film you have watched in 100 words or less (win a £20 Amazon voucher).
- [500 Words](#) ‘Black Lives Matter’ Competition

This project this week aims to provide opportunities for you to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

-  **Planning a Celebration:** It's time to plan a celebration event of your choice. This could be a birthday party, an Eid celebration, or anything else you wish to plan. You have £150 to spend and 25 guests will be attending. What will the money be spent on? Plan the celebration considering the location of the event, how you will decorate the venue, what your guests will eat and drink and how you will entertain your guests. Detail the timings of the event and any timings for preparation.
-  **Time to Design:** Can you imagine your perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Design a costume for a celebration of your choice. Think about the patterns you would like to incorporate on your design and the cultural traditions.
-  **Birthdays around the World:** Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Which country would you like to celebrate your birthday based on your findings? Why?
-  **What is the same and what is different?:** Select a holiday/festival of your choice and research how different countries around the world celebrate this event. Compare whether it is celebrated at the same time, the outfits people wear, the food eaten etc. Make a video, poster or report of the things you have discovered.
-  **British Celebrations:** In Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Choose one celebration day and research how the celebration came to be. Using the information, you have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.

Additional learning resources you may wish to engage with

[Summer Reading Challenge 2020](#)

[ABYYT Inspiring Leaders](#) - Young Leaders at home free resources with range of achievable activities: **Friendship**.

[BBC Daily Lessons](#)

[Science with Explorify](#)

[Science Fun at Home](#)

[Online Safety Activities](#)

[Youth Sports Trust 60 Second Challenges](#)

[Chance to Shine](#) – Spreading the power of cricket and giving simple ideas of how to stay active at home with the whole family included.

[BBC Super Movers](#) – Use the videos and activities to explore a range of curriculum areas.

[BBC Teach Art & Design](#) – Stop-motion animation.

[#pinyourthanks Art Competition](#)

[Virtual School Trips](#)

See the Spalding Parish C of E Day School [update of websites](#).

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