



# Spalding Parish Church of England Day School

## Learning Project - Viewpoints

Age Range: Year 5

### Maths Tasks (Aim to do 1 per day)

- Working on [Times Table Rockstars](#)
- [Mathletics](#)
- Get a piece of paper and show everything you know about fractions. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. You could make revision posters to be shared on Twitter.
- Practise [matching fractions](#) on this game. You may want to focus on mixed numbers as well as proper fractions.
- [Daily White Rose Challenge](#) Year 5
- [Fractions video](#) – Corbett Maths
- [Fractions focus work](#) – Corbett Maths
- [Answers](#)
- Can you apply your knowledge of fractions to everyday life?**  
**What to do:**
  - Find a recipe for something you could make (a meal, cakes, slime, whatever you can find!).
  - Write the ingredients on a piece of paper.
  - Find these fractions of the recipe and write it below the original ingredients list:  $\frac{1}{4}$ ,  $\frac{3}{4}$ ,  $\frac{1}{3}$ ,  $\frac{3}{8}$ ,  $\frac{3}{10}$
- Get Arty!**  
**Can you create a piece of art that contains all of the following shapes in it:** A regular hexagon, A regular octagon, an irregular quadrilateral, a square, a rectangle, an irregular heptagon, a triangle. You can create your art using any type of materials you like. You can also use any other shapes in your art but list them below.

### Reading Tasks (Aim to do 1 per day)

- Continue to read a chapter from your home reading book.
- Listen to a story on Oxford Owl (Username: Y5SPCEDS, Password: SPCEDS. Remember to select 'class login'). Answer any questions that are included within the book.
- BBC Bitesize Reading Lesson: [To Be a Cat by Matt Haig](#)
- Reading Ramble Challenge:**  
Choose a text and answer the following questions:
  - Where does the story take place?
  - When did the story take place?
  - What do you think is happening towards the end of the story?
  - Through whose eyes is the story told?
  - Can you think of another story which has a similar theme e.g. good over evil, weak over strong, wise over foolish?
  - What part of the story do you like best?
  - How could you make the story better?
- Comprehension Shed Reading: [Counting](#)
- Create a book spine story. The titles of the books need to create a simple story.
- Read to another member of the family. This doesn't have to be a book so you can be as imaginative as you wish.
- Visit [authorfy](#). Join the website so that you can access videos, author masterclasses and other activities over the next few weeks.
- [David Walliams Elevenses](#)



A book spine story example

### Spelling Tasks (Aim to do 1 per day)

- Practise the Year 5/6 Common Exception Words (see list in Home Learning Pack).
- Choose 5 Common Exception words. Write a synonym, an antonym, the meaning and an example of how to use the word in a sentence. Can you use the word in two different sentences?
- Practise spellings on [Spelling Frame](#).
- Create a vocabulary bank about the feelings you have felt over the week. How descriptive can you make your feelings?
- Proofread your writing from the day. You can use a dictionary to check the spelling of any words that you found challenging. This will also enable you to check that the meaning of the word is suitable for the sentence.
- Spelling strategy:**
- Make a word memorable to make the spelling noticeable. Use for difficult words.



### Writing Tasks (Aim to do 1 per day)

- Talk for Writing – Home Booklet (Two-week project)  
[What's a Rhi-swano-zeb-tah?](#)  
(A donation has been made to Great Ormond Street Hospital Children's Charity so that you can use this at home for free.)
- Compose an email to your teacher (using Y5@spaldingparish.lincs.sch.uk) to describe and explain the most important things you have learnt since being at home. How has it impacted the way you think? For example, you may have learnt the importance of being a good neighbour etc.
- Put yourselves in your Mum's or another family member's shoes. Write a poem about how they might be feeling with what is happening in the world currently?
- BBC Bitesize – [Writing a newspaper report](#)
- Pick something that has happened this week (it can be anything, helping a neighbour, putting away your washing, remembering to wash your hair etc.) and write a newspaper report.
- BBC Bitesize – [How to use commas](#)
- BBC Bitesize – [Relative Clauses](#)
- Mind Travels [writing competition](#)
- Extra ideas and competitions for writing:**
- Use [Pobble 365](#) for inspiration.
- [Into Film review](#) - write a review of any film you watched in 100 words or less (win a £20 Amazon voucher).
- [Lincoln Castle](#) – Short Story Competition.
- [Radio Blogging](#) – Daily writing challenges led by Deputy Mitchell, Pie Corbett etc.

The project this week aims to provide opportunities for you to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and those of others.

🔥 Mrs Mulley's [VE Day Challenge](#).

🔥 **Viewpoints and Mood:** Look into a room in the home and think about how it makes you feel. You can then either draw something linked to how you feel when looking in the room or [draw an object](#) from the room and then colour, shade or paint it in a colour that reflects your current mood.

🔥 **Peterborough Views:** Peterborough Cathedral, Lido and Longthorpe Tower are just some of the famous viewpoints within Peterborough. You can choose a Peterborough or other viewpoint and use Google Earth or Google Maps to create an accurate scaled map of the location of the landmark.



🔥 **Viewpoints from Around the World:** You can research famous viewpoints from around the world (e.g. The Eiffel Tower). Draw what you think you would see from this viewpoint. After this, you can design and create a miniature scale of the landmarks that give these viewpoints. Evaluate your creations.

🔥 **A change in Viewpoints:** How did Martin Luther King and Rosa Park's actions and views shape society today? Compare and contrast viewpoints from then and now on people's race, culture and religion. How has this improved society's attitudes towards those who are different to ourselves?



🔥 **Debate:** Is good more powerful than evil? Is it worse to fail at something or never attempt it in the first place? Is it more important to be liked or respected? Choose a question to answer, write a speech and use real-life examples to justify your opinion.

### Additional learning resources you may wish to engage with

[ABYYT Inspiring Leaders](#) - Young Leaders at home free resources with range of achievable activities linked to leadership and viewpoint.

[BBC Daily Lessons](#)

[Fieldwork Live Lessons](#)

[Lincolnshire Virtual School Games](#) – Active Lincolnshire have designed a programme of fortnightly virtual challenges for you to complete and enter. First up, get ready for athletics.

[BBC Super Movers PSHE](#) – Use the videos and activities to get talking about the importance of teamwork and knowing right from wrong.

[BBC Teach Art & Design](#) – Stop-motion animation.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

**See the Spalding Parish C of E Day School [update of websites](#).**

**Follow [@Y5SPCEDS](#) on Twitter or email your Year Group on: [Y5@spaldingparish.lincs.sch.uk](mailto:Y5@spaldingparish.lincs.sch.uk)**