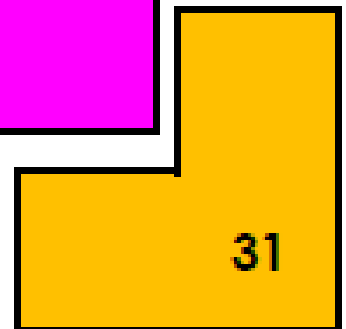
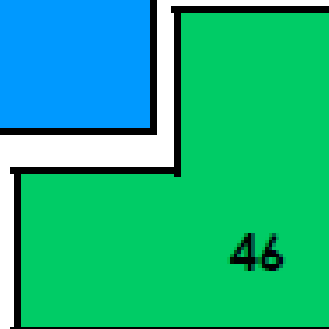
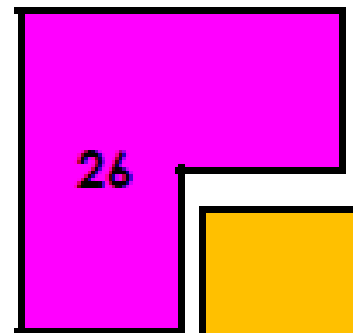
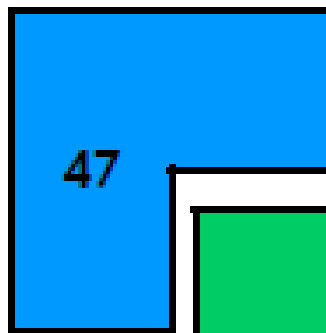


The 3 Times Table

1. The grid displays different calculations from the 3 times tables. The sum of three different calculations will equal one of the numbers on the shapes.

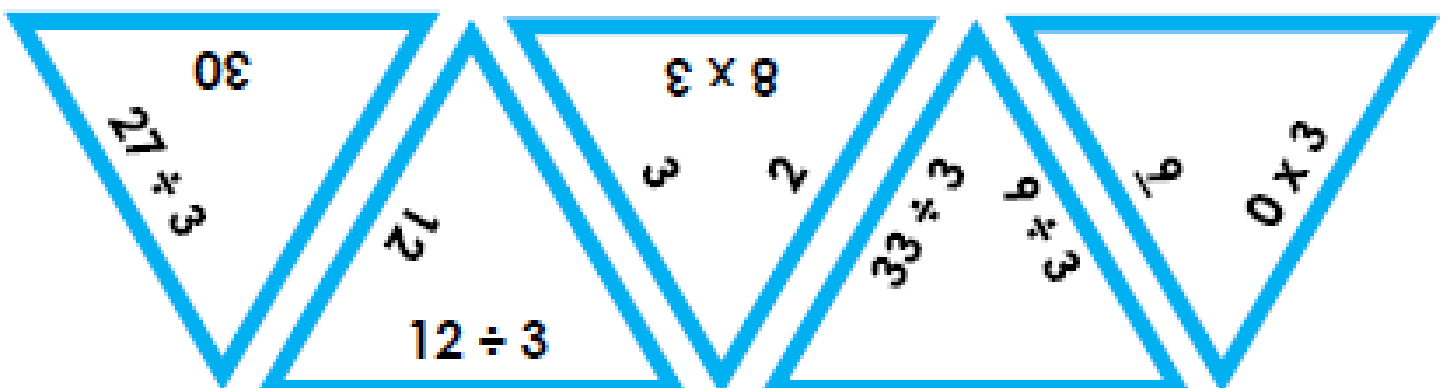
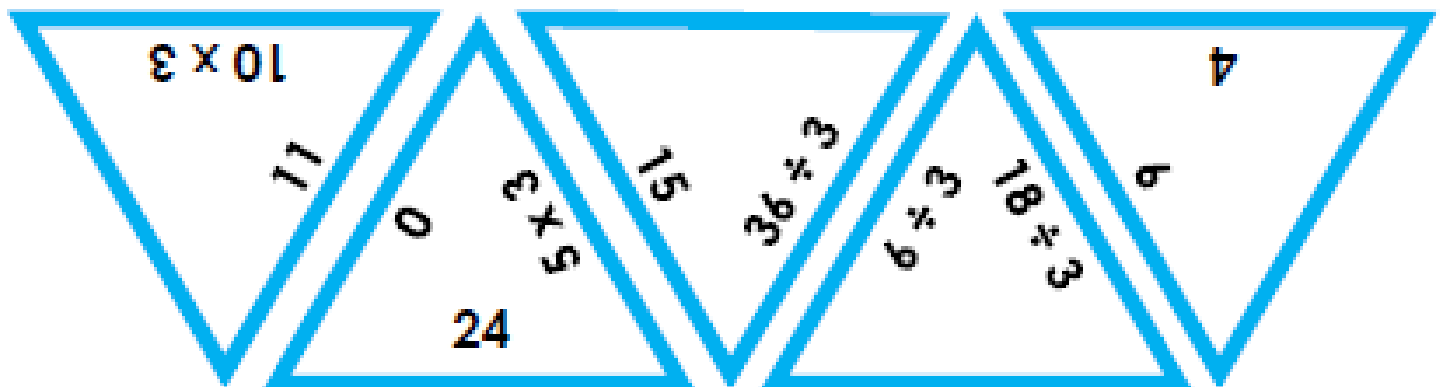
3×5	$21 \div 3$	$15 \div 3$	0×3
3×3	3×8	3×7	$3 \div 3$
$36 \div 3$	$33 \div 3$	3×9	3×6



Investigate how the shapes can be arranged on the grid by using your knowledge of the 3 times table and addition.

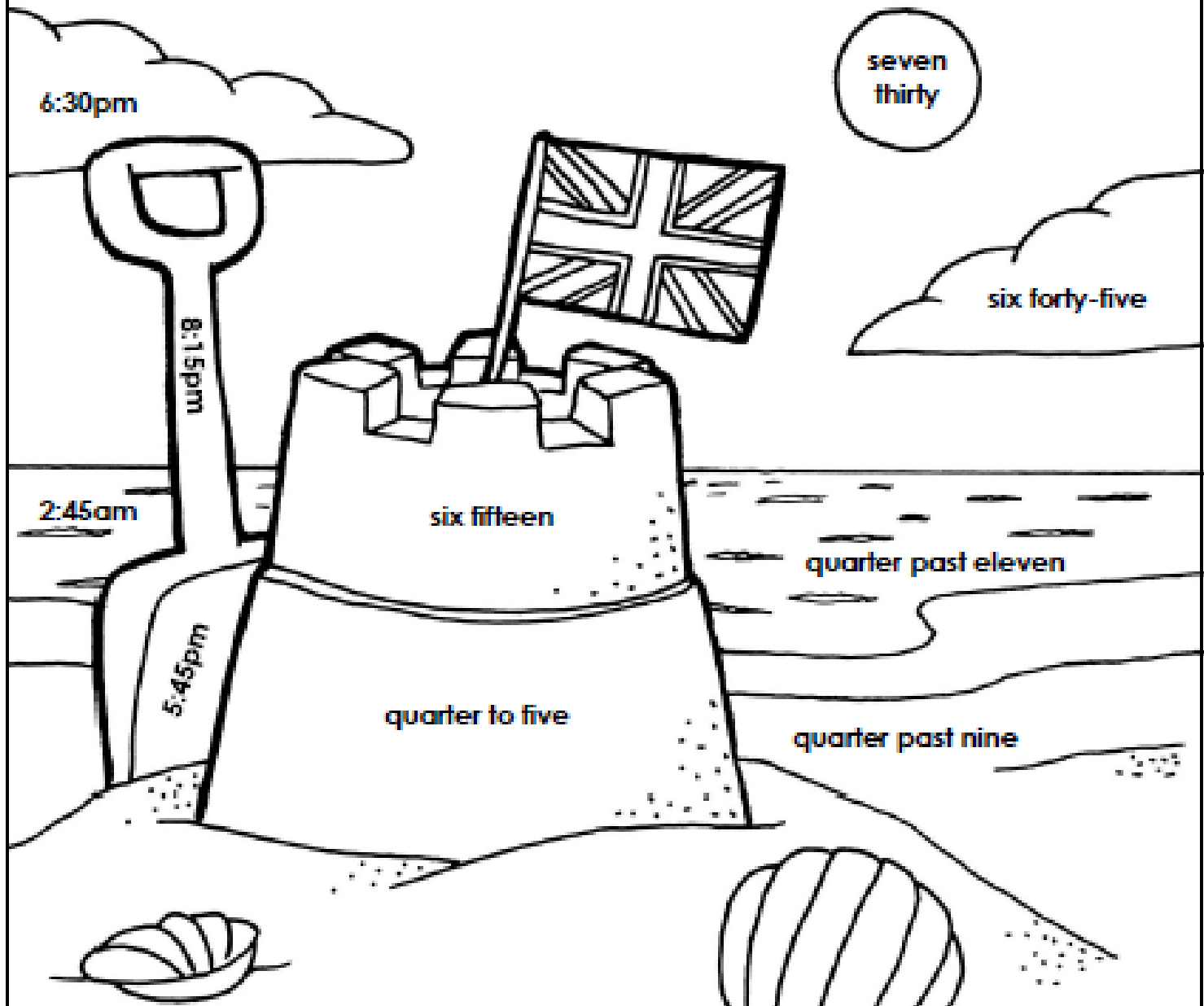
DP

2. Match the calculations to the correct answer.



DP

Converting Time Colour by Numbers



Match the clocks to the times and colour them the correct colour.



yellow



red



blue



pink



orange



yellow



red



purple



blue



yellow



Now colour the rest of the picture.

Ascending means from smallest to greatest and descending means from greatest to smallest.

Ordering Numbers

1a. Jerry the giraffe wants to reach the apple. He can only go through the maze by stepping on ascending numbers.

715	716	718	721
719	721	724	730
716	720	722	727
715	716	718	719



How many routes can he take?

PS

Ordering Numbers

1b. Elsie the elephant wants to reach the pear. She can only go through the maze by stepping on descending numbers.

323	319	318	311
330	335	329	309
336	332	330	352
341	368	355	310

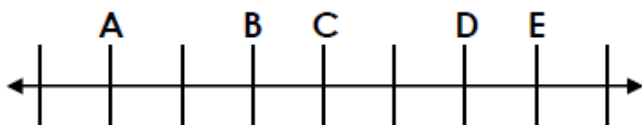



How many routes can she take?

PS

1a. Fill the gaps in the number line using the numbers below.

A B C D E



650 654 660 666

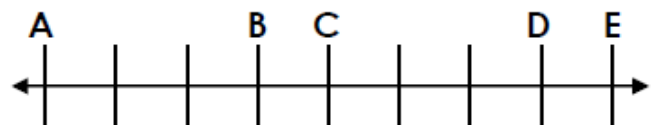
662 658 664 656 652



VF

1b. Fill the gaps in the number line using the numbers below.

A B C D E



240 245 260 265

270 250 255 235 275



VF

2a. Put these numbers in ascending order.

426 381 329 894 677



VF

2b. Put these numbers in descending order.

576 903 567 799 652



VF

Create your own maths problem involving ordering numbers in ascending and descending order.