



Spalding Parish Church of England Day School

Learning Project - The Area You Live In

Age Range: Year 6

Maths Tasks (Aim to do 1 per day)

- 📖 [5 a day daily challenge](#) – Corbett Maths (Pick bronze, silver, gold or platinum).
- 📖 Working on [Times Table Rockstars](#).
- 📖 [Mathletics](#)
- 📖 Get a piece of paper and show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. You could make revision posters to be shared on Twitter.
- 📖 Practise knowledge of [multiples](#) by placing them into this Carroll diagram.
- 📖 [Daily White Rose Challenge](#) Year 6.
- 📖 [Deepening Understanding Tasks](#) Year 6.
- 📖 Work on your [reasoning and problem solving](#) by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. Focus on Number and Written methods (red).
- 📖 Research how many people live in different villages, towns and cities etc. What is the difference between each amount? Which is the biggest and why?
- 📖 Look at the different house types on your street (e.g. detached, flats, semi-detached). Create a [bar chart](#) or [pie chart](#) showing this information.

Reading Tasks (Aim to do 1 per day)

- 📖 Continue to read a chapter from your home reading book.
- 📖 [Write a short review](#) detailing your likes and dislikes about the novel so far. Justify your opinion with examples from the text.

Book Talk...	
Likes What do you like about the story?	Dislikes Was there anything you disliked?
Puzzles Is there anything that puzzled you?	Connections/Pattners Does it remind you of anything? Did you notice any pattern?

- 📖 **Reading Ramble Challenge:**
 - Which character in your book do you dislike? What impression of the character do you get? Use the text to support.
 - Record any words that have captured your interest from the chapter that you have read. Write synonyms (a word that has the same meaning) and antonyms (a word with the opposite meaning) for these words.
 - Comprehension: [Doors the world of possibility](#) p11.
- 📖 Read to another member of the family. This doesn't have to be a book so you can be as imaginative as you wish.
- 📖 Visit [authorfy](#). Join the website so that you can access videos, author masterclasses and other activities over the next few weeks.
- 📖 [Audible](#) free children's books.
- 📖 [David Walliams Elevenses](#)

Spelling Tasks (Aim to do 1 per day)

- 📖 Practise the Year 5/ 6 Common Exception Words (see list in Home Learning Pack).
- 📖 Choose 5 Common Exception words. Write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- 📖 Practise spellings on [Spelling Frame](#).
- 📖 Create a vocabulary bank about the area you live in. You may want to use this for some of your writing tasks this week.
- 📖 Proofread your writing from the day. You can use a dictionary to check the spelling of any words that you found challenging. This will also enable you to check that the meaning of the word is suitable for the sentence.



- 📖 **Spelling strategy:**
Make a word memorable to make the spelling noticeable. Use for difficult words.

Writing Tasks (Aim to do 1 per day)

- 📖 **Writing Task:** [Doors the world of possibility](#).
Greater Depth Task
- 📖 **Talk for Writing – Home Booklet (Two-week project).**
- 📖 Choose one of the local locations below and create a persuasive leaflet about this place. Places you could write about are: Ayscoughfee, Baytree Owl and Wildlife Centre, Springfields, a local park etc. or another place that interests you (this does not have to be local).
- 📖 Think of a local significant individual or someone who inspires you. Write a set of questions to interview that person. Challenge: answer the questions in role as that person. People you could choose from are: Matthew Flinders, Maurice Johnson, Sir Isaac Newton, Benjamin Zephaniah or someone who interests you etc.
- 📖 **Spalding Train Station should not continue to be built.** Do you agree/disagree? Write an argument about this statement.
- 📖 [Semi-colons](#)
- 📖 [Hyphens and dashes](#)






Extra ideas and competitions for writing:

- 📖 Use [Pobble 365](#) for inspiration.
- 📖 [Into Film review](#) - write a review of any film you watched in 100 words or less (win a £20 Amazon voucher).
- 📖 [Lincoln Castle](#) – Short Story Competition.
- 📖 [Radio Blogging](#) – Daily writing challenges led by Deputy Mitchell, Pie Corbett etc.


UKS2 Learning Project - to be worked on between Monday 20th April to Friday 1st May
The Area You Live in

The project this week aims to provide opportunities for you to learn more about the area in which you live. Learning may focus on your local area, famous people, key landmarks and links to Spalding.

 [SPCEDS Kindness Challenge](#)

-  **An Architectural Masterpiece:** Design a new building/structure to inspire the residents of your local town. You must research, plan, design and then make a model of it using materials from around the house. Why would the local council pick your building? What would it offer the community?
-  **Promoting Your Local Area:** A visitor from another country is coming to stay in Spalding for a week. They really need to impress them by showing them the most interesting places in your local area. Where would you take them each day? Plan the itinerary for each day detailing the transport (water taxi etc.) that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.
-  **Where in the World?** Show your child how to use Google Earth or Google Maps to look at the geographical features of Spalding, Peterborough and London. How are these places the same? How are these places different? What impacts the similarities and differences? Choose three different places and do the same thing. Do you notice any patterns?
-  **Places of Worship:** [The Parish Church of St Mary and St Nicolas](#) and [The Baptist Church](#) are all places of worship in Spalding which Y6 have visited. What other places of worship do you know? Plan an act of worship which could be used. What story would you use? Song? Music? Prayer? Or you might think of another way to celebrate as in our RE lessons – Buddhism, Islam, Hinduism, Humanist etc.
-  **Draw a picture of your street or house:** Take some time to observe and sketch your street or house. Draw it in anyway you would like. For the street you could try from a [one-point perspective](#).



-  **Graffiti Art:** Rachel List's paints praises the NHS, but has graffiti always been seen in a positive light? How have attitudes towards graffiti changed over time? Is all graffiti good? Discuss these questions and then design your own graffiti art using paper and crayons or felt tips. It could be linked to a hobby, interest, the local area or current affairs.



-  Go on a [virtual tour](#) of somewhere you have never been before. Write a letter or a postcard to tell us all about it.

Additional learning resources you may wish to engage with

- [ABYTT Supporting Your Community](#) - Young Leaders at home free resources with range of achievable activities linked to the community.
- [Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
- [Twinkl](#) - To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
- [Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.
- See the [Spalding Parish C of E Day School update of websites](#).
- Follow [@Y6SPCEDS](#) on Twitter or email your Year Group on:
Y6@spaldingparish.lincs.sch.uk