

**Spalding Parish Church of England Day School
Curriculum Vision**

Vision	Aim	High quality inspirational education British Values <i>'Outstanding inclusive school'</i>	Determination to succeed Independent, inquisitive pupils <i>'Fulfil unique potential'</i>	Development of whole child including SEMH Healthy and safe pupils <i>'Flourishing of every person'</i>	Confident and resilient learners Contributing to community <i>'Striving to help all prosper'</i>
	Context	511 pupils 257 boys, 254 girls	229 EAL pupils 44.8% of school community	85 SEN Support, 6 EHCP 17.8% of school community	77 FSM6, 4 LAC/PLAC, 2 Service 16.2% of school community
Curriculum Design	Curriculum Drivers	Vocabulary/Background Closing the vocabulary gap Pupils on more equal footing with counterparts	Initiative Encouraging creative thinking Pupils able to see possibilities and problem solve/reason	Growth/Mindfulness Building confidence/esteem Pupils know worth and support each other	Possibilities/Community Broadening horizons and encouraging enterprise Pupils able to empathise
	Approaches to Learning	Assessment is wide ranging, fit for purpose and informs learning and teaching Approach personalised to offer challenge and support to enable all to achieve	Promoting a positive and independent attitude and an enjoyment of learning challenges Relevant, purposeful and accurately matched to learner's needs and abilities	Developing awareness, respect and consideration for self and for needs of others Use of external agencies/ services ensuring pupils/families able to access advice/practical support	Encouraging learners to make choices and take risks in an atmosphere of trust and safety Build learning partnerships with all stakeholders, with more active role in learning for parents/carers
	Progressive Curriculum	Curriculum well balanced, innovative and creative with clear flow of learning (Year 1-6) Clear systems to monitor/track Years/Phases/Key Stages Strong focus on vocabulary development across all years	High levels of challenge across all Year Groups/Phases/Key Stages clearly linked to prior knowledge Clear development of independent learning skills Clear expectations in terms of behaviour/expectations	Clear progression in 2Rs (Respect/Responsibility) and values taught across school (e.g. compassion) High expectations for behaviour and attendance Strong focus on personal and social education (including SEMH)	Wide range of opportunities through designed curriculum/extra-curricular offer Wide range of subjects taught across the curriculum Academic, pastoral and personal success promoted and celebrated
Outcomes	Fulfilling our aims	High academic standards for all – strong progress and attainment Clear progression of knowledge/skills throughout the curriculum	Level of challenge is high, with pupils challenging themselves Consistently good behaviour/attitudes to learning	High attendance rates/low exclusion rates Healthy lifestyles and wellbeing	Increased confidence and resilience with successful learners High levels of participation in school/community events

At the heart of our diverse community, striving for excellence, enabling all to achieve their highest potential.