

Spalding Parish Church of England Day School

*We are a caring Christian Community built on
Compassion, Trust, Friendship and Hope*



PE and Sport Funding Statement
2019-2020

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Background

The Government continues to provide additional funding, introduced in 2013, during the academic year 2019-20 to improve physical education (PE) provision and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, and Media and Sport – is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Schools must spend the additional funding on improving their provision of PE and Sport, but have the freedom to choose how they do this in line with guidance by the Government criteria. Below is an overview of the funding available to our school for the academic year 2019-2020.

PE and Sport Funding

Overview of the School

Number of Pupils and PE and Sport Funding Received	
Total Number of pupils on roll	518
Total number of pupils eligible for funding	440 x £10 = £4400
Basic Grant	£16000
Total	£20,400

Current Provision

We continue to be extremely proud of the development in the current PE curriculum provision at our school and of the developing extra-curricular opportunities that we provide for our pupils. Sporting Clubs in the previous academic year have included: Boxercise, Squash Multi Skills, Archery, Hula Hooping, Gymnastics, Football, Hand Ball, Hockey, Cricket, Cross Country, Tag Rugby, Lacrosse and Netball. Due to our continued provision of PE and Sport across 2018/19, the school has been awarded a School Games Gold mark for P.E for the first ever time. We have been silver for the previous two years. The School Games Mark is a Government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. Schools in England are assessed in areas such as participation levels in physical activity, sport and competition as well as how we provide and promote physical education in the school.

Rupert Gibson, our schools games organiser, has nominated Amelia Siddall (our PE subject leader) to attend an awards celebration in Lincoln in recognition of outstanding contribution towards enabling our pupils to be more physically active and engaged with school sport.

We have had a lot of physical activity this year including our most successful National Schools Sport Week to date, which saw us make seven community links (Spalding Hockey, Rugby, Football, Tracey Vowel's HHT sessions, Spalding Tennis, Cricket and Elite Academies FS2 active sessions). We are very lucky as each community link or sports academy have offered their services free to promote an hour long session and give a taster to the children across school. Children from school have gone on to join Clubs in the wider community such as All Stars at Spalding Cricket Club (double more than the previous year), (2 progressing to Spalding's under 9s group), Spalding Hockey, Tennis and Tag Rugby. Intra-school and Inter-school competitions also feature in our school sporting calendar including Football, Tag Rugby, Netball and Cross Country as well as our yearly Phase 1, Phase 2 and Phase 3 Sports Days. We had our biggest Intra Schools Cross Country competition, which saw 180 children across Y3 to Y6 compete. In addition to this, we sent a record number of teams (25 in – 2018/19. Compared to 20 in 2017/18 from only 5 in 2016/17) to Sport's Festivals and

Competitions run by Agilitas Sports and have attended two SEND Competitions in New Age Kurling and Boccia (achieving Gold in the Level 2 competition). Our Boccia team went on to represent school at the Level 3 competition in Grantham. These two sports have continued to put SPCEDS on the map with sports that have encouraged inclusion of our SEND pupils. Our school sports teams have started to attend fixtures with other local primary schools. SPCEDS organised the football league for schools in the Lincs SE School. For the academic year, 2018/19, we have continued to join in with Joe Wicks' (The Body Coach) national campaign to get fit and active across Year 5 and 6 and then rolled it out to FS2 and Y1. Y6 have been actively completing the daily mile. As part of our Sports Premium Funding, we have also been able to offer inspiring Sports Roles Models to inspire our children and show them what they could do. Olympian, Eden Francis, motivated our children through health and fitness, well-being, working hard and being determined. We have a number of Sports Clubs available and cannot wait to continue to develop and maintain our P.E. provision at SPCEDS.

Swimming 2018/19










82% (50 out of 61) of our current Y6 cohort have achieved the statutory requirements of swimming 25m at the end of KS2.

Swimming 2019/20 –






Meeting national curriculum requirements for swimming and water safety	
Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres.	
Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations.	

*To be updated by January 2020

The focus for our Sports Funding spending for the academic Year 2019-20 is:

-  To continue to improve the quality of the Sport and PE that we are already offering to the children ensuring all children benefit with a particular focus on KS1;
-  Offer training opportunities to staff to improve teaching and learning and for CPD;
-  Ensure the school is able to participate in local tournaments and festivals;
-  To compete in wider competitions with schools across Spalding and surrounding villages;
-  Encourage more participation in a wider range of before and after school activities for all children;
-  Develop opportunities for Parents/Carers to participate in healthy activities together;
-  Develop a healthy school ethos through the school header, 'Health at the Heart of SPCEDS';
-  Further develop intra and inter school competitions;
-  Ensure that staff have a better understanding of achievement in PE.

Along with the 5 key indicators from the DfE:

-  **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
-  **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement
-  **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.
-  **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.
-  **Key indicator 5:** Increased participation in competitive sport.

Academic Year: 2019/20	Total fund allocated: £20,400	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			26 %	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE subject leaders to keep up to date with latest government guidelines.	South Lincs SSP membership -Work with school to increase physical activity. -Help to improve health and happiness of all young people.	Included in membership in Indicator 3.		
Lunchtime activities run by our teacher/HLTA. Focus on x one 30 minutes of activity per day.	- 1 x Sessions of 30-minutes available at lunchtime. -Reward stickers and cards to be produced. -Equipment to enhance lunchtime play and termly challenges.	£2743.65 £150 £1116.35		
Daily Mile opportunities in school for 10 minutes a day.	-Target Y5 and Y6 to start in Term 1. -Roll out to other year groups each Term.	Free		
Fitter Future – to get more children active at school and at home. Impact on 30/30 initiative. October 2019 also sees the development of a mindfulness programme.	-Sign up children with a log in. -10 minute activities to be implemented into the school day for KS2 to start.	£499		
Development of Positive Play training for adults	-Half day training for AG	£800		

in school to enhance lunchtime provision for children across school. Support new members of staff.	and midday supervisors.			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Health at the Heart of SPCEDs for our children and their families.	-Clubs to promote family fitness. -Tracey Vowels to run family fitness sessions.	£1000		
Sporting Ambassador, to promote wellbeing, health and fitness and aspirations for children to strive towards.	-Book a date with the Education Company. -All children to attend – linked to curriculum driver setting high aspirations.	£839		
PPA Cover for one session of PE a week to be covered by a qualified teacher in school (sporting experience).	-Medium Term planning -Opportunities to link to the competition calendar and develop skills to apply to a range of Sports.	School budget		
PE and Sport equipment to be updated, renewed and new equipment to be purchased, which enhances the provision in school, e.g. netball posts, more gymnastics equipment to support large numbers for clubs and growing class sizes, Paralympic sports experienced in the last academic year through SEND Festivals with our South Lincs SSP Partnership (New Age Kurling and Boccia). Tennis rackets to support sessions run at Spalding Tennis club and after school club at school.	- PE team to complete an audit of equipment for all staff. -Equipment to be bought and utilized through afterschool clubs, lunchtimes and PE lessons.	£3200		
HLTA to run Change for Life Club, which will target children who are the least active in school.	Offer Change for Life to Y3 and Y4. Target children who are the least active. Enter the Change for Life Festival.	£672		

Healthy Lifestyle Workshop including fitness and healthy eating. After our last Olympic visit – Healthy eating is a priority for children in our school.	To deliver a fitness workshop which teaches children the importance of staying active. To deliver healthy eating workshops which teaches children the importance of why we eat certain foods/avoid certain foods.	£800		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for members of staff. Lessons and provision enhanced for children across our school. Staff confident in their delivery of PE Curriculum and cross-curricular links.	- Whole school questionnaire to identify needs of staff as school has changed and developed.	£1200		
Agilitas focus sport training sessions.	Promote training sessions to staff and members across school to attend.	Free as part of our membership		
Lincolnshire Cricket for Y1 and Y2 – All Stars project. Children and teachers benefit from the coaching and skills which can be applied to a range of different sports.	-Email Lincolnshire Cricket. -All Star assembly booked in school calendar May 2019/20. -Promote All Stars at Spalding Cricket Club and get more children to attend the 8week course during the summer holidays.	£100		
Update resources for planning, linked to Val Sabin/other areas where the need is required.	Audit PE planning and areas which need to be renewed or updated.	£500		
Tennis courts and tennis coach to be utilised at Spalding Tennis Club for Y5 during the Autumn Term 1, Y4 during Summer 1 and Y6 during Summer 2.	Tennis to be built into SPCEDS' curriculum. Staff to attend for CPD. Tennis club to be developed back at school following CPD.	£720		
Hockey coach to develop staff CPD in	Medium Term planning			

lessons (Y6, 5 and 4) and to run an afterschool club.	to be developed to support hockey growth in school for staff and children.	£990		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
After school club provision to be continued from last year (Elite Sports) to offer a wide range of clubs for the academic year, e.g. Boxercise, fencing, Tri Golf etc. A focus on sports clubs to be balanced from FS2 to Y6.	<ul style="list-style-type: none"> -Clubs to be offered from FS2 to Y6. -Registers to be complete. -Identify PP, SEND and EAL children. -Children to be encouraged to join clubs in the local community. 	£2340		
Sports equipment to be purchased to run clubs and lessons by school staff. To build on lacrosse, handball etc. from the previous year.	<ul style="list-style-type: none"> -Purchase equipment -Clubs to be offered 2019/20 	£1000		
National School Games Week for all children in school. Community links established in school over the past three years to be strengthened and utilised. SPCEDS had seven club links last academic year.	<ul style="list-style-type: none"> -Clubs from the local community to be booked for the National School Games Week. -Clubs to be promoted in school on the PE board and children encouraged to join and take part in taster days. 	Free		
Outspoken to deliver a range of bikeability opportunities throughout school for children in different year groups. Encouraging safety and health through riding bikes.	<ul style="list-style-type: none"> -Y6 bikeability level 2 and 3 applied for. Secure opportunities for: -Y1 and Y2 Learn to ride. -FS2 Balance bikeability. -Level 3 bikeability and bike maintenance. 	Contribution now required from schools to top up government funding. £480		
School staff to run a range of clubs after school. Focus on year group opportunities across the school.	<ul style="list-style-type: none"> -Letter to parents for opportunities Term 1, Term 2 and Term 3. 	Free		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To attend and to participate in local school games tournaments run by Agilitas. Provide opportunities for a greater number of children within our school to experience sports tournaments and participate in School Games. Keep highlighting opportunities for SEND children in sport.</p> <p>School to join Elite Sports Academy Super League to develop opportunities in competitions for mixed teams Y5 and Y6 across football, netball and rounders. Giving the children the opportunity to compete against a larger range of schools.</p> <p>KSI Multi Skills Festival – linked with National Sports Week (all children to take part). Points link to their Houses and announced in our Celebration Assembly.</p> <p>FS2 Sports Activity Morning to promote participation in Sport in their first year of school linked to National Sports Week.</p>	<p>-Sign up to compete in local competitions and festivals.</p> <p>-Compete in more than last year (25 2018/19).</p> <p>- Sign up to league.</p> <p>- Letters</p> <p>- Opportunities for teams to play more competitions than previous year as part of leagues.</p> <p>-KSI Festivals booked in with Agilitas Sports Ltd.</p> <p>-Book with Elite Sports.</p> <p>x 4 coaches to run activities for the morning.</p>	<p>£700 (Up to 30 teams)</p> <p>£350</p> <p>£200</p> <p>Free</p>		

The use of the Sports Premium has been carefully planned in order to sustain the provision throughout this academic year and into the future. Staff training is planned to upskill them and increase their confidence when delivering sport and PE within school.

The well planned extracurricular programme has been linked to staff strengths and has been organised to deliver a range of sports over the academic year to ensure that as many pupils as possible attend, hoping that some element of the programme will take their interest. Links have continued to be made with local sports groups within the community to support children in continuing the sports out of school should they choose. We are very proud of the provision and opportunities we are currently providing our children and look forward to striving to make this better in the next academic year.