## Spalding Parish Church of England Day School

We are a caring Christian Community built on Compassion, Trust, Friendship and Hope



# PE and Sport Funding Statement 2018-2019

Spalding Parish Church of England Day School

### PE and Sport Funding 2018-19

#### Background

The Government continues to provide additional funding, introduced in 2013, during the academic year 2018-19 to improve physical education (PE) provision and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, and Media and Sport – is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Schools must spend the additional funding on improving their provision of PE and Sport, but have the freedom to choose how they do this in line with guidance by the Government criteria. Below is an overview of the funding available to our school for the academic year 2018-2019.

#### PE and Sport Funding

Number of Pupils and PE and Sport Funding Received			
Total Number of pupils on roll 505			
Total number of pupils eligible for funding 438 x £10 = £4380			
Basic Grant	£16000		
Total	£20,380		

Overview of the School

#### Current Provision

We continue to be extremely proud of the development in the current PE curriculum provision at our school and of the developing extra-curricular opportunities that we provide for our pupils. Sporting Clubs in the previous academic year have included: Boxercise, Archery, Hula Hooping, Gymnastics, Football, Hand Ball, Hockey, Cricket, Cross Country, Tag Rugby, Lacrosse and Netball. Due to our continued provision of PE and Sport across 2017/18, the school has been awarded a School Games Silver mark for P.E for the second year running. The School Games Mark is a Government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. Schools in England are assessed in areas such as participation levels in physical activity, sport and competition as well as how we provide and promote physical education in the school. Rupert Gibson, our schools games organiser, commented on our application when he verified it and said that:

"This school has made great progress this year to become one of our most engaged."

We have had a lot of physical activity this year including our successful National Sports Week which saw us make five community links. Children from school have gone on to join Clubs in the wider community such as All Stars at Spalding Cricket Club, Spalding Hockey, Gymnastics and Tag Rugby. Intra-school and Inter-school competitions also feature in our school sporting calendar including Football, Tag Rugby, Netball and Cross Country as well as our yearly Phase I, Phase 2 and Phase 3 Sports Days. In addition to this, we attended a record number of Sport's Festivals and Competitions run by Agilitas Sports and have attended two SEND Competitions in New Age Kurling and Boccia (a new sport that was funded with our previous Sports Funding). Our New Age Kurling Team were awarded a silver medal in the County Finals. These two sports have put SPCEDS on the map with sports that have encouraged inclusion of our SEND pupils. Our school sports teams have started to attend fixtures with other local primary schools. For the academic year, 2017/18, we have joined in with Joe Wicks' (The Body Coach) national campaign to get fit and active across Year 5 and 6 and then rolled it out to FS2 and Y1. Y6 have been actively completing the daily mile. We have also had the highest number of pupils to date taken part in cycling workshops through Outspoken training. All of FS2 (64) for Balance Bike training, a group of Year I and 2 children (50) in their Learn to Ride and Y6 (30) in their Level I and 2 Bikeability. During the summer, we

also offered our Y6 children a Level 3 Bikeability course and cycle maintenance course. As part of our Sports Premium Funding, we have also been able to offer inspiring Sports Roles Models to inspire our children and show them what they could do. We have a number of Sports Clubs available and cannot wait to continue to develop and maintain our P.E. provision at SPCEDS.

#### Swimming 2017/18

75% (48 out of 64) of our current Y6 cohort have achieved the statutory requirements of swimming 25m at the end of KS2. Plans are in place to provide Top-Up swimming as part of the focus for our Sports Funding.

#### Swimming 2018/19 -

Meeting national curriculum requirements for swimming and water safety	
Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres.	82% (50/61)
Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	78%
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations.	64%

The focus for our Sports Funding spending for the academic Year 2018-19 is:

- To continue to improve the quality of the Sport and PE that we are already offering to the children ensuring all children benefit with a particular focus on KSI;
- Offer training opportunities to staff to improve teaching and learning and for CPD;
- Ensure the school is able to participate in local tournaments and festivals;
- Encourage more participation in a wider range of after school activities for all children;
- A Sports Apprentice to be utilised in PE across school;
- Develop opportunities for Parents/Carers to participate in heathy activities together;
- Develop a healthy school ethos through the school header, 'Health at the Heart of SPCEDS';
- A Further develop intra and inter school competitions;
- Ensure that staff have a better understanding of achievement in PE.

Along with the 5 key indicators from the DfE:

- **Key indicator I**: The engagement of all pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
- **Key indicator 3**: Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.
- Key indicator 5: Increased participation in competitive sport.

	Key ind	licator I: The engagement of all pupils in regular physical activity – Chief Medical
	Office	r guidelines recommend that primary school children undertake at least 30
	minute	s of physical activity a day in school.
		hout school we have worked hard to give extra opportunities for physical acticity.
		Year 6 completing the mile a day from May 2018
		Joe Wicks (Body Coach) Fitness weeks in September and April
		Active Maths trialled in Y6
		Activate – FS2 and KSI
		FS2 staff member trained in Activate5
-		Lunchtime activities enhanced with our Sports Apprentice (equipment purchased
	. ACTIVAL	for mass activity participation), lunchtime clubs (Capture the Flag and Cross
		Country).
	al	5
	itika.	Parents encouraged to take part in clubs with their children – Clubercise and Stay and Play on a Friday after school.
	Kara ta a	
	•	licator 2: The profile of PE and sport being raised across the school as a tool for
		chool improvement
	<u>6</u>	Employing a Sports Apprentice for 2017/18 and extending his contract for
		2018/19. This has enabled children to see Sport as important across the school.
		Club provision before, during and after school has also increased.
		Extra activity is encouraged during lunchtime.
		Awards for Sport have been selected across the school due to our PE Apprentice
		being an active part of PE lessons and these have been awarded during
		Celebration Assemblies.
	a	Sports Ambassadors - Sophie Allen (Olympic Swimmer) and Danny Butler
		(Olympic BMX rider) have inspired and set life goals for the children at our
		school.
	A	Sport is celebrated in Collective Worship. News of Competitions, Festivals and
		Matches are celebrated with children and parent/carers.
		Proud to be Parish Newsletter – as above.
	a	Local Newspapers/magazines – as above.
	a	Celebration Board of all Sporting participation and achievements.
	a	Look out for Board – highlight up and coming opportunities and events.
	a	Parish in the news board – shows all newspaper articles published
	a	Celebrating Sport in the community to show the children in their clubs out of
		school.
	a	Partnership with Outspoken Training – Opportunities in cycling have been given to
		over 120 children.
	Key in	licator 3: Increased confidence, knowledge and skills of all staff in teaching PE
	and sp	ort.
	Staff	at SPCEDS were given a range of opportunities.
	a	Agilitas Sports Limited
		CPD for PE link throughout the Year and offer of free coaching qualifications
		(teachers and staff).
	a	Boston United
		CPD for 4 members of staff through a series of lesson observations and
		modelled lessons. Our Sports Apprentice also received support in planning,
		lunchtime clubs and lessons.
	a	Inspire Plus
		Ran our PE Apprentice's training year through a range of sports, which have now

	filtered, back into school. Our PE Apprentice has developed in confidence and knowledge and has also built a positive rapport with the children. Lesson observations completed with the SLT PE link and verified. Community links and Elite Sport Academy Every staff member was able to observe a sport delivered to their class by a sports coach from the community during National Sports Week. Each class across the school was given the opportunity of a new sport and this built on the previous year. dicator 4: Broader experience of a range of sports and activities offered to all
	<b>Markon</b> +. Drouter experience of a range of sports and activities offered to dat
pupils.	
	en in school have had the opportunity to participate in a broader range of sports
	many factors.
â	The expertise of our teachers
	Hockey, Netball, Gymnastics, Football, Handball, Tennis, Volleyball, Tag Rugby, Lacrosse
a	TAs (who help manage and some who help run clubs)
	Supporting teachers and coaches from Elite, running Change for Life
a	Our Sports Apprentice
	Running Change for Life, Clubs every term and lunchtime activities.
a	Community Club Links
	Spalding Čricket Club, All Star Cricket — Lincolnshire, Spalding Hockey Club,
	Spalding Rugby Club, Spalding Tennis Club, Pinchbeck and Boston United Football.
a	Sporting Ambassadors
	Sophie Allen (Olympic Swimmer) and Danny Butler (Olympic BMX rider)
a	Our partnership with Agilitas Sports Limited (School Games Partner)
	New Age Kurling and Boccia for our SEND pupils.
a	Elite Sports Academy (who offer a range of afterschool clubs and festivals).
	Boxercise, Fencing, Hula Hooping and Archery.
al	Outspoken Training
	Balance Bike Training; Learn to Ride, Level I, 2 and 3 Bikeability and Cycle
	Maintenance.
Keu ind	licator 5: Increased participation in competitive sport.
	Agilitas Sports Limited
	From 5 festival/competitions in 2016/17 to 13 opportunities in
	festivals/competitions in 2017/18.
	SEND competitions have broadened opportunities for pupils at SPCEDS. We
	represented our school in the County Finals for New Age Kurling and finished in
	silver medal position.
a	SPCEDS run the local football league for KSI and KS2.
a	Our Sports Apprentice organised a Soccer Aid charity football match.
a	Spalding Hockey local school league.
a	Sports Day FS2, KSI and KS2 — Competitive races.
.scoal.	open to Dury 102, not with NO2 Competitive rules.

Academic Year:	Total fund al	located:	Date Updated:			]
2018/19	£20,380		30 <sup>th</sup> August 2018			
Key indicator I: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer quidelines recommend that primary school children undertake at least 30 minutes of					Percentage of total allocation:	
physical activity a day i						21 %
School focus with clarity on intended	Actions to achi	eve:	Funding allocated		e and impact:	Sustainability and suggested next steps:
impact on pupils:						
up to date with latest government guidelines.	South Lincs SSP -Work with sch physical activity -Help to improv happiness of all	iool to increase 1. re health and	Free	resulted <b>Game m</b>	and support has in a <b>'Cold School's</b> <b>rark'</b> – the first in ry of the school.	Continue to be part of the partnership and develop the PE subject knowledge across school – using the meetings to deliver key messages back to school.
previously our Sporis Apprentice. Focus on x two 30 minutes of activity per day.	available at lun -Reward sticker	ichtime. s and cards to enhance	£1560 £150 £1000	lunchtim the gover Play equ	rnment's target. iipment has had a mpact with the	Audit equipment and start an organising crew of Y5 and Y6 children to continue the active 30 minutes lunchtimes. SSP membership will train one adult and the children ready for their role. AH to support in this activity.
in school for 15 minutes a day.	-Target Y5 an Term I. -Roll out to oth each Term.	d Y6 to start in er year groups	Free		act has been more at ne and with the Cross Club.	Gym equipment to be widened as children actively using it at break and lunch. Look at a time the daily mile will be viable for school. Trial at
more children active at school and at home.	-10 minute acti	to the school day	£499	Fitness challenges were set for <sub>4</sub> qq children during the holidays.		lunchtime from October 2019. There will be fitness challenges on the PE notice board for all children to try and fitness challenges every long holiday.
for adults in school to enhance lunchtime provision for children across school.	-Half day traii and midday su	pervisors.	£1000	Training has meant positive play outside – improving the provision for children during lunchtime.		To monitor and make sure that in the new academic year it is still happening.
Key indicator 2: The pr school improvement	ofile of PE and	l sport being rais	ed across t	the school o	as a tool for whole	Percentage of total allocation: 42%
		Actions to achie	200:	Funding allocated:	Evidence and impact:	

		(1000		
Health at the Heart of SPCEDS for our children and their families.	-Clubs to promote family fitness.	±IUUU	were both attended by families from our	Promote Tracey Vowels to run fitness sessions for families in our school. Build on fitness run by Alison White.
year. To inspire students with tales of	-Book a date with the Education Company. -All children to attend – linked to curriculum driver setting high aspirations.	£839	Eden Francis visit. Aspirations of children highlighted and children talking about becoming an athlete as an option. All school involved in fitness fundraiser.	Sport for Champion sporting ambassador booked for 2021 for National Sports Week.
PPA Cover for one session of PE a	-Medium Term planning	School	5 5	
and our previous Sports Apprentice now	-Opportunities to link to the competition calendar and develop skills to apply to a range of Sports.	5	profile and all	PPA cover to continue to be covered one session a week to continue the quality and progression. Hockey coach from Spalding Hockey club to come and develop Hockey across Y3, 4, 5 and 6 to support n
Val Sabin resources to be updated and missing resources replaced. This will also develop PE provision throughout school.	JJ	£600	N/A	School's Hockey league.
renewed and new equipment to purchased, which enhances the provision in school, e.g. permanent netball posts, more gymnastics equipment to support large numbers for clubs and growing class sizes, Paralympic sports experienced	-Equipment to be bought and utilized through afterschool clubs,	£4224	afterschool clubs on offer a week is on average 7. A huge	Continue to update and enhance equipment and provision to support the children in our school. Add to the gym equipment as a high demand for it at break and lunch. It is promoting the government's 30/30 initiative.
which will target children who are the least active in school.	Offer Change for Life to Y3 and Y4. Target children who are the least active. Enter the Change for Life Festival.			Include parents more in the Change for Life Club. Need to promote to those who are least active. Y6 Sports Leaders to support.
Healthy Lifestyle Workshop including fitness and healthy eating.	To deliver a fitness workshop which teaches children the importance of staying active. To deliver healthy eating workshops which teaches	£1500	eating and fitness	More work around Healthy Eating was highlighted. Provision needs to be put in place this academic year.

Key indicator 3: Increased confidence, k				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for members of staff who have identified this on their CPD questionnaires.	South Lincs SSP membership -Specialist coaches utilised to work alongside our current staff to aid staff development.	£750	As part of our membership, free courses were offered across the year.	Promote courses offered through the membership to all staff.
Dance training CPD – whole school. This is an area all staff will teach across the school year. There have been many new members of staff since the last training was taken.	-Whole school training Val Sabin. -Book for a training Day. -PE Curriculum to be enhanced with Dance provision improves.	£II5O	N/A	To look at school calendar for this academic year.
Lincolnshire Cricket for YI and Y2 – All Stars project. Children and teachers benefit from the coaching and skills which can be applied to a range of different sports.	-Email Lincolnshire Cricket. -All Star assembly booked in school calendar. -Promote All Stars at Spalding Cricket Club and get more children to attend the 8 week course during the summer holidays.	£122	ran sessions for Year I during National School Sport Week. 7 children from	Lincolnshire Cricket are promoting cricket this academic year – Niall Holland. Invite All Stars to promote the Summer Sessions for a KSI Assembly before the start of All Stars next summer.
Key indicator 4: Broader experience of a	l i range of sports and ac	tivities offer	red to all pupils	Percentage of total allocation:
				24 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

	from FS2 to Ў6. -Registers to be complete. -Identifu PP SEND	£1800	wide variety of clubs, which staff at school could not put on.	Continue to offer clubs run by Elite. Look at the provision for KSI so there is a balance across school. Monitor closely registers and target groups.
Sports equipment to be purchased to run clubs and lessons by school staff. To build on lacrosse, handball etc. from the previous year.	-Purchase equipment -Clubs to be offered 2018/19	£1050		Audit PE shed and look at clubs across school.
National School Games Week for all children in school. Community links established in school over the past two years to be strengthened and utilised. SPCEDS had six club links last academic year.	-Clubs from the local community to be booked for the National School Games Week. -Clubs to be promoted in school on the PE board and children encouraged to join and take part in taster days.	Free	Most successful School Games Week. The only primary school in the partnership to run a whole week. 7 club	Continue to develop community links and strive to support children to access sporting opportunities out of school. Promote clubs through flyers and posters during the school year.
Outspoken to deliver a range of bikeability opportunities throughout school for children in different year groups. Encouraging safety and health through riding bikes.	Secure opportunities for:	~ ~	this academic year after a successful year previously.	Contact made and dates in September 2019. Bikeability is an area of focus this year. Scooter Club to be booked for an afterschool club as many of our children use on their way to school.
Sports TA and other school staff to be running a range of clubs after school. Focus on year group opportunities across the school.	5	Sports TA £1048		School staff offering a wide range of clubs across school for each Term. This will be supported by Elite, Fitter Futures and the Hockey Coach.
Key indicator 5: Increased participation i	n competitive sport			Percentage of total allocation: 4 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To attend and to participate in local school games tournaments run by Agilitias. Provide opportunities for a greater number of children within our school to experience sports tournaments and participate in School Games	-Sign up to compete in local competitions and festivals. -Sports TA to attend all. -Compete in more than last year.		competition's and festivals – A and B teams. More teams competed and took part than last year.	Continue 'gold' membership with Agilitas this year. Join Elite's league for 2019/20 for football and Hockey – to give children the opportunity of being involved in a competitive league with a wide variety of schools.
KSI Multi Skills Festival – linked with National Sports Week (all children to take part). Points link to their Houses and announced in our Celebration Assembly. FS2 Sports Activity Morning to promote	-KSI Festivals booked in with Agilitas Sports Ltd.	£150	School Sport week and	Continue to develop Festival for KSI and promote being active while having fun.
participation in Sport in their first year of school linked to National Sports Week.	-Book with Elite Sports. x 4 coaches to run activites for the morning.	£240	5	Book for next National School Sport Week.

The use of the Sports Premium has been carefully planned in order to sustain the provision throughout this academic year and into the future. Staff training is planned to upskill them and increase their confidence when delivering sport and PE within school.

The well planned extracurricular programme has been linked to staff strengths and has been organise to deliver a range of sports over the academic year to ensure that as many pupils as possible attend, hoping that some element of the programme will take their interest. Links have also been made with local sports groups within the community to support children in continuing the sports out of school should they choose.