



# Spalding Parish Church of England Day School

Watch our message for the Spalding Parish community here: <https://www.youtube.com/watch?v=V0lulK2vtU8&feature=youtu.be>

## Learning Project – Animal

Age Range: Year 1

### Maths Tasks (Aim to do 1 per day)

- 📌 BBC Bitesize are producing daily lessons. <https://www.bbc.co.uk/bitesize/dailylessons>
- 📌 Working on [Numbots](#) - your child will have an individual login to access this. (Your Rock Star Timetable login works for this.)
- 📌 Play on [Number Fact Families](#) - find the addition and subtraction fact families for numbers up to 20, 50 or 100.
- 📌 Practise counting in 2s, 5s and 10s. This [game](#) could support this.
- 📌 Go out in the garden and observe the different creatures/animals that can be seen. Count how many of each animal/creature you can find.
- 📌 Practise learning about money by playing this [game](#). You could also use real coins and play a similar game with family members.
- 📌 Select a number between 2 and 20. Make a poster showing how many different ways to make this number using addition, subtraction, multiplication etc.
- 📌 [Mathletics](#)

### Reading Tasks (Aim to do 1 per day)

- 📌 Remember to hear your child read on a daily basis and talk about what you have read together. Examples of questions to ask can be found [here](#).
- 📌 Can you read fiction, non-fiction and poems about animals?
- 📌 Can you find adjectives in the books used to describe the animal?
- 📌 Create a bookmark with animal facts.
- 📌 Read common exception words and time how long it takes for you to read them all. Can you beat your score by the end of the week?
- 📌 Watch [Newsround](#) and find out what is happening in the world. What did you find out? Is there anything you need help understanding?
- 📌 Your child can log on to [Oxford Owl](#) and read a book that matches their book band.
- 📌 [BBC Reading Lesson](#): Cyril and Pat by Emily Gravett.

### Phonics/Spellings Tasks (Aim to do 1 per day)

- 📌 Daily phonics - ask your child to practise their sounds and blend words. Interactive games can be found using the links below. [Phonics play](#)  
[Top Marks](#)  
[Spelling](#)
- 📌 Access the Monster phonics website, which is the resource that we use in school, and their daily lessons. [Monster Phonics](#)
- 📌 Can you think of words that have the long vowel 'ee' sound and record them in groups for example ee, ea, e? Can you illustrate them and write the whole word? When you have done this, select some of the words to write into a silly sentence.
- 📌 Learn to spell the days of the week.

### Writing Tasks (Aim to do 1 per day)

- 📌 A-Z Animal list: Can you think of an animal for each letter of the alphabet? Can you add sound buttons?
- 📌 Draw a picture of an animal and label it. Can you write sentences using adjectives?
- 📌 Write a set of questions about animals you would like to find out about.
- 📌 Create a fact file about your favourite animal. Research an animal of your choice and explore the vocabulary required to describe them.
- 📌 Describe similarities and differences between animals.
- 📌 **Writing Task:** [Pippety Skycap](#)
- 📌 **Talk for Writing – Home Booklet (Two-week project).** (A donation has been made to Great Ormond Street Hospital Children's Charity so that you can use these at home for free.)
- 📌 Practise forming the letters of the alphabet, following the [school's script](#).

## Learning Project - to be worked on between Monday 18<sup>th</sup> May to Friday 5<sup>th</sup> June

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

👉 [Mrs Mulley's NHS Challenge.](#)

👉 **Find out about...**

What are mammals? What are amphibians? What are birds? What are fish? What are reptiles? What are mini beasts?

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

👉 **Create a mask:**

Using different materials around the house, create a mask of their favourite animal. Think about the colours and shape. Can they add different textures to their mask?



👉 **Where does your animal live?**

Play [this](#) sorting activity to develop their understanding of where different animals live.

👉 **Animal grouping**

Get your child to group animals into two columns. Identifying animals that can fly and cannot fly. What do animals eat? Scientists group animals into three different groups according to what animals eat. These groups are carnivores, herbivores and omnivores. Carnivores eat other animals, herbivores eat plant material including fruit, leaves, vegetables, omnivores eat a mixture of meat and plant material. (*Animals that eat other animals are called carnivores. Animals that eat plants are called herbivores. Animals that eat both plants and other animals are called omnivores*) [Sorting Cards](#)

👉 **Needs of an animal**

Can all animals be kept as a pet? Think about a particular animal and find out if that animal could be a pet. Draw pictures of different animals. Sort the animals into two groups; suitable for a pet and not suitable for a pet. Explain why animals were sorted in a particular way. [RSPCA](#) - Design a leaflet explaining to potential pet owners what each animal will need. - Interview a pet owner to discuss the responsibilities involved with looking after an animal. How often do they need to find their pet? Who helps clean? What does their pet eat? Find some pegs at home. Can you create your own mini animal or object, cut it in half and stick it to a peg?



👉 **Nocturnal animals**

What do they think this word means? [Watch](#) and discuss the animals they saw. Have they seen these animals? How could they describe them? [Play](#) Nocturnal animals are more active at night than during the day. These animals sleep during the day, often in a burrow or den. They have special adaptations that help them survive in the dark. Over millions of years, these animals have developed traits that help them survive in the darkness. Nocturnal animals may have larger ears to hear better, bigger eyes to see better, and body parts that glow in the night. Create your own big-eyed nocturnal [animal art](#).

### Additional learning resources parents may wish to engage with

[Lincolnshire Virtual School Games](#) – Active Lincolnshire have designed a programme of fortnightly virtual challenges for you to complete and enter. Second up, get ready for cricket.

[ThinkUKnow](#) – Online Safety at Home activities

[Explorify](#) – A range of science based activities

[USwitch](#) – The world's best virtual school trips

[BBC Bitesize Daily Lessons](#) – English, Maths, Science and much more.

[Nessy](#) – Phonics and Spelling

[Chance to Shine](#) – Spreading the power of cricket and giving simple ideas of how to stay active at home with the whole family included.

[BBC Super Movers PSHE](#) – Use the videos and activities to get talking about the importance of teamwork and knowing right from wrong.

See the Spalding Parish C of E Day School [update of websites](#).

Follow [@Y1SPCEDS](#) on Twitter or email your year group on: [Y1@spaldingparish.lincs.sch.uk](mailto:Y1@spaldingparish.lincs.sch.uk)